

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><b>Has globalisation turned Ledbury into a clone town?</b></p>	<p>Students will investigate an Enquiry process at the local level. This will include learning:</p> <ul style="list-style-type: none"> <li>What globalisation means</li> <li>The processes of change</li> <li>How can this be evidenced</li> <li>Has Globalisation changed Ledbury</li> <li>How we collect data</li> <li>How we interpret data</li> <li>Understand how to analyse data</li> <li>To draw conclusions from data collected</li> </ul>	<ul style="list-style-type: none"> <li>- Globalisation</li> <li>- Transport</li> <li>- Process</li> <li>- Primary</li> <li>- Secondary</li> <li>- Methods</li> <li>- Analysis</li> <li>- Conclusions</li> <li>- Evaluation</li> <li>- Theory</li> </ul>	<p><b><u>Formal assessment:</u></b> 30 minute end of topic assessment including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p><b><u>Informal assessment:</u></b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> </ul>	
<p><b>How Diverse is Asia?</b></p>	<p><u>China's developing power</u> Why are most products 'made in China' What is a superpower Is China a superpower What issues does China face</p> <p><u>Japan's successes</u> Japan's location Why Japan is so rich What Japan's relationship with North and South Korea is like today Could North Korea threaten stability in Japan</p> <p><u>The Climate of Asia</u> Why do some parts of Asia have droughts What issues can droughts cause What is a monsoon What is a typhoon Why some parts of Asia have typhoons Why typhoons are dangerous</p>	<ul style="list-style-type: none"> <li>- Political</li> <li>- Power</li> <li>- Military</li> <li>- Influence</li> <li>- Culture</li> <li>- Conflict</li> <li>- Stability</li> <li>- Climate change</li> <li>- Drought</li> <li>- Fires</li> <li>- Monsoon</li> <li>- Extreme Weather</li> <li>- Typhoon</li> <li>- Vulnerable</li> <li>- Hazards</li> <li>- Impacts</li> </ul>		

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Subject: Geography		Subject Leader: Abbie Wakefield	Year Group:9	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><b>How have past processes shaped the landscape?</b></p>	<p>How geology influences the landscape</p> <p>How geology changed the UK</p> <p>When was the last ice age in the UK</p> <p>How it changed the UK</p> <p>What evidence we have for these changes</p> <p>How tectonic processes changed the UK</p> <p>How this relates to our local area</p> <p>What does the future hold for the UK</p>	<ul style="list-style-type: none"> <li>- Geology</li> <li>- Igneous</li> <li>- Metamorphic</li> <li>- Sedimentary</li> <li>- Erosion</li> <li>- Weathering</li> <li>- Glacier</li> <li>- Corrie</li> <li>- Tectonics</li> <li>- Land use</li> </ul>	<p><b><u>Formal assessment:</u></b> 30 minute end of topic assessment with 50% based on prior knowledge – including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p><b><u>Informal assessment:</u></b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> </ul>	
<p><b>How does a river change as it travels towards the sea?</b></p>	<p>Where a river starts</p> <p>How a river flows</p> <p>How that changes the landscape</p> <p>The 4 main types of erosion</p> <p>How the river changes down stream</p> <p>What can we see in our local area</p> <p>How Herefordshire has been impacted by rivers</p> <p>What we are doing to protect Hereford</p>	<ul style="list-style-type: none"> <li>- Mouth</li> <li>- Source</li> <li>- Tributary</li> <li>- Confluence</li> <li>- Flood</li> <li>- Risk</li> <li>- Erosion</li> <li>- River profile</li> <li>- Ox bow lake</li> <li>- Hereford</li> <li>- Management</li> </ul>		

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 9	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><b>Why is the UK's Human Landscape Changing?</b></p>	<p>Students know the differences between the UK's urban and rural areas.</p> <p>Students know how we use rural and urban areas differently.</p> <p>Students know how and why employment has varied over time in the UK.</p> <p>Students know how migration has affected the UK's economy and society.</p> <p>Students know how globalisation has impacted the UK.</p> <p>Students know how to evidence globalisation.</p>	<ul style="list-style-type: none"> <li>- Urbanisation</li> <li>- Suburbanisation</li> <li>- Counter urbanisation</li> <li>- Rural</li> <li>- Migration</li> <li>- Demographic</li> <li>- Deprivation</li> <li>- Poverty</li> <li>- Regeneration</li> <li>- Gentrification</li> <li>- Decentralisation</li> <li>- Outsourcing</li> <li>- Quaternary</li> </ul>	<p><b><u>Formal assessment:</u></b> 30 minute end of topic assessment with 50% based on prior knowledge – including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p><b><u>Informal assessment:</u></b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> </ul>	
<p><b>Why is London changing?</b></p>	<p>Students know why London grew and the structure of London.</p> <p>Students know how and why London's population has changed over time.</p> <p>Students know the causes and impacts of decline in London.</p> <p>Students know the impacts of the regeneration of London's Olympic Park.</p> <p>Students understand attempts to sustainably develop London.</p> <p>Students know why places such as Cornwall and Devon are dependent on London and the challenges this can cause.</p>			

## Subject Curriculum Overview for Academic Year 2022/2023

### How parents can support learning in the subject this academic year

There are a variety of way parents can support the learning of the Geography curriculum. One of the most effective ways to embed learning is through wider reading and repetition, we encourage you to watch the news or read an article with your child to enhance the understanding of the world around us! These topical pieces of information will allow students to apply theoretical knowledge gained in class to the real world.

Alternatively, if it is the core knowledge you are concerned about we as a school provide KS4 revision guides and work books. The consistent use of these across the 2 years will work to help students remember more. For those who prefer the use of technology there is also multiple apps available to Geography students on the Edexcel B curriculum; Seneca learning, GCSE pod or BBC bite size website.

### Recommended Reading

KS3 recommended reading:

- Greta's Story
- Journey to the River Sea
- Street Child
- Warrior boy
- Earth Heroes
- When the mountain Roared
- Factfulness

KS4/5 recommended reading:

- Prisoners of Geography
- Factfulness
- No. More. Plastic.
- Under the Weather
- There is no Planet B
- Adventure: Anthropocene

### Points to note