

Subject Curriculum Overview for Academic Year 2022/2023

Subject: French		Subject Leader: Florence Lehmann	Year Group: 8	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
TOPIC 1 – WHERE I LIVE (Ma zone) TOPIC 2 – MY HOME (Chez moi, chez toi)	<u>Half term 1</u> <ol style="list-style-type: none"> 1. Say where you live using “J’habite à” 2. Describe what is in your town/village using “Il y a” 3. Say what isn’t in your town/village using “Il n’y a pas de” 4. Say what we can do in your town/village using “On peut + infinitive” 5. Give your opinion about your town/village 6. Say where you go using the verb “aller” in the present tense and the different “to the” 7. Invite someone out using modal verbs 8. Use directions 		See <i>Ma zone Rouge</i> Vocab list attached	<u>Half term 1:</u> Cumulative assessment listening and reading
	<u>Half term 2</u> <ol style="list-style-type: none"> 1. Describe where you live (house, apartment,etc) 2. Use BAGS adjectives (adjectives that refer to Beauty, Ages, Goodness and Size) and use the correct word order in a sentence 3. Use comparatives “more.... than” and “less...than” 4. Say where you would like to live using “Je voudrais habiter...” 5. Describe your home and rooms in your house 6. Say what furniture is in each room 7. Use prepositions to say where rooms and furniture are 		See <i>Chez moi chez toi Rouge</i> Vocab list attached	<u>Half term 2:</u> Cumulative assessment listening and reading

Subject Curriculum Overview for Academic Year 2022/2023

Subject: French		Subject Leader: Florence Lehmann	Year Group: 8	SPRING TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<p>TOPIC 3 – CELEBRATIONS (Les célébrations)</p>	<p><u>Half term 3</u></p> <ol style="list-style-type: none"> 1. Revision of food and drinks using the different “some” (du, de la, de l’, des) 2. Say what you eat and drink for breakfast, lunch and dinner using the present tense of manger, boire and prendre 3. Say what others eat and drink for breakfast, lunch and dinner using other pronouns 4. Talk about different French celebrations (eg Nice Carnival) 5. Say what you do to celebrate Christmas/Easter using the present tense 6. Give your opinion about celebrations using reasons and qualifiers 7. Talk about past events using the perfect tense of regular verbs 8. Give your opinion in the past tense about a past celebration using reasons and qualifiers 9. Say how you are going to celebrate Christmas/Easter next year using the near future tense 10. Give opinions using the near future tense with reasons and qualifiers 		<p>See <i>Chez moi chez toi Rouge</i> Vocab list attached</p>	<p><u>Half term 3:</u></p> <p>Cumulative assessment</p> <p>Listening and Writing</p>
<p>TOPIC 4 – HOBBIES (Tu es branchée ?)</p>	<p><u>Half term 4</u></p> <ol style="list-style-type: none"> 1. Recognise TV programmes 2. Say what TV programmes you watch 3. Say what TV programmes you don’t watch and never watch using “ne...pas” and “ne...jamais” 4. Revise the present tense of the verb “regarder” with all pronouns 5. Say what TV programmes other people watch using all pronouns in the present tense 6. Give your opinion about TV programmes with reasons and qualifiers 7. Say what types of films you watch 8. Say what types of films you don’t watch 9. Give your opinion about film genres with reasons and qualifiers 10. Say what types of books you read 		<p>See <i>Tu es branchée Rouge</i> Vocab list attached</p>	<p><u>Half term 4:</u></p> <p>Cumulative assessment</p> <p>Listening and Reading</p>

Subject Curriculum Overview for Academic Year 2022/2023

	<ol style="list-style-type: none">11. Learn the present tense of -IR and -RE verbs (with “finir” and “vendre”)12. Say what other people read using the present tense of “lire” and different pronouns13. Give your opinion about types of books using reasons and qualifiers14. Say what you do on the internet and how often using the present tense and frequencies15. Give your opinion about the internet using reasons and qualifiers16. Say what you did online last night using the perfect tense of regular verbs		
--	--	--	--

Subject Curriculum Overview for Academic Year 2022/2023

Subject: French		Subject Leader: Florence Lehmann	Year Group:8	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
TOPIC 5 – PARIS (Paris, je t’adore !)	<u>Half term 5 & 6</u> <ol style="list-style-type: none"> 1. Recognise monuments in Paris 2. Say what we can do in Paris using “On peut + infinitive” 3. Say what you like doing in Paris using opinion phrases + infinitive 4. Give your opinion using reasons and qualifiers 5. Ask for tourist information 6. Say what you visited in Paris using the perfect tense of regular -ER verbs and with “Je” 7. Learn how to form the perfect tense with “avoir” with regular -ER, -IR and -RE verbs and all pronouns 8. Say what you didn’t do in Paris using the perfect tense and “ne...pas” 9. Use irregular perfect tense verbs with ‘je’ (J’ai bu, j’ai fait, j’ai pris, j’ai vu) and with ‘On’ (On a bu, on a fait, on a pris, on a vu) 10. Give opinions in the past using reasons and qualifiers 11. Say where you went and how using “Je suis allé(e)” and “Nous sommes allés/On est allés) and means of transport 12. Learn how to form the perfect tense with “être” 		See <i>Paris Rouge</i> Vocab list attached	<u>Half term 5:</u> Cumulative assessment Listening and Reading <u>Half term 6</u> Cumulative assessment Reading and Writing

Subject Curriculum Overview for Academic Year 2022/2023

How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.
Encourage the completion of homework to a good standard.
Encourage use of vocabulary sheets
Ask what they are learning and to teach you what they have learnt.

Recommended Reading

Points to note

Use online language learning apps or websites to expand and practise the vocabulary:
[Quizlet.com](https://www.quizlet.com/) / [SentenceBuilder.com](https://www.sentencebuilder.com/) / [DuoLinguo](https://www.duolingo.com/) / [Memrise](https://www.memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)