



John Masefield High School



School Led Tutoring Grant spending 2022-2023

The National Tutoring Programme (NTP) provides primary and secondary schools with funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors. On 31 March 2022, the Department for Education (DfE) announced plans to simplify the programme for the 2022 to 2023 academic year. These plans involve providing £349 million of core tutoring funding directly to schools and giving them the freedom to decide how best to provide tutoring for their pupils. They recognise that each school has pupils with varying needs, so have developed a tutoring proposition that provides a high degree of flexibility and choice.

There are 3 routes to providing subsidised tuition:

- [academic mentors](#) – full-time, in-house staff members employed to provide intensive support to pupils who need it
- [tuition partners](#) – tutors recruited by external tutoring organisations quality-assured by DfE
- [school-led tutoring](#) – members of a school's own personnel, either currently employed or specifically engaged for this purpose, including retired, returning or supply teachers, support staff, and others

State-funded schools will receive NTP funding over the course of the 2022 to 2023 academic year to deliver tuition to their pupils. This funding is paid in termly instalments via local authorities and academy trusts. It is intended to cover 60% of the unit cost of tuition, with schools targeting the tutoring offer towards their [pupil premium](#) (PP) cohort and making up the remainder of the cost using PP or from other core school budgets.

The overall approach to the NTP in the 2022 to 2023 academic year is to put schools in charge of designing and delivering a tutoring offer that suits the needs of their pupils. DfE will support this by:

- providing core funding to schools
- recruiting, via a delivery partner, well-qualified academic mentors
- helping schools find high-quality tuition partners
- providing training, via a delivery partner, for school-led tutors

John Masefield High School approach 2022 – 2023

School Led Tutoring approach

At John Masefield high School we have set out a clear intent for how the School Led tutoring grant will be used in 2022-2023, to ensure that students – particularly disadvantaged (Pupil Premium), SEND and vulnerable students are given the support needed to raise their self-confidence, address gaps in learning at an individual and small group level and to make substantial progress by the end of the academic year.

Targeted Academic Support has been shown to be an effective strategy that addresses gaps at an individual and small group level. Following the ambition of the Government White Paper Opportunity for All– Published March 2022, we will be using the funding to develop a tutoring programme, focused predominantly on English and Mathematics during the academic year 2023 – 2024.

At John Masefield we currently employ specifically engaged staff for this purpose.

This programme allows us to support students with one-to-one and small group tutoring.

The total Government income for catch up in the year 2022-2023 can be broken down as follows;

School Led Tutoring Grant Income	£21,384 (minus the underspend from 2021-2022 of £12,838.72) 2022-2023 grant would therefore be £8545.28 2022 – 2023 60% of tutoring costs will be funded from DfE grant and 40% by the school from other sources.
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Catch up strategies 2023 - 2023

Intent	Intervention	Monitoring and evaluation	Cost	Success criteria
To provide academic support for students, through the use of school led tutoring, to support students who have gaps in their learning in English or Maths.	Tutors employed to deliver 1:1 and small group tutoring sessions in English and Maths	<p>English and Maths Faculty Leaders to work with faculties to identify students.</p> <p>English and Maths teachers to liaise with English and Maths Tutors to identify areas of support needed by each student.</p> <p>English and Maths Faculty Leaders to provide evaluation of progress made by students following tutoring.</p>	£8545.28	Subject assessments from each faculty to show progress of students by percentage and comparison to class/cohort.
To explore again the use of the National Tutoring programme tuition partners to provide some tutoring	NTP tuition partners	In 2021- 2022 several attempts were made to access tutoring from NTP tuition partners without success, to access face to face tuition for students. It is the intention of the school to explore this avenue again, due to a shortage of applications for school-leg tutors.		
		TOTAL EXPENDITURE FOR YEAR	£8545.28	