

Issue 94 Spring & Summer Term 2023

In this issue...

- MFL Language Trips
- School Performances
- Poetry Festival 2023
- Careers Day

FROM THE HEADTEACHER

Our OFSTED inspection report states that:

'Pupils can do unusual stuff at this exciting school. Younger pupils learn to make two-tone cupcakes. Year 10 pupils get to pluck a pheasant. Sixth formers go to an 'Escape Room' to practise team building. Some visit Normandy and Berlin. Others go to the theatre in Cardiff. Pupils make the most of these opportunities. They speak highly about the wider benefits of belonging to John Masefield High School'

This issue of update highlights many other exciting activities that students have been doing over the past few months. There have been performances, theatre visits and poetry events to help students develop creativity and confidence. Science and technology events help our students use the science they learn in fascinating ways. The amazing art work our students produce stimulates and enthrals us. Their design work and cookery is of an extremely high standard. The trips to France and Germany enable our students to use their language skills in real world situations.

As I write this article, I'm looking forward to our careers speed networking event on Wednesday, our Arts Showcase on Thursday and Sports Day on Friday. All of these are valuable learning experiences. To conclude, I would like to thank all of the staff who give up time to plan and lead the exciting events we have at JMHS.

Andy Evans

FIRST TECH CHALLENGE UK

JMHS has signed up for FIRST Tech Challenge UK programme, we are sponsored by Raytheon Technologies who are also sponsoring the main stage at the competition. This season's theme puts the A in STEAM, inspiring big ideas, bold action and creativity. In the FIRST Tech Challenge students learn to think like engineers. Teams design, build, and code robots to compete in an alliance format against other teams. Robots are built from a reusable platform, powered by Android technology, and can be coded using a variety of levels of Java-based programming. It will run from the second week of term in September through to the first week of July next

academic year.



TERM DATES

Autumn Term 2023

Term Starts Wednesday 6th September (Y7, Y12 & Y13 Only)

Thursday 7th September (all other year groups)

Half Term Monday 30th October—Friday 3rd November

Term Ends Friday 22nd December

Spring Term 2024

Term Starts Tuesday 9th July

Half Term Monday 12th February—Friday 16th February

Term Ends Friday 22nd March

Why did the pupils like Mr Mushroom? Because he is a funghi!



Why is maths so sad? Because it has too many problems.

What is a snakes favourite subject? Hisssssssstory!

Jokes by Tristan Wyness in Y7

ROLLERSKATING FOR



In February 5 of our Y7 students attended a resilience building session at The Core in Hereford. The sessions are aimed at young people in years 5, 6 and 7 and help students to develop resilience and improve their confidence through the challenge of learning to rollerskate.

The students all pushed themselves during the session and thoroughly enjoyed the experience.

Thank you to Stride Active for this wonderful opportunity.

NMITE VISIT FROM

FORMER STUDENT



JMHS was very fortunate to enjoy a visit from former student Dan James in the Spring Term. Dan came to JMHS to talk to students about his experiences as a student at NMite in Hereford. NMite stands for New Model Institute in Technology and Engineering. NMite is a university based in Hereford that is offering courses to students to study either a Bachelor's or Master's degree in Engineering

To a healthy audience of members of the JM6 STEM Club and other interested students, Dan and his fellow student Natasha gave a fascinating insight and overview of their experiences of studying at NMite so far. Unlike conventional universities, there are no lectures, no essays to write and no formal exams. Instead, students take part in 4-week modules of study. At the start of the module they are given tasks to complete and in teams proceed to work on this over the ensuing weeks. Some of the examples of tasks that Dan gave were to make a moisture meter with some kind of memory capacity and to construct a piece of artwork that could be scaled up to a much bigger size.

This gives the students lots of flexibility, and although they are given support and guidance from tutors, encourages teamwork skills and resilience and supports in-depth problem-solving. Both Dan and Natasha had tried other courses at different universities first and are finding this approach much more suited to them and their skills. They often have outside speakers from the industry come in and discuss their work with them and provide ideas and support. For some students, this has also led to excellent opportunities for networking and further gaining experience. We were really thankful to Dan and Natasha for coming in and giving such an interesting presentation. We are passionate about STEM (Science, Technology, Engineering and Maths) at JMHS and are constantly looking to create new opportunities for our students in these fields.



Y8 CHALLENGE DAY AT NMITE

On the 23rd March a group of 6 Y8 students, including myself, travelled to NMITE, to partake in the Faraday Challenge.

The Faraday Challenge is basically a competition against other schools to invent something useful in response to a brief.

We were told to design and make something which would contribute to the air ways in the future when drones are the main mode of transport.

We were given a 'budget' to spent at the 'shop' and a day to come up with a design (including at least one electrical circuit), to make that design and make it work, and to present it to the other schools and the challenge leader.

It was very tricky coming up with a plan and we weren't allowed to ask any teachers to help us, but, after about an hours thought, we decided to make a sensory lighting system for drones so as to prevent crashing.

It was difficult and challenging but we had lots of fun and really enjoyed ourselves. Although we didn't win, we have realised that we were the only group with an original idea and are very proud of ourselves. Shyla Terry



WHOLE SCHOOL PRODUCTION

























In February the Performing Arts Department produced 'Guys and Dolls'; our first whole school musical production in three years! The students on stage, in the orchestra, technical crews and backstage did an outstanding job in producing an engaging and enjoyable production for their audiences. It was wonderful production and fantastic return for Performing Arts.

We are now looking forward to our 2024 Production Joseph and the Amazing Technicolour Dreamcoat — Open Auditions are currently underway!







PERFORMING ARTS IN THE NEWS...

Y12 and Y13 visited Bristol Old Vic on 2nd February to see a theatrical adaptation of Icelandic author Olga Tokarczuk's novel 'Drive Your Plow Over the Bones of the Dead' by internationally renowned theatre company Complicite. It was hugely exciting for all of us to be back in the theatre again and all of the students were engaged by a challenging piece which featured the very best of multimedia 21st Century theatre.

Y8 were very fortunate to visit the Millennium Theatre in Cardiff to see a production of Bugsy Malone. This is the first time in years that Bugsy Malone has been performed professionally and the students were treated to an exciting, innovative and engaging piece of work. Students were buzzing when they came back; particularly as it has been a long time since we visited the Theatre.

SUMMER CONCERT

On Thursday 21st July, parents, family and friends were welcomed to our annual summer performing arts showcase - a particularly momentous occasion this year, as we bid farewell to Mrs Goodall after many years of service. Miss Parry and Miss Duddy produced a stunning exhibition of student artwork, and Mr Oaten's Y9 and Y10 Food team provided delicious canapes for the audience to explore and enjoy before taking their seats in the sold-out theatre. An epic programme of music and dance items awaited them. The evening opened with the orchestra performing a medley of songs from Hairspray. Highlights from the school ensembles included the Dr Who theme performed by our brand new Training Band made up of beginner Y7 and 8 musicians, many of whom had never performed in a concert before, Male Voices performing hits from Elvis and Foo Fighters, and the choir performed the Abba classic Money Money Money. During the jazz band items, our exceptionally talented Y13 leavers each took a solo to bring their musical careers at JMHS to an end – congratulations James, Charlie, Harry and Oli. Some of our Y11 and Y13 students also performed individual items - there were solo dance numbers by Tia and Ellie, and solo music items by Vaughan, Lotte and James. The JM6 dance trio performed together for the final time, and senior dance club offered us a joyous medley of songs including Moves Like Jagger and Uptown Funk. We welcomed some wonderful alumni back to our theatre for the evening, including Destiny Dawe and her D-Beatz dance group made up of our very own Y7 students. After the orchestra had treated the audience to a medley of hits by Michael Jackson, the evening closed with an epic finale of John Farnham's You're the Voice, featuring the orchestra, choir, dancers and alumni all performing together. Thank you to all of the students for working so hard in rehearsals this year, and a big thank you to our Y11 and 13 Leavers for joining us one last time. Mrs Jarvis, Mrs Goodall, Mrs Kyle and Mr Rodgers are very proud of all the students, and would like to extend a thank you to Mr Jarvis for supporting the musicians with piano accompaniments, Mrs Grubb for all her efforts with Jazz Band, Mr Wyatt for serving on the bar in the interval, and Mr Mowbray and George (Y8) for being an excellent tech crew! Thank you also to Miss Parry and Miss Duddy for an outstanding display of student artwork in the community lounge, and to Mr Oaten and the food students for their incredible efforts with the canapes. An extra special thanks goes to Mrs Goodall from the rest of the Performing Arts staff, for being such a wonderful colleague and friend – we will miss her, and wish her all the best in her new job.

Our Y9 and 10 Drama groups went to see 'Titanic The Musical' at the Everyman Theatre on the 15th of June. It was a stunning and stirring production focusing on the hopes, dreams and aspirations of her passengers who each boarded with stories and personal ambitions of their own.

Our newly renovated Theatre with its tiered seating has also been host to two of our local primary school's end-of-term productions this year. Eastnor Primary School put on a lively whole-school production of Peter Pan and Ledbury Primary School's Y6 performed The Jungle Book on two evenings to a packed-out audience. Performing in the theatre not only gave both these productions a professional feel but also gives students at JMHS the opportunity to volunteer and build on their experience of working backstage.



EXAMS

At the end of June, all of Ledbury could hear both account (this provides assurance that is that student students and staff let out a huge sigh of relief as the making the request and not a third party on their be-Summer exams season drew to a close. This is always half). Please e-mail the Exams Officer with any such a challenging and anxious time for students, however requests, contact details below. despite the usual stress, worry and sleepless nights, they behaved impeccably and worked furiously during Unfortunately, some students will have narrowly their exams. A team of 22 invigilators made sure that missed out on their anticipated grades and there will 198 students, sitting 3,263 exam papers over a 6-week be an opportunity for students to request a variety of period followed the rules of the Examining Bodies, Post Results Services, once they have been given their were given tissues for runny noses, escorted to the results. Full information and application forms for Post toilet, given spare equipment and sat at the correct Results Services will be included in the students' exams desk with the correct exam paper - phew!

year, A Level results day will be held on Thursday 17 John Masefield High School during the period 14 August 2023 and GCSE results day on Thursday 24 August 2023 - 25 August to provide assistance and August 2023. Letters have already been sent home to answer any queries. Direct telephone number 01531 students/parents/carers with comprehensive details 638473, email exams.officer@jmhs.hereford.sch.uk. about the results days. Remember, if students are unable to come in to collect their results in person, Well done to all students and the very best of luck for they can request for their results to be sent to an results day and beyond. e-mail address of their choice on results day. Students must provide their consent to do this and make the request from their JMHS school e-mail

CAREERS DAY

On Wednesday 19th July, 17 local and national employers, training providers, colleges and universities attended the JMHS Networking Event. Every student in school came out of lessons for one hour and had the chance to meet with these providers asking questions about what they offer and what it is like to work in their fields. Feedback from the students was that the event was eye -opening and helped them to start figuring out their own pathways post-16. The visitors were also impressed with the questions asked by many of our students, in particular our Y7 cohort who really gave them a grilling! We look forward to continuing to work with as many employers in the future and expanding our events for an even greater range of information for our students.

results envelopes.

The next milestone is, of course, results days. This The Exams Officer, Mr Tim Peggs, will be on site at





NORMANDY 2023

The MFL Faculty took once again both Y8 and Y10 students to the Château de la Baudonnière in the Manche region, Normandy this Summer term. This trip was a great opportunity for our students to fully immerse themselves in French culture. They were served typical French meals and took part in all sorts of fun yet educational activities. Our students visited the pretty coastal town of Saint-Malo where they explored its old town ramparts, and the shops, and had a picnic on the beach. This trip aimed to provide students with a better understanding of French culture and language. Beyond developing academically, pupils had the opportunity to practise teamwork skills by taking part in various outdoor activities such as orienteering, archery, treasure hunt and aero ball. In their free time, students enjoyed socialising and playing games on the beautiful lawns in front of the Chateau. Both trips were successful, and we have received very positive feedback from students and parents. We were very pleased and extremely proud to find out we had been the best school to visit the Chateau since January!













SLIMBRIDGE

We took a group small of Y8 students to Slimbridge in March. These students had all achieved their environmental award. During their visit they got to attend a session on pond dipping. The weather was very wet but this did not stop their enthusiasm to find as many species of insects they could from the pond including small fish, pond skaters, flat worms and pond snails. We then had a great time exploring the site, looking at all the areas and looking to see what birds there were from all over the world. One of the highlights of the trip was when we got to one of the hides there were a pair of kingfishers nesting and this is very rare to see. We were very lucky that a group of birdwatchers let the students look through their professional equipment so they could see this and even take photographs.



L. Davies

THREE COUNTIES SHOW

We took a group of 28 students to the Three Counties Show in Malvern in June. It was a very hot day, but we did not let that stop us from having lots of fun. The students had the opportunity to do a workshop with the army where they learnt about food, radios, communication and then had a go at laser shooting. The students also got the chance to have a go at fishing, willow weaving and learned all about pork in a cooking workshop. They also got to watch a falconry display and see how horseshoes were made and fitted in the farriery competition. The highlights of the day were seeing the Red Devils flying over head and getting a hands on experience with some cattle, thanks to JM6 student Georgie Westaway and her family for giving us access to their lovely animals!







MOSEL 2023

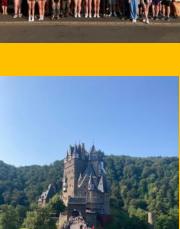
Y9 recently went on a wonderful 5-day trip to Mosel. We visited a dreamy castle surrounded by forest, a vineyard where they learned about wine production and walked up the hill for the fabulous views of the Mosel. As a reward they even got to try some wine! We spent one day in Phantasialand, one of the biggest themed park in Europe, had ice cream, went to outdoor pool with slide and much more! A great trip!

The school trip to Mosel was amazing. We did all sorts of fun and exciting , such as going to Phantasialand which is the biggest theme park in Germany, go to an outdoor swimming pool and visiting a castle. Everyone had an awesome time and enjoyed it thoroughly. I loved every part of the trip, and I'm sure you will too. You should definitely go on this trip it is 100% worth it!

Zur Burg Eltz is a lovely family run hotel located in Moselkern. Everyone is very friendly and helpful if you know a little German. There are lots of activities to do outside of the hotel such as the beautiful Burg Eltz Castle which was built in 1157...it is very old and a great place to visit. You can also go for a guided tour around the Castor family run vineyard and indulge yourself in some wine-tasting. If you are a thrill seeker there is also the theme park called Phantasialand and it's the biggest theme park in Europe!



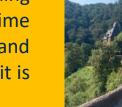
Bayon













BORSCHT BASH

On the 13th of July, the Friends hosted a Ukrainian even- Ukrainian soldiers injured in the war, with the very best ing in the Food Tech room. A small group of parents and prosthetics and support in their recovery. If you are interfriends were taught how to cook the signature dish of ested in finding out more about their work, please access UkraineBorscht. This warming dish has been recog- their site: https://superhumans.com/ nised by UNESCO as being a key element of Ukrainian cul- Our thanks go to Mr Oaten for kindly allowing us to use tural heritage and national identity, but most importantly the Food Tech room, to Mrs French for all her support in it is the taste of home for Ukrainian people.

attend JMHS. They wanted to share something of their night! homeland and culture with the JMHS community, who have welcomed and supported them since they fled the Nichola Cage (Friends of JMHS) war in Ukraine over a year ago.

The evening was lively and fun, with quizzes and films interspersing periods of intense culinary activity, and the 4 teams competed for a 'Best Borscht' apron (along the lines of the GBBO 'Star Baker' pinny)

As is the case in the home of the dish, each borscht was different, reflecting the range of ingredients the teams used and personal taste, but the ultimate winners, chosen by Grandma Vera (visiting from Ukraine) were Becky, Paul and Katie. The student team of Sophie, Eleri and Arsenii were highly commended for their first attempt!

The event raised £100 for the Friends Funds and proceeds from the donations and refreshments were over £70 which will be donated on behalf of JMHS to the 'SuperHumans' Charity. This has been set up to provide



FRIENDS OF JOHN MASEFIELD HIGH SCHOOL

organising the logistics, and of course to Alla and Oksana Alla and Oksana are two mums from Ukraine whose sons for the convivial and enthusiastic instruction on t









Appeal for new members to join the Friends of JMHS

The Friends are a group of parents of current pupils at the school, who aim to foster a strong supporting community and ensure that our pupils have access to additional opportunities and equipment during their time at JMHS.

During the Covid-19 pandemic fundraising events were understandably limited, but we are keen to do more events moving forwards.

Do you think that you might be able to help out at a Friends event in the future – in any capacity?

Do you have any ideas for future fundraising to support our school?

If so, please contact Nichola.cage1@gmail.com or click the 'Friends of JMHS' link on the school website to reach out.

Student Leadership Team 2023-2024 JM6 Leadership Team



& LYDIA BEAGLES HEAD STUDENTS 2023/2024

Prefects



Congratulations to our new Head Students; Liam Chester, Sophie Bocking and Lydia Beagles. They are supported by an extended leadership team of students in the Sixth Form: Beth Roberts—Community Liaison Hayley Wixey—Events & Social Coordinator Eloise Jones—Charity Fundraising Lead Meg Williams—JM6 News Editor Roger Tonks—Subject Ambassador Katie Broadbent & Lucas Recorden—Sports Captains

All Year 10 students must meet challenging criteria before they are invited to apply for a JMHS Prefectship. We received some very strong applications and were delighted to be able to appoint 41 Y10 Prefects in the Spring Term. These students have shown that they are consistently conscientious, considerate and cooperative and have made strong contributions to making JMHS a great place to learn by supporting their peers and their teachers. It was particularly special this year as we were able to return to inviting the parents and carers of these students to the Prefect Presentation on Friday 21st April where the prefects were presented with their Certificates and JMHS Prefect Sweatshirts.





MIDSUMMER







JMHS

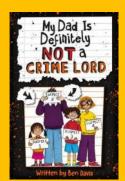
READING WORLD BOOK DAY 2023

Children's author Ben Davis visited us this World Book Day and held assemblies with both Y7 and Y8 where he talked about reading, writing and his latest book *My Dad is Definitely Not a Crime Lord*.



A select group of students then took part in an author workshop in the Library where they explored characterisation and story building.

We have also been visiting our local bookshop Ledbury Books & Maps during English lessons so students in Y7 and Y8 can collect their free world book day books



YOTO CARNEGIE AWARD 2023

A group of Y8 students shadowed this year's Yoto Carnegie Award. The Yoto Carnegie Medal for Writing is awarded annually to a children's book author whose writing creates an outstanding reading experience. It was established in 1936 in memory of the Scottish-born philanthropist, Andrew Carnegie, founder of more than 2800 libraries.

Over several weeks the Y8s read and discussed the shortlist of books ready to attend the Herefordshire Libraries Carnegie Shadowing Day in May.

On the 19th of May, the group took part in the shadowing event at The Courtyard in Hereford. The students took part in a fun quiz about all the shortlisted books as well as tabletop discussions about the books and debates about which one we thought would be the eventual winner. Students then voted for the book they thought would win the Carnegie Prize before we took part in a thought-provoking and sometimes hilarious workshop with local author Luke Aylen.

Before heading home Ruta Sepety's I Must Betray You, an exciting historical thriller closely based on the real events of the Romanian Revolution of 1989 was declared the Herefordshire Shadower's Group Winner.

The official winner of the medal The Blue Book of Nebo by Manon Steffon Ros was announced on the 21st of June.

Well done to all the students who took part in our JMHS Shadowers group.





JMHS **POETRY**

Our poetry collaboration with Ledbury Poetry Festival be- On Tuesday 4th July, our Y8 students enjoyed an gan this year with an exciting outing for our Y7 students, entertaining and engaging poetry session by Steven who had the privilege of attending the Waterstones Camden, also known as Polar Bear. Steven effortlessly Children's Laureate Joseph Coelho's performance at the made poetry accessible to everyone, demonstrating how festival on Friday, June 30th. Joe's interactive session was simple and enjoyable it is to spark the imagination and filled with poetry encompassing themes such as fear, cour- generate ideas for writing. A select group of students then age, diversity, gratitude, empathy, and loss. He shared his had the opportunity to collaborate further with Steven in inspiration, drawing from the magic of everyday life and the school library, exploring and expanding on these the ancient world, while treating us to readings from his newfound inspirations. acclaimed works. It was a vibrant and enjoyable experience for our Y7 students, made even more special by witnessing Over the past six weeks, a group of Y7, 8, and 9 students the Laureate's presence in our hometown.

Following that, our Y12 English Literature students had Toni guided and inspired the students, using prompts such their turn at the festival's inaugural A Level Study Day, held as "It's complicated..." to kickstart their writing process. at the Community Centre in Ledbury. This unique event Throughout the sessions, the students honed their editing brought together over 100 students from various schools skills, perfecting their poems, and also learned how to and colleges across Herefordshire and Worcestershire. perform them engagingly and effectively. On Thursday, July Tishani Doshi, the author of "The Deliverer," a text studied 4th, we had the privilege of performing our poems, alongby our students for their A Level, shared her writing process side students from The Chase, Aylestone High School, and and revisions of poems. This was an extraordinary The Aconbury Centre, at the Poetry Festival. The session opportunity for our students to engage with the poet and was relaxed and informal, allowing our students to showgain insights into the poem they might write about during case their poetic talents. their exams; something that definitely can't happen when you study Keats!

his thoughts that led to the establishment of Black since May. They created an eclectic selection of poetry Mountains College, leaving students with a sense of which they performed in front of family and friends in an "radical hope" (Raymond Williams) for future possibilities informal celebratory session upstairs in Ledbury's Poetry of change. Esther Menon from the EdExel Exam Board shed House. light on the expectations examiners have for analysing unseen poetry—an invaluable resource for our students as As always, John Masefield High School is immensely they prepare for their future exams.

of Worcester led a creative writing project where students realm of creative arts. crafted their own poems. The day was enlightening and inspiring, offering our students a chance to express their creativity and hone their poetic skills.

worked closely with Toni Cook in our Crucial Creator Sessions, resulting in the creation of some marvellous poetry.

Our final poetry event was in collaboration with RAP artist Karl Nova on the 13th July. A group of about 20 students Owen Sheers then focused on climate crisis poetry, sharing from Y7, 8 & 9 have been working with Karl over 3 sessions

grateful to the Poetry Festival for its continued support and To conclude the study day, Ruth Stacey from the University exceptional opportunities it provides our students in the



JM6 NEWS

HEALTH & SOCIAL CARE AT JM6

All current Y12 Health and Social Care students visited Deer Park Care Home recently to meet the residents and to understand the role a care home plays in social care. Following on from this visit one of our Y12 students Beth Roberts has continued to regularly volunteer as part of her enrichment studies. She has supported

ENGLISH LITERATURE TRIP

The KS5 trip to London proved hugely successful and was worth the efforts on the part of stalwart staff members to rearrange it at short notice due to the train strikes. Arriving at a deeper understanding of how historical, cultural and physical context is embedded into English Literature was the purpose of the trip and the British Library was a fitting first port of call. The students observed at first-hand the Kings' Library and the astonishing treasures in the permanent exhibitions. We then walked from the British Library through the patchwork of pre-war and post-war architecture and squares to the British Museum for a compelling encounter with some of the most beautiful and controversial - exhibits in the world, where, like all the texts we study at A-level, every piece is far removed from the setting it is interpreted within today.

This rich introduction to London's cultural positioning was deepened by attending the West End performance of 'As You Like It', starring Rose Ayling-Ellis in 'a bench-



mark of inclusive theatre' that highlighted the enduring place of Shakespeare's plays in the nation's cultural psyche. After a quiet night at the Earl's Court YHA, we spent the next day at Shakespeare's Globe on a study day that focused on Othello, our A-level Shakespeare drama. Led by an RSC actor, the students were challenged to consider the play in ways that physical presence in and near the theatre itself drew out - including a deeper understanding (through experience) of what it takes to stand on the stage and shout lines into a space that has no roof.

The rail strikes meant we had to catch a later train than originally planned back to Ledbury in the evening, and as the evening was clear and crisp we walked back along Southbank and got the tube to Paddington from Westminster, stopping off for an hour at Tate Modern for a last immersion into the spaces associated with the nation's cultural capital. Our last look at the refurbished Big Ben was a fitting coda to a trip about context, because politics has always played its own part in the function of literature in society









For more information about JM6 please contact: Mrs Lana Laidler lana.laidler@jmhs.hereford.sch.uk visit www.jmhs.hereford.sch.uk/sixth-form



SPORTS NEWS...

The newly formed JMHS Equine Team nately, knocked down a single pole,

made a brilliant debut at the National which resulted in her dropping to the Schools Equestrian Association show- 32nd position. However, Jamie delivered jumping competition at Rectory Farm another impressive and speedy clear sponsored by The Elms in June round, earning him a respectable 10th place among the 50 participants from

Team members Lottie Thompson riding schools across the Southwest region. Samson, her 12-year-old New Forest/ Welsh cross gelding and Jamie Owen on We are looking for more team members, Polly, his 10-year-old Connemara mare, so if you would like to get involved get in participated in 70/75cm and 80/85cm touch with Miss Limbrick asap. competitions.

Jamie emerged as the winner in the 70/75 height, while Lottie came 6th overall, both with very fast clear rounds the of out entrants. In the 80/85cm category, Lottie, unfortu-









RACING SUCCESS!

Y9 student Austin Lawrence-Fielden has taken a step towards his ambition of becoming a Formula 1 driver by achieving 2nd place overall in the Beginners Winter Championships for Karting at Herefordshire Raceway in March.

Austin started training just as the competition started so he has shown great determination and dedication to make it all the way to second place.

Congratulations Austin, we look forward to seeing your future successes!



SPORTS NEWS...

ROUNDERS

Lots students have of rounders competitively against other hearty 14 before being out-foxed by a schools in the area.

UNIVERSITY VISIT

Some of the Y10 GCSE PE students enjoyed a trip to University of Gloucestershire on 17 July. Students had a tour of the campus, a coaching session, some fitness testing and a sports rehabilitation session too. Students got a good feel of what university life is like and what jobs studying PE can lead to. We hope to be able to work with the University of Gloucestershire more closely in the future.



CRICKET

attended In cricket, good numbers of students rounders club this term, which has have attended cricket club and the Y9 been great to see. We have enjoyed fix- and Y10 team made the county B-Team tures against John Kyrle and Newent final....without playing a game! We lost High schools. It has been amazing to the toss and were told to bat. We see both boys and girls playing started off well, Eddi Nolan managing a

> slower ball. Harry Dodd **(Y9)** contributed a useful 17 runs to the total score too. Fielding wise, Tim Pedder (Y10) bowled a fiery spell and was the pick of the bowlers, taking 2/5 off 4 overs. Alfie Ussher (Y9) got the ball swinging and was hard to score off. highlight The innings was an exceptional run out by Harry Dodd, who dived to his right and threw the ball to directly hit the stumps to run out Kingstone's most effective batter. Sadly, this was too little too late and JMHS ended up losing by 5 wickets.

Y10 FOOTBALL



The Y10 football team concluded their season with a close defeat in the County Cup Final against Whitecross. The team have enjoyed an excellent season, reaching the last 16 of the National Small Schools Cup and qualifying for the County Cup Final for the second successive season. It has been an absolute pleasure to see the team work together and support each other through the challenges of the season. We have had 20 different students represent the team on the pitch or by supporting PE staff with team management. The County Cup Final was a very tight game, with neither team able to gain complete control or play with fluency. JMHS responded well to conceding early to go in at half-time level at 1-1. In a closely contested second half, both teams had chances, but it was Whitecross who took theirs to win the game. I would like to conclude by thanking the players for the effort and commitment they have applied this season and for representing JMHS so well. I would also like to thank the parents for their committed support throughout the season. We will go again in Y11 and try our best to secure a well-deserved trophy.

Students: Ed Stunt, Freddie Davis, Casper Welch, Archie Westwood, Brad Lancett, Mason Zakotti, Louie Johnson, Ollie Phillips, Nuo Han Lin, Noah Mitchell, Cameron Bayliss, Callum Lancett, Ollie Jessop, Callum Pont, Tom Creed-Newton, Aidan Smith, Lily Irving, Tim Pedder, Eddi Nolan, Charlie Dowding.