

Subject Curriculum Overview for Academic Year 2023/2024

Subject: French		Subject Leader: Florence Lehmann	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
TOPIC 1 - GREETINGS	<p><i>End point: To work on pronunciation, to introduce yourself and greet people.</i></p> <ol style="list-style-type: none">Find out a few facts about France / French speaking countriesGreetings in French: ask and say how you areIntroduce yourself (name)French alphabet and phonicsCount to 31Say when your birthday isForm dates (Days of the week and months)Know articles (le, la, les, un, une)Clothes (un pull, un polo, un tee-shirt, un sweat, un pantalon, des chaussures, des chaussettes, des collants, une jupe)Learn colours and understand order of nouns and adjectival agreementsUse context and cognates to understand texts		See attached vocabulary booklet	<p>Formative Assessment:</p> <ul style="list-style-type: none">Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none">At the end of the term students will have a summative assessment. <p>Homework:</p> <ul style="list-style-type: none">Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.

Subject Curriculum Overview for Academic Year 2023/2024

TOPIC 2 – ABOUT ME	<p><i>End point: To describe appearance and personality. Use basic opinion phrases, qualifiers and reasons to say what you like and dislike and understand, recognise and use vocabulary of family members.</i></p> <ol style="list-style-type: none"> 1. Giving opinions : j’aime/ je n’aime pas/ j’adore/ je déteste followed by le/la/les 2. Intro of connectives : et, mais, aussi, parce que/ car 3. Use of basic adjectives (super, intéressant, nul, ennuyeux, génial, fantastique) 4. Present tense of -er verbs 5. Adjectives of personality 6. Revisit and deeper understanding of irregular adjectival agreements (curieuse/ gentille) 7. Intro of basic qualifiers (très, assez, un peu) 8. Auxiliary être to use to describe personality 9. Describe a friend’s personality using the 3rd person singular (Il/Elle) and the correct adjectival agreements 10. Auxiliary avoir to use with physical descriptions 11. Use the correct word order when describing hair and eyes 12. Communicate about others – 3rd person singular and plural 13. Know family members 14. Brief intro of possessive adjectives with family members (mon/ ma/mes) 15. Understand the description of family members (personality, hair and eyes) 		<p>Formative Assessment:</p> <ul style="list-style-type: none"> • Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. • Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. • At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none"> • At the end of the term students will have a summative assessment. <p>Homework:</p> <p>Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</p>
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TOPIC 3 – SCHOOL	<p>End point: To understand, recognise and use school subjects in French and use opinion phrases, connectives and reasons. Say what you eat at the canteen.</p> <ol style="list-style-type: none">1. Talk about school subjects2. Give your opinion on school subject including connectives parce que, mais, et , aussi3. Give reasons why you like a subject or not, including qualifiers trop, très, assez , un peu4. Say what your favourite subject is and why5. Describe your timetable and use the days of the week6. Say the time in French using the 12 - hour clock7. Describe a school day with regular -ER verbs8. Describe different kind of food we eat at the canteen9. Use the correct form of “some” to talk about food : du, de la, de l’, des		See vocabulary booklet attached	<p>Formative Assessment:</p> <ul style="list-style-type: none">• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.• At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none">• At the end of the term students will have a summative assessment. <p>Homework: Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</p>
	TOPIC 4 - HOBBIES	<p>End point: To use regular verbs in the present tense, say what sport you play and activities you do, talking about the weather and giving opinions with reasons.</p> <ol style="list-style-type: none">1. Introduction of vocabulary of new technology and activities we do on our phone/computer with regular -er verbs		<p>Formative Assessment:</p> <ul style="list-style-type: none">• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.

Subject Curriculum Overview for Academic Year 2023/2024

	<ol style="list-style-type: none">2. Use time frames in the present tense to describe what we do on our phone/computer3. Give your opinion about sports using reasons4. Talk about which sport you play: using je joue à la / au / aux5. Talk about activities you do using je fais du , de la , de l' , des6. Use other pronouns (he/she/ they) to talk about activities7. The weather: say what you do and others do when it is sunny , when it is cold8. Say what you like to do: use of j'aime+ infinitive verbs, use of time frames in the present tense9. Say what you don't like to do: use je n'aime pas+infinitive verbs, use of time frames in the present tense10. Use sequencing words such as d'abord, ensuite and puis		<ul style="list-style-type: none">• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.• At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none">• At the end of the term students will have a summative assessment. <p>Homework:</p> <p>Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</p>
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TOPIC 5 – HOLIDAYS	<p><i>End point: To recognise, understand and say where you go on holiday. Read and understand prices in euros using higher number. Order food at a café and talk about your future holidays using the near future and the conditional tense.</i></p> <ol style="list-style-type: none">1. Say where you go on holiday using “nous”2. Holiday destinations (countries) using au, en, aux3. Talk about getting ready using reflexive verbs with je, tu, il, elle, on4. Use higher numbers (31-100)5. Introduction of main food and drinks at a café6. Say a price in euros7. Order food and drinks using Je voudrais8. Talk about future holidays using the near future with all pronouns9. Talk about where you would like to travel using Je voudrais + infinitive10. Talk about what you would like to do on holiday using Je voudrais + infintive		See vocabulary booklet attached	<p>Formative Assessment:</p> <ul style="list-style-type: none">• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.• At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none">• At the end of the term students will have a summative assessment. <p>Homework:</p> <p>Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</p>

Subject Curriculum Overview for Academic Year 2023/2024

Topic 6 - Revision	<p><i>End point: To revise and embed key grammar points learnt throughout the year.</i></p> <p>Revision of present tense with all pronouns Revision of opinion phrases Revision of adjectives Revision of qualifiers Revision of connectives Revision of opinion + infinitives Revision of near future Revision of numbers Revision of the time</p>		<p>Formative Assessment:</p> <ul style="list-style-type: none">• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.• At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none">• At the end of the term students will have a summative assessment. <p>Homework: Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</p>
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How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.
Encourage the completion of homework to a good standard.
Encourage use of vocabulary booklet.
Ask what they are learning and to teach you what they have learnt.

Recommended Reading

Points to note

Use online language learning apps or websites to expand and practice the vocabulary:
[Quizlet.com](https://quizlet.com) / [SentenceBuilder.com](https://sentencebuilder.com) / [DuoLingo](https://duolingo.com) / [Memrise](https://memrise.com) / [BBC Bitesize](https://www.bbc.com/learningenglish)