

Subject Curriculum Overview for Academic Year 2023/2024

Subject: Drama		Subject Leader: Julie Kyle	Year Group: 11	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Preparing for the performance exam	End Points:- <ul style="list-style-type: none"> commit dialogue to memory interpret a character appropriate for the needs of the piece use a range of physical and vocal skills in the final performance communicate a character to audience and create a relationship use safe work practises Knowledge checkpoints:- <ul style="list-style-type: none"> understand the techniques for learning text understand the themes and ideas of the text chosen for performance understand what is meant by using a range of physical and vocal skills understand how to communicate effectively with an audience understand the importance of working safely and how to do it 		AQA GCSE Drama textbook glossary pages 225-228	Dress rehearsal Final performance to a visiting examiner
Revision	End Points:- <ul style="list-style-type: none"> Students' writing will demonstrate reference to voice and movement skills to interpret character. Students will be able to refer to the play's genre and style accurately and in detail. Students will create lighting, sound, prop, costume and set designs for each section of the play Students' exam practise answers will have a clear intention for the character, appropriate details for the play and a range of technical vocabulary. Knowledge Checkpoints:- <ul style="list-style-type: none"> Understand historical, cultural and political concepts including Thatcherism, poverty and unemployment Understand how the use of lighting, costume, set and sound communicate the theme of family relationships which are central to the play. Can refer to a range of vocal performance skills to interpret a character for performance. Examples include pitch, pace and pause. Can refer to a range of physical performance skills to interpret a character for performance. Examples include body language, gesture and facial expression. Understand the motivation of the playwright and company. 			

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Topic	Key Learning Points		Key Vocabulary	Assessments
Performance exam	<p>End points:-</p> <ul style="list-style-type: none">to perform two scenes from a play demonstrating range of vocal and physical skillsto convey an appropriate character for the context of the playto realise artistic intentions <p>Knowledge checkpoints:-</p> <ul style="list-style-type: none">understand what is meant by using a range of physical and vocal skillsunderstand how to communicate effectively with an audienceunderstand the importance of working safely and how to do it		AQA GCSE Drama textbook glossary pages 225-228	Final performance to a visiting examiner
Live theatre	<p>End points:-</p> <ul style="list-style-type: none">Students will explain how live theatre creates impact on an audience through acting and the production elementsStudents will understand how to balance analysis and evaluation in their written workStudents will understand how the director’s vision leads the work and how it comes alive through the performance and production elementsStudents will understand how live theatre communicates themes and ideas through performance and production elements <p>Knowledge checkpoints:-</p> <ul style="list-style-type: none">Students will recall key vocabulary used to discuss performance skillsStudents will review the theatrical canon and timeline of the development of theatreStudents will understand they key performance and production elements and how they work together			Practise essays under timed conditions

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Subject: Drama		Subject Leader: Julie Kyle	Year Group: 11	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Revision	<p>END POINTS:-</p> <ul style="list-style-type: none"> Secure essay writing skills to effectively direct a scene from the set text Secure subject specific vocabulary knowledge Confidence in evaluating the key scenes from live performance Secure understanding of the roles and responsibilities in theatre <p>Knowledge checkpoints:-</p> <ul style="list-style-type: none"> Understand how the use of lighting, costume, set and sound communicate the theme of family relationships which are central to the play. Can refer to a range of vocal performance skills to interpret a character for performance. Examples include pitch, pace and pause. Can refer to a range of physical performance skills to interpret a character for performance. Examples include body language, gesture and facial expression. Understand the motivation of the playwright and company. Students will recall key vocabulary used to discuss performance skills Students will review the theatrical canon and timeline of the development of theatre Students will understand they key performance and production elements and how they work together 		AQA GCSE Drama textbook glossary pages 225-228	Terminal exam

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How parents can support learning in the subject this academic year

Encourage your child as much as possible to engage with live theatre. There is also live theatre available online on Amazon Prime, Netflix, Digital Theatre.
Practise with them for the performance exam, running lines and giving feedback.
When you have seen theatre together, encourage your child to discuss their thoughts and responses to the performance using the subject specific vocabulary and knowledge of how theatre is made.
Encourage your child to take part in the extra-curricular opportunities in Performing Arts

Recommended Reading

Blood Brothers by Willy Russell
National Theatre "All About Theatre"
The Time Traveller's Guide to British Theatre by Aleks Sierz and Lia Ghilardi
Advice from the Players by Laura Barnett

Points to note

Strong attendance is absolutely essential to progress in Drama due to the nature of the course.
Students will perform in front of a visiting examiner.
Students have options beside performance including set, lighting, costume and sound design.