| | Subject Leader: Mrs Jarvis | Year Group: 11 | AUTUMN TERM |
|--|---|--|-------------------------|
| Topic | Key Learning Points | Key Vocabulary | Assessments |
| Half term 1: Revision of Forms and Devices, plus Composition 2 NEA | End Points: be able to accurately identify and describe features of the Bach set work be able to aurally identify musical forms and devices Knowledge: Understand the meaning and use of the key vocabulary How to recognise the key elements in the listening examination | Binary, Ternary, Rondo, Theme and Variation, Minuet and Trio, Sequence, Imitation, Repetition, Ornamentation, Cadences | Practice exam questions |
| Half term 2: Solo Performance and Composition 2 NEA | End Points: To have completed a solo performance recording for final GCSE submission To have completed draft of composition 2 Knowledge: Understand how to meet the assessment criteria set by the exam board for NEA | Creativity, Development, Structure, Stylistic coherence Accuracy, Technical control, Expression, Interpretation | NEA check ups |

| Subject: Music | Subject Leader: Mrs Jarvis | Year Group: 11 | SPRING TERM |
|--|---|---|---------------------------------------|
| Topic | Key Learning Points | Key Vocabulary | Assessments |
| Half term 1: NEA | End Points: To have completed all NEA requirements (2x compositions, 1x ensemble performance, 1x solo performance) Knowledge: Understand how to meet the assessment criteria set by the exam board for NEA | Creativity, Development, Structure, Stylistic coherence Accuracy, Technical control, Expression, Interpretation | Final NEA submission |
| Half term 2: Revision and Exam Technique *Note: the actual content of the revision lessons is determined by students' mock results in November and March | End Points: To be able to confidently tackle exam-style questions Knowledge: To understand how to approach revision effectively To understand the terminology of each area of study, and the key facts relating to the set works | See Appendix C of the Eduqas GCSE Music Specification | Quizzes Exam-style practice questions |

| Subject: Music | Subject Leader: Mrs Jarvis | Year Group: 11 | SUMMER TERM |
|----------------|----------------------------|----------------|-------------|
| Topic | Key Learning Points | Key Vocabulary | Assessments |
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How parents can support learning in the subject this academic year

Ask students to describe songs they hear on radio/TV using Musical Elements vocabulary Encourage attendance at music clubs (choir, orchestra, jazz band, guitar club) and getting involved with the school musical Support students to practice their instrument/singing regularly at home

Key stage 4/5 trip to watch a concert at Symphony Hall in Birmingham (TBC)

Recommended Reading

https://www.open.edu/openlearn/history-the-arts/music/introduction-music-theory/content-section-0?active-tab=description-tab - FREE Open University Music

Theory course to quickly get to grips with the basics

WJEC/EDUQAS GCSE Music Study Guide (loaned by school)

WJEC/EDUQAS GCSE Music Revision Guide (loaned by school)

Recommended Listening

Forms & Devices: Badinerie – Bach; Ecossaises, Das Wandern – Schubert; Bagatelle in G, Symphony 5 – Beethoven; Bolero - Ravel

Film Music: ET, Superman, Harry Potter – John Williams; The Good, the Bad and the Ugly – Ennio Morricone; Lord of the Rings – Howard Shore

Ensemble Music: Trio Sonata in D Major, Op. 3, No. 2 – Corelli; Trio Sonata in C minor – Quantz; The Joke, The Frog, The Lark (string quartets) – Haydn; West Side Story – Leonard Bernstein; Jesus Christ Superstar, Phantom of the Opera – Andrew Lloyd Webber; Crossroads – Robert Johnson; Take Five – Dave Brubeck Quartet;

Strange Fruit – Billie Holiday

Pop Music: Africa – Toto; Tapestry – Carole King; Sgt Peppers – The Beatles; An Innocent Man – Billy Joel; Talking Book – Stevie Wonder; Goodbye Yellow Brick Road – Elton John; 21 – Adele; Husan – Bhangra Knights; Mundian to Bach Ke – Panjabi MC; A Fifth of Beethoven – Walter Murphy; Supernatural – Santana