

Subject Curriculum Overview for Academic Year 2023/2024

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
1. Introduction to Religion & Worldviews (RE)	<p>Endpoint: Explain why we study RE and describe some of the key concepts found in the major religions as well as in Humanism and some lesser known faiths</p> <ul style="list-style-type: none"> Explain why studying RE is important in modern, diverse Britain Explain the meaning of the terms faith and belief Describe different beliefs people can hold about God and religion using the terms 'atheist', 'theist' and 'agnostic' Describe some of the common features of religion, such as worship, pilgrimage and festivals Explain some of the key events in the history of religion in Britain, including the influence of various conquerors and the Protestant Reformation Describe how the religious 'makeup' of Britain is likely to change in the future Explain the meaning of the term 'Dharma' List the 3 largest Dharmic faiths (Hinduism, Buddhism and Sikhi) Explain the meaning of the term 'Abrahamic' List the 3 Abrahamic faiths (Judaism, Christianity and Islam) Explain why Humanists do not believe in God Describe some ways in which Humanists express their beliefs, such as through celebrations and protest List some lesser known faiths (Paganism, Jainism & Baha'i) and describe beliefs they have Explain how Christmas is celebrated differently around the world 		Diverse / Faith / Belief / Atheist / Theist / Agnostic / Worship / Pilgrimage / Festival / Denominations / Protestantism / Roman Catholicism / Dharma / Abrahamic / Monotheism / Humanism / Paganism / Jainism / Baha'i	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>

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2. Hinduism (RE)	<p>Endpoint: Explain what Hindus believe about Brahman and the purpose of human life, including the concepts of karma, moksha and dharma.</p> <ul style="list-style-type: none"> Explain some of the key beliefs of Vedic Hinduism Describe what Hindus believe about the Supreme Deity, Brahman Explain how Hindus attempt to understand Brahman through the various deities Identify the 3 components of the Trimurti and know their role Explain that the main aim and purpose of Hindu life is to achieve moksha and be reunited with God Describe some of the ways that Hindus behave in life and the actions they can take in order to reach moksha Explain where and why Hindus worship Identify different forms of Hindu worship Explain what is meant by pilgrimage Identify Hindu pilgrimages that take place Explain the history behind some Hindu festivals and describe how they are celebrated 		<p>Vedas / Sacrifice / Brahman / Trimurti / Deity / Consort / Moksha / Karma / Reincarnation / Samsara / Mandir / Puja / Diwali / Holi</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
3. Buddhism (RE)	<p>Endpoint: Explain how the life and teachings of the Buddha have meaning for Buddhists today</p> <ul style="list-style-type: none"> Explain the key events of the Buddha's early life Explain the meaning of the term 'enlightenment' Describe how the Buddha achieved enlightenment Explain the Three Marks of Existence Describe how accepting the Three Marks of Existence might affect the life of a Buddhist Explain the Four Noble Truths Describe how understanding the Four Noble Truths might affect the life of a Buddhist Explain the difference between the two major branches of Buddhism Describe the life of a Buddhist monk 		<p>Buddha / Four Sights / Ascetic / Enlightenment / Dukkha / Anicca / Anatta / Theravada / Mahayana / Bhikku</p>	

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Topic	• Key Learning Points		Key Vocabulary	Assessments
4. Sikhism (RE)	<p>Endpoint: Explain how the Sikh belief in equality is reflected in Sikh practice today</p> <ul style="list-style-type: none"> Explain what Sikhs believe about Waheguru, using the text from the Mool Mantra Explain some key events in the life of Guru Nanak Describe how Guru Nanak is seen as a role model for Sikhs Explain how Guru Gobind Singh founded the Khalsa Describe how becoming a member of the Khalsa affects the life of an Amritdhari Sikh Describe the key features of the Guru Granth Sahib and the Gurdwara and explain their importance to Sikhs Explain the meaning of the term sewa and describe ways in which Sikhs can carry out this duty 		Waheguru / Mool Mantra / Guru / Sikh / Khalsa / Amritdhari / Guru Granth Sahib / Gurdwara / Sewa	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of the topic.</p>
5. Religion & The Arts Part 1 (RE)	<p>Endpoint: Explain some of the symbolism found in each of the six major world religions</p> <ul style="list-style-type: none"> I can explain the meaning of key Hindu/Buddhist/Jewish/Christian/Muslim symbols, how they are used and their importance for religious believers 		Aum / Swastika / Murti / Lotus / Dharmachakra / Mudras / Triratna / Magen David / Menorah / Ichtus / Cross / Crucifix / Triquetra / Calligraphy / Geometrical Patterns	

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How parents can support learning in the subject this academic year

- Encourage discussion and debate
- Watching the news and encourage a curiosity about the world around them
- Practise using new vocabulary in a sentence
- G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)

Recommended Reading

- <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
- <https://www.reonline.org.uk/>
- <https://www.truetube.co.uk/>
- <https://request.org.uk/>

Points to note