

Subject Curriculum Overview for Academic Year 2023/2024

Subject: KS3 German		Subject Leader: Jacqueline Whitton	Year Group: 8	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Introductions and First language	<p><i>End Point: Pronounce most of German words presented, being able to introduce themselves and greet people</i></p> <ul style="list-style-type: none"> • Pronunciation • Reading aloud some German words • First conversation • Numbers and ages • Days, months and dates • Birthdays • Countries and colours of flags • Reading strategies, cognates and semi-cognates • School items 		See attached vocabulary list	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. • Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. • At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none"> • At the end of the term students will have a summative assessment. <p>Homework:</p> <ul style="list-style-type: none"> • Every week students are set learning homework from their booklet and use the technique read/cover/rewrite to check spelling
About me and my family	<p><i>End Point: understand recognise and use vocabulary for family members, describing appearance and character. Use basic opinions (likes and dislikes)</i></p> <ul style="list-style-type: none"> • Family members • Plural nouns to talk about family • Describing hair and eyes ("I have..." – "he/she has...") • Describing character ("I am..." – "he/she is...") • Appearance and character • Pets • Likes and dislikes 		See attached vocabulary list	

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Topic	Key Learning Points		Key Vocabulary	Assessments
School	<p><i>End Point: Understand, recognise and use school subject in German and use opinion about it</i></p> <ul style="list-style-type: none"> School subjects, likes and dislikes Opinions and connectives Qualifiers and friendly connectives (but, and, because/denn, or) “Weil” because, as complex connective Introduction to word order in German Telling time in German 		See attached vocabulary list	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none"> At the end of the term students will have a summative assessment. <p>Homework:</p> <ul style="list-style-type: none"> Every week students are set learning homework from their booklet and use the technique read/cover/rewrite to check spelling
School life and hobbies	<p><i>End Point: Understand, recognise and use basic question words, basic regular verbs in the present tense, give opinions and reasons on a known topic</i></p> <ul style="list-style-type: none"> School timetable Food Use verbs “to do” “to play” “to go” Use opinions and say what you like or don’t like doing Recognise and use some frequency words to say how often or how much you like doing something Talk about your favourite things and hobbies 		See attached vocabulary list	

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Topic	Key Learning Points		Key Vocabulary	Assessments
Free-time	<p><i>End Point: Understand, recognise and use some vocabulary about free time. Understand basic word order in German</i></p> <ul style="list-style-type: none"> • Adverbs and word order practice • Verb position in German statement sentences • Present tense for regular verbs • Saying “my” “your” for different things • Use opinions and reasons about freetime • Saying “I would like” • Asking other people what they would like to do • Ask questions about hobbies 		See attached vocabulary list	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. • Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. • At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.
Where I live	<p><i>End Point: Understand, recognise and use vocabulary to describe where you live,</i></p> <ul style="list-style-type: none"> • Places where I live • Practice vocabulary with opinions • Use “I would like” with places • The rooms in your house • The furniture in your room • Preposition of place (on, in, under....) • Introduction to dative case 		See attached vocabulary list	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • At the end of the term students will have a summative assessment. <p>Homework:</p> <ul style="list-style-type: none"> • Every week students are set learning homework from their booklet and use the technique read/cover/rewrite to check spelling

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How parents can support learning in the subject this academic year

- Ask students to use the technique read/cover/rewrite to check spelling and test them using the booklet. In the first term we ask students to teach pronunciation in German to parents/carers and write a comment about it.
- Encourage students to ask cultural questions to the teacher

Recommended free apps/websites for learning languages

- <https://www.bbc.co.uk/bitesize/subjects/zcj2tfr>
- <https://quizlet.com/en-gb>
- <https://www.blooket.com/>
- <https://kahoot.com/>
- <https://www.languageskills.co.uk/>

Students can search quizzes using the titles of each topic