

## Subject Curriculum Overview for Academic Year 2023/2024

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 8	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
1. What is so Radical About Jesus? (RE)	<p><b>Endpoint: Explain what Christians believe about Jesus and describe how others have been inspired by his life to make a difference in society</b></p> <ul style="list-style-type: none"> <li>Explain what Christians believe about God and the concept of the Trinity</li> <li>Explain the role and importance of God as Father, God as Son and God as Holy Spirit</li> <li>Know what the Gospels are and why they are important</li> <li>Explain what is meant by the term 'incarnation'</li> <li>Explain how Jesus taught his followers, including through parables</li> <li>Describe some miracles associated with Jesus and why they were important</li> <li>Explain what happened during the crucifixion and why Easter is such an important festival for Christians</li> <li>Explain how people have been inspired by the example of Jesus to help other people</li> </ul>		Trinity / Father / Son / Holy Spirit / Incarnation / Parable / Miracle / Crucifixion / Salvation / Resurrection / Easter	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
2. Ethics & Morality (RE)	<p><b>Endpoint: Explain the terms relative and absolute morality and describe what influences the moral decisions made by religious believers</b></p> <ul style="list-style-type: none"> <li>Know what is meant by the sanctity of life</li> <li>Know why both Abrahamic and Dharmic faiths view life as sacred</li> <li>Know the difference between the Sanctity and Quality of Life arguments</li> <li>Know what is meant by absolute and relative morality</li> <li>Know some advantages and disadvantages of each approach</li> <li>Know that Jesus taught that all of God's Commandments can be summarised by the 'Two Great Commandments' – Love God and Love Your Neighbour</li> <li>Know that Buddhists are required to follow the Five Moral Principles in order to behave well towards themselves and others in order to achieve Enlightenment</li> <li>Know that Utilitarianism is the doctrine that actions are right if they are useful or for the benefit of a majority</li> <li>Know some advantages and disadvantages of this approach to moral decision making</li> </ul>		Sanctity of Life / Sacred / Quality of Life / Imago Dei / Relative Morality / Absolute Morality / Consequences / Fixed Rules / Commandments / Neighbour / Mitzvot / Blasphemy / Precept / Refrain / Intoxicants / Misconduct / Utilitarianism / Pleasure / Pain / Hedonic Calculus / Happiness	

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Topic	Key Learning Points		Key Vocabulary	Assessments
<b>3. Death and the Afterlife (RE)</b>	<p><b>Endpoint: Explain what religious and non-religious people believe about the treatment of the dead and what will happen to them</b></p> <ul style="list-style-type: none"> <li>Know the meaning of the terms 'karma', 'reincarnation' and 'samsara'</li> <li>Explain the impact of these beliefs on the lives of believers</li> <li>Know that Christians believe in resurrection</li> <li>Know that Christians will be judged after death based on their actions in life</li> <li>Know that Muslims believe in resurrection</li> <li>Know what Islam teaches about Jannah and Jahannam</li> <li>Know that Humanists do not believe in an afterlife</li> <li>Know some of the ways Humanists mark someone's death and how they can be remembered</li> <li>Know what is meant by 'death rites' and 'funeral'</li> <li>Explain some key features of death rites and funerals from different faiths</li> </ul>		<p>Dharmic / Karma / Reincarnation / Samsara / Moksha / Mukti / Parable / Judgement / Resurrection / Crucifixion / Heaven / Hell / Akirah / Judgement / Jannah / Jahannam / Barzakh / Humanist / Celebrant / Death Rites / Funeral / Burial / Cremation</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
<b>4. Government &amp; Democracy Part 1 (Citizenship)</b>	<p><b>Endpoint: Describe the process of parliamentary democracy in the UK today</b></p> <ul style="list-style-type: none"> <li>Know key events in the history of British Parliamentary Democracy, including Magna Carta &amp; Women's' Suffrage</li> <li>Describe the House of Commons and explain its role</li> <li>Describe the House of Lords and explain its role</li> <li>List the major political parties in the UK and describe their values</li> <li>Explain how voting works and describe how both local and general elections take place</li> </ul>		<p>Democracy / Parliament / Magna Carta / Suffrage / Franchise / House of Commons / Speaker / Prime Minister / Opposition / Lords / Peers / Political Party / Election / First Past the Post</p>	

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5. Laws & The Justice System (Citizenship)	<b>Endpoint: Explain the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</b>		Law / Byelaw / Criminal Law / Civil Law / Police / Youth Crime / Magistrate / Crown Court / Custodial Sentence / Non-Custodial Sentence	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.  There will be one multiple-choice style summative assessment at the end of each topic.
	<ul style="list-style-type: none"><li>Explain why we have laws and give examples of laws we must follow</li><li>Describe the role of the police and the powers they have</li><li>Explain the difference between Magistrate’s and Crown courts and what happens in each</li><li>Explain why youth crime happens and steps that can be taken to prevent it</li><li>Explain how offenders are punished, including custodial and non-custodial sentences</li></ul>			
6. Religion & The Arts Part 2 (RE)	<b>Endpoint: Describe how music and art have been used to express spirituality in different faiths</b>		Representations / Mandalas / Hymn / Ragis / Kirtan	
	<ul style="list-style-type: none"><li>Explain how representations of Jesus differ in different churches and cultures</li><li>Explain the symbolism involved in Buddhist mandalas and why they are destroyed</li><li>Explain how music is used in worship and how religion inspires others’ creativity</li></ul>			

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### How parents can support learning in the subject this academic year

- Encourage discussion and debate
- Watching the news and encourage a curiosity about the world around them
- Practise using new vocabulary in a sentence
- G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)

### Recommended Reading

- <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
- <https://www.reonline.org.uk/>
- <https://www.truetube.co.uk/>
- <https://request.org.uk/>

### Points to note