

Subject Curriculum Overview for Academic Year 2023/2024

Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
School life and opinions	<p><i>End Point: Describe your school and understand the differences to German schools. Understand and use a variety of vocab and connectives to express opinions on school subjects.</i></p> <ul style="list-style-type: none"> Revisit pronunciation to embed key sound/ spelling patterns Describe your school <u>Culture</u>: German school system and key vocabulary Know a range of opinion phrases to write about school subject Know a range of adjectives/ adverbs to describe school subject Know how to compare subjects (besser/ das Beste) Revisit how to justify opinions with weil Extend sentences with other connectives (scarers and flippers) and understand their word order – obwohl/ da/ jedoch 		See attached Module 1 School life vocabulary list	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.
School rules and school trips	<p><i>End Point: Discuss school rules and uniform using modal verbs and ich möchte to describe an ideal uniform. Understand and use future tense to talk about school trips.</i></p> <ul style="list-style-type: none"> School rules and understand use of pronoun man in German Understand modal verbs – man muss/ man darf Know some principles to help determine the gender of nouns Clothes vocab and understand idea of adjective endings to be able to describe and give opinions on school uniform. # Re-use ich möchte.... tragen for ideal uniform Use future tense ich werde/wir werden to talk about the school trips <u>Assessment skills</u>: listening & reading use context/ gist for new vocab <u>Assessment skills</u>: importance of checking word order in written work 		See attached Module 1 School life vocabulary list	<p>Summative Assessment:</p> <ul style="list-style-type: none"> At the end of the term students will have a summative assessment on school life. <p>Homework:</p> <ul style="list-style-type: none"> Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.

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Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 9	SPRING TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Free-time and adverbs	<p><i>End Point: Describe your free-time accurately in present tense, understand questions and give opinions on music, tv and film.</i></p> <ul style="list-style-type: none"> Key verb phrases for free-time - ich spiele/ gehe/ sehe/ mache Revisit present tense verb endings Know a range of time phrases/ frequencies Revisit word order rules for use of adverbs – frequency/ preference Use gern/ nicht gern to express preference (ext: lieber/ am liebsten) Music vocabulary including genres, instruments and adjectives Re-use simple and some complex opinion phrasesgefällt mir Give and justify opinions about music TV programmes and film vocabulary and adjectives Discuss TV and film using a range of opinions, adjectives and connectives 		See attached Module 2 Free-time vocabulary list	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.
Free-time and past tense	<p><i>End Point: Understand and use common verbs in the past tense to say what you did last weekend. Discuss sport in a variety of tenses</i></p> <ul style="list-style-type: none"> Recognise the perfect tense of common verbs (ge-words) Know regular perfect tense with key verb spielen Use ich bin gegangen and es war as a fixed phrases Sport vocabulary Understand simple tense sentences about sport (past, present, future) Revisit ich möchte and embed the role of second verbs as infinitive <u>Culture:</u> How Germans celebrate Christmas, Easter and other key festivals <u>Assessment skills:</u> Understand question words and ways to ask questions <u>Assessment skills:</u> spotting tenses – awareness of time markers and key tense indicators (accents for conditional, ge-words for past) 		See attached Module 2 Free-time vocabulary list	<p>Summative Assessment:</p> <ul style="list-style-type: none"> At the end of the term students will have a summative assessment on free-time. <p>Homework:</p> <ul style="list-style-type: none"> Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.

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Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 9	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Friends and family	<p><i>End Point: Describe yourself, your friends and family – appearance, character and your relationship with them.</i></p> <ul style="list-style-type: none">Know a range of adjectives to describe peopleDescribe yourself and others using qualifiers and fixed phrase kann.....seinSay what they think makes a good friendRevisit family vocab and add words for extended familyRevisit numbers and personal details – giving names and ageRevisit plural forms for family membersUse ich habe and es gibt as key phrases to describe familyUnderstand and use possessive adjectives – focus on my, your, his and herUnderstand and use common personal pronouns (I-me/ you/he-him/she-her and we/us)Understand and use simple relative pronouns for who	See attached Module 3 Family and friends vocabulary list	<p>Formative Assessment:</p> <ul style="list-style-type: none">Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none">At the end of the term students will have a summative assessment on all three modules studied this year – school, free-time and friends and family <p>Homework:</p> <ul style="list-style-type: none">Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.	
Relationships and wedding	<p><i>End Point: Use extended relationship vocab to describe family be able to say I get on with (not) and why.</i></p> <ul style="list-style-type: none">Know some relationship vocabulary (marital status and I get on with)Use dative case with preposition mit as part of relationship phrasesKnow some wedding vocabulary – Hochzeit/ Braut and how they help understand compound nouns – Hochzeitstorte and BrautkleidKnow some separable verbs and their word orderRevision for end of year assessment and chosen speaking topic<u>Assessment skills:</u> Tenses – awareness of key time phrases and tense sounds (ge words in past – change of sound with accent in future)<u>Assessment skills:</u> Importance of checking written work, especially tenses with 2 verbs	See attached Module 3 Family and friends vocabulary list		

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How parents can support learning in the subject this academic year

- Encourage the learning of topic vocabulary, ask them about new words they have learnt or test them using the vocab sheets.
- Encourage use of vocab sheets and grammar booklets as homework support.
- Purchase a medium sized German dictionary.
- Ask what they are learning and to teach you anything about the language/ country they have learnt.
- Encourage students to ask cultural questions in class
- Share any personal knowledge of Germany and German culture with your son/ daughter

Recommended free apps/websites for learning languages

- <https://www.bbc.co.uk/bitesize/subjects/zcj2tfr>
- <https://quizlet.com/en-gb>
- <https://www.blooket.com/>
- <https://kahoot.com/>
- <https://www.languageskills.co.uk/>
- <https://www.memrise.com/en/learn-german>

Students can search quizzes using the titles of each topic