

Subject Curriculum Overview for Academic Year 2022/2023

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
1. Judaism (RE)	<p>Endpoint: Describe the key beliefs of Jewish people and explain what is good and what is challenging about being a Jewish</p> <ul style="list-style-type: none"> Know the different interpretations of Judaism that exist in Orthodox and Reform Judaism Know how Jews 'keep kosher' Know what is meant by Shabbat and how it is observed Know that the Tanakh (including the Torah) is the body of Jewish scripture Know some key features of the synagogue and how worship takes place Know what is meant by Antisemitism Explain how Jewish people have responded to the Holocaust 		<p>Judaism / Orthodox / Reform / Liberal / Ashkenazi / Sephardic / Kosher / Mitzvot / Kashrut / Shabbat / Tanakh / Torah / Hebrew / Synagogue / Antisemitism / Holocaust / Shoah /</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
2. What is so Radical About Jesus? (RE)	<p>Endpoint: Explain what Christians believe about Jesus and describe how others have been inspired by his life to make a difference in society</p> <ul style="list-style-type: none"> Explain what Christians believe about God and the concept of the Trinity Explain the role and importance of God as Father, God as Son and God as Holy Spirit Know what the Gospels are and why they are important Explain what is meant by the term 'incarnation' Explain how Jesus taught his followers, including through parables Describe some miracles associated with Jesus and why they were important Explain what happened during the crucifixion and why Easter is such an important festival for Christians Explain how people have been inspired by the example of Jesus to help other people 		<p>Trinity / Father / Son / Holy Spirit / Incarnation / Parable / Miracle / Crucifixion / Salvation / Resurrection / Easter</p>	

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3. Islam (RE)	<p>Endpoint: Describe the key beliefs of Muslim people and explain what is good and what is challenging about being a Muslim teenager in Britain today</p> <ul style="list-style-type: none"> Know some key events in the history of Islam in the UK Give examples of the impact British Muslims have had on British society Know some key events in the history of Islam Explain some of the key beliefs in Islam, including the Five Pillars Know what Islam says about the role of women, for believers and as leaders Know what is meant by Jihad (both Greater and Lesser) Explain why Violent Fundamentalism exists and why this is rejected by the overwhelming majority of Muslims Know what is meant by Islamophobia and how it presents itself in the UK Know how Islamophobia has a harmful impact upon the lives of British Muslims 		British Muslim / Migration / Islam / Tawhid / Allah / Five Pillars / Risalah / Akirah / Qur'an / Hijab / Modesty / Imam / Patriarchy / Jihad / Lesser Jihad / Greater Jihad / Violent Fundamentalism / Islamophobia	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
4. Government & Democracy Part 2 (Citizenship)	<p>Endpoint: Explain some of the ways citizens can influence decisions in the UK and describe some key attributes of democracy, including the freedom of the press</p> <ul style="list-style-type: none"> Describe the role of an MP and identify key responsibilities within government, including Prime Minister and the Cabinet Explain the role of the House of Lords Explain the role of the Monarchy within the British constitution Describe how citizens can influence decisions made in parliament Explain what is meant by 'freedom of the press' Describe the role of organisations beyond the UK, including NATO, the UN, the EU and the Commonwealth 		MP / Government / Prime Minister / Cabinet / Chancellor / Select Committee / Lords / Peers / Monarch / Constitutional Monarchy / Lobbying / Protest / Freedom of the Press	

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5. Laws and the Justice System (Citizenship)	<p>Endpoint: Explain the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunal</p> <ul style="list-style-type: none"> Explain why we have laws and give examples of laws we must follow Describe the role of the police and the powers they have Explain the difference between Magistrate's and Crown courts and what happens in each Explain why youth crime happens and steps that can be taken to prevent it Explain how offenders are punished, including custodial and non-custodial sentences 		Law / Byelaw / Criminal Law / Civil Law / Police / Youth Crime / Magistrate / Crown Court / Custodial Sentence / Non-Custodial Sentence	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
6. Financial Wellbeing (Citizenship)	<p>Endpoint: Explain the functions and uses of money, the importance and practice of budgeting, and managing financial risk</p> <ul style="list-style-type: none"> Explain what a payslip looks like, including earnings, tax & National Insurance To describe what taxes are spent on and what bills need to be paid To explain what a pension is and describe financial help available for those who are struggling To identify risks associated with financial wellbeing, including gambling, debt and fraud 		Payslip / Tax / National Insurance / Pension / Universal Credit / Debt / Gambling / Fraud	

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How parents can support learning in the subject this academic year

- Encourage discussion and debate
- Watching the news and encourage a curiosity about the world around them
- Practise using new vocabulary in a sentence
- G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)

Recommended Reading

- <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
- <https://www.reonline.org.uk/>
- <https://www.truetube.co.uk/>
- <https://request.org.uk/>

Points to note