Subject: Business	Studies Subject Leader: J Male	year Group: 10	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
Market Segmentation and Market Research	To understand what marketing strategies a business may use to match and meet	Ise to match and meet Market segmentation Segment Demographic Occupation Consumer Customer Characteristics Product Service Customer retention Market research Primary market research Secondary market research Qualitative Quantitative Data Pie chart Bar chart	Students will be assessed formatively through the completion of recall homework tasks along with a formal end of half term assessment completed under exam conditions. The assessment will largely be multiple choice and short answer questions. In addition, students will complete task 1, 2 and 3 of R068 coursework.
Product Differentiation	 Define and create an effective customer profile (TA) Identify at least 4 methods of product differentiation Analyse the importance of product differentiation Identify a product's Unique Selling Point (USP) Understand and apply the design mix triangle Know creative techniques to design products (SCA moodboard, collage, mindmap) (TASK 3 AND TASK 	On USP Design mix Aesthetics Purpose Customer profile USP Design mix Acount of the purpose of the purpos	

Subject: Business	Studies Subject Leader: J Males	Year Group: 10	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
What makes a business financially viable	To be able to apply understanding of business finances when launching a new product. Understand what is meant by fixed and variable costs. Understand what is meant by sales revenue. Calculate total costs Calculate sales revenue Calculate profit and loss (TASK 5A) Accurately calculate break-even point. Analyse how breakeven can influence success understand the importance of cash for a business Identify at least 4 pricing strategies. Explain competitive pricing Explain psychological pricing	Fixed costs Variable costs Total costs Sales revenue Selling price Breakeven Profit Loss Cash Pricing strategies Competitive pricing Psychological pricing Price penetration Price skimming	Students will be assessed formatively through the completion of recall homework tasks along with a formal end of half term assessment completed under exam conditions. The assessment will largely be multiple choice and short answer questions.
Risks associated with launching a business	 Explain Price skimming Recommend appropriate pricing strategies for different businesses and their products. (TASK 5B) Identify external factors influencing product development Explain technological factors Explain economic factors Explain legal factors Analyse the risks of launching a new product to the market. (TASK 6) 	Financial viability Risk External factors Political factors Social factors Economic factors Technological factors Contingency	Students will complete tasks 4 and 5 of R068 coursework. Students will complete tasks 6 of R068 coursework.

Subject: Business Studies		Subject Leader: J Males	Year Group: 10	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Marketing and promoting a new product	 the needs of their custome Recognise at least ! Explain the role of Explain the benefit Identify the stages Explain each stage growth, maturity a Identify when to explain the properties of the properti	5 types of advertising strategies advertising for a business s of advertising of the product life cycle of the product life cycle (development, introduction,	Product Lifecycle Development Introduction Growth Maturity Decline Extension Strategy	Students will complete a formal end of year 10 exam based largely on knowledge recall with some longer application questions. Students will begin their second piece of coursework R069 – task 1 and 2.

How parents can support learning in the subject this academic year

Parents and guardians can support students to watch the news and discuss relevant topics surrounding politics, the economy and any high-profile business cases. They can also promote the use of online revision tools such as BBC Bitesize, Seneca and GCSEPod.

All students have their own to supplement their learning outside of lessons.

Finally, students will benefit massively from being encouraged to submit coursework in a timely manner and to complete it to the best of their ability.

Recommended Reading

- Keeping up to date with the news is also very helpful. https://www.theguardian.com/uk/business
- Market research https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1
- The UK economy https://www.bbc.co.uk/bitesize/guides/z332sg8/revision/1
- Inflation https://www.oxnotes.com/gcse-economics.html
- Cambridge National Level 1/2 Enterprise and Marketing Student Textbook. Second edition. ISBN: 9781398351219

Additional wider reading

- The Big Startup Guidebooks for Kids, Nephi Zufelt, 2019. This book guides teens through the essential stages for starting up a business.
- Mo's Bows: A Young Person's Guide to Start-Up Success, Moziah Bridges, 2019. The journey Moziah Bridges took to be a seventeen-year-old successful entrepreneur.
- How to Turn \$100 into \$1,000,000, James McKenna and Jeannine Glista, 2016. An introduction into making money, saving money and growing money. A useful tool for becoming financially savvy.

Points to note

Year 10 will start the qualification called Cambridge National in Enterprise and Marketing. This will be assessed through a combination of two coursework projects and an external exam in year 11.

Specification - https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/