| Subject: Core PE | Subject Leader: Andy Morgan  | Year Group: 7  | Autumn/Spring Term   |
|------------------|--|--|--|
| Торіс            | Key Learning Points  | Key Vocabulary   | Assessments  |
| Rugby            | <ol> <li>Be able to warm up independently, correctly using a three part warm up, pulse raise, dynamic and static stretches.</li> <li>Know how to pass and receive the ball effectively in small-sided conditioned games - W shape with hands, eye contact, call, release point, two hands on the ball, keep it off the chest, flat trajectory</li> <li>Move with the ball effectively in small-sided games</li> <li>Tackle/tag an opponent effectively and legally in small-sided games</li> <li>Set up a defensive line effectively in a small-sided game situation</li> <li>Apply the basic rules of rugby in a small-sided game situation: forward pass, what happens at a tackle or a tag, how to restart the game when it goes out of play.</li> <li>Understand the principle of overload and passing the ball just before contact to keep it moving – 2v1, timing the pass in a controlled situation</li> <li>Apply the skills of: tackling/tagging, passing (backwards only), receiving, ball in</li> </ol> | Cheek to cheek<br>Ring of steel<br>Positioning<br>W shape to receive the<br>ball<br>Target | Students will be assessed<br>during the course of the<br>scheme of work by the<br>teacher on a lesson by<br>lesson basis. Students will<br>be given verbal feedback<br>on how to improve their<br>performance. |
| Netball          | <ul> <li>and out of play, restarting the game into a more formal game situation.</li> <li>1. Know how to warm up correctly using a three part warm up, pulse raise, dynamic and static stretches.</li> <li>2. Know the different types of passes, chest, bounce, shoulder</li> <li>3. Know how to beat a defender.</li> <li>4. Perform correct footwork</li> <li>5. Know the basic shooting technique</li> <li>6. Know the 7 positions in netball</li> <li>7. Know the basic rules to play a conditioned game</li> </ul>   | Footwork<br>Court<br>Positions<br>Advantage<br>Contact<br>Obstruction                      |  |
| Football         | <ol> <li>Know how to warm up safely for football to prevent injury and be able to perform in small games.</li> <li>Understand and be able to apply the key rules of football – handball, acceptable contact, ball in/out of play.</li> <li>Be able to play safely in a small sided game.</li> <li>Be able to pass the ball accurately over a short (under 10 yards) distance.</li> <li>Understand and explain why it is important to keep possession as a team.</li> <li>Be able to dribble the ball under control for a short (under 10 yards) distance.</li> </ol>   | Side foot<br>Instep<br>Control<br>Cushion<br>Follow through                                |  |

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| Dance      | <ol> <li>Develop the basic dance principles and skills whilst improving their individual<br/>ability.</li> <li>Understand how to count music for a dance routine and learn to keep in time.</li> <li>Develop confidence in performance skills.</li> <li>Introduction to corner work and learning basic dance movements</li> <li>Develop technique and presentation of movements</li> <li>Learn the different Technical Skills in dance: Actions, Space, Dynamics and<br/>Relationships</li> <li>Incorporate choreographic devices into creating routines</li> <li>Assessment on dance principles and skills</li> </ol>  | Action<br>Space<br>Dynamics<br>Relationships<br>Travel<br>Turn<br>Elevation<br>Gesture<br>Stillness<br>Projection<br>Focus |
|------------|---|--|
|            |   | Technique<br>Extension<br>Posture<br>Timing<br>Formations  |
| Gymnastics | <ol> <li>Be able to warm up independently, correctly using a three part warm up, pulse<br/>raise, dynamic and static stretches.</li> <li>Perform a range of travel skills</li> <li>Perform individual balances</li> <li>Perform paired balances (matched &amp; mirrored)</li> <li>Perform a range of jumps</li> <li>Perform a range of rolls</li> <li>Select appropriate skills to create a paired sequence and perform the sequence<br/>demonstrating tension, extension and control.</li> </ol>   | Posture<br>Extension<br>Control<br>Tension<br>Arabesque  |
| Badminton  | <ol> <li>Can set up equipment safely &amp; correctly</li> <li>Warm up for badminton to prevent injury and prepare for moving freely about<br/>the court and hitting shots including the serve and overhead clear effectively</li> <li>Apply the rules of badminton for a singles half-court game including calling the<br/>shuttle in or out and scoring accurately</li> <li>Play a short serve to start a rally – forehand and backhand</li> <li>Play an underarm clear in returning a short serve</li> <li>Play an overhead clear consistently and hit the shuttle away from an opponent</li> <li>Play a net shot consistently and hit the shuttle away from an opponent</li> </ol> | Forehand<br>Backhand<br>Net<br>Shuttlecock<br>Trajectory<br>Racket speed   |

| Subject: Core PE | Subject Leader: Jordan Kontarines  | Year Group: 7   | SUMMER TERM  |
|------------------|--|---|--|
| Торіс            | Key Learning Points  | Key Vocabulary  | Assessments  |
| Rounders         | <ol> <li>Be able to warm up independently, correctly using a three part warm up, pulse<br/>raise, dynamic and static stretches.</li> <li>Know how to be able to catch both high and low balls safely</li> <li>Know and be able to demonstrate the technique for throwing underarm</li> <li>Know be able to demonstrate the technique for throwing overarm</li> <li>Know basic rules for batting and bowling</li> <li>Know and demonstrate the basic technique for batting and bowling</li> <li>Know ground fielding and post rules</li> <li>Play in small sided and conditioned games</li> <li>Call a "No Ball high or low" as an umpire</li> <li>Can manage equipment safely including all throwing equipment.</li> </ol>   | Dynamic stretching<br>Pulse raiser<br>Bowler/Feeder<br>Batter<br>Fielders<br>Posts<br>Barrier<br>Follow through<br>Cushion<br>Run out<br>"No ball high/low" | Students will be assessed<br>during the course of the<br>scheme of work by the<br>teacher on a lesson by<br>lesson basis. Students will<br>be given verbal feedback<br>on how to improve their<br>performance. |
| Athletics        | <ol> <li>Be able to warm up independently, correctly using a three part warm up, pulse raise, dynamic and static stretches.</li> <li>Sprint efficiently.</li> <li>Perform a sprint start.</li> <li>Show the techniques to throw for distance.</li> <li>Complete a standing throw with basic technique for shot.</li> <li>Complete a standing throw with basic technique for javelin.</li> <li>Complete a standing throw with basic technique for discus.</li> <li>Complete a standing throw with basic technique for long jump.</li> <li>Complete a standing jump with basic technique for long jump.</li> <li>Complete a standing jump with basic technique for triple jump.</li> <li>Perform pacing stragtegy for endurance events.</li> <li>Show the basic hurdle technique.</li> <li>Complete a relay changeover.</li> </ol> | Pulse raiser<br>Momentum<br>Leg drive   |  |
| Hockey           | <ol> <li>Be able to warm up independently, correctly using a three part warm up, pulse<br/>raise, dynamic and static stretches.</li> <li>Be aware and apply safety rules in Hockey</li> <li>Demonstrate the correct body position to play hockey</li> <li>Demonstrate the correct grip for dribbling, push passing and receiving</li> <li>Dribble the ball with control</li> <li>Demonstrate a push pass in a practice and small sided game situation</li> </ol>   | Stick<br>Squat<br>Lunge<br>Goal side<br>Cushion<br>Control<br>Push  |  |

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|  | 7. Be aware and apply basic hockey rules within a small game situation                     | Slap                             |                     |  |  |  |
|--|--|----------------------------------|---------------------|--|--|--|
|  | 8. Complete a "slap" pass  | Follow-through                   |                     |  |  |  |
|  | 9. Receive a ball and control it   | _                                |                     |  |  |  |
|  | 10. Perform a block tackle   |                                  |                     |  |  |  |
|  | 11. Use elimination skills in a practice situation and attempt them in a game (e.g.        |                                  |                     |  |  |  |
|  | drag right to left and left to right)  |                                  |                     |  |  |  |
|  | 12. Participate in a 7 a side hockey game  |                                  |                     |  |  |  |
|  |  |                                  |                     |  |  |  |
|  | How parents can support learning in the subject this academic year                         |                                  |                     |  |  |  |
| •  | prings in the correct PE uniform: rugby shirt, navy JM t-shirt, navy shorts/skorts, navy t | racksuit bottoms, blue rugby     | socks with the gold |  |  |  |
| trim/white socks.  |  |                                  |                     |  |  |  |
|  | for football and hockey.   |                                  |                     |  |  |  |
|  | gly recommended for hockey and rugby (National Governing Body guidance).                   |                                  |                     |  |  |  |
|  | o take part in regular exercise at the weekend.  |                                  |                     |  |  |  |
| • •  | o attend the afterschool sports clubs.   |                                  |                     |  |  |  |
| Play games with your   | child, throwing and catching and practise other skills like changing direction.            |                                  |                     |  |  |  |
|  | Recommended Reading  |                                  |                     |  |  |  |
| There are many super   | b sports books in the school library that are suitable for students to enjoy.              |                                  |                     |  |  |  |
|  |  |                                  |                     |  |  |  |
|  | Points to note   |                                  |                     |  |  |  |
| There are many excell  | ent sports clubs in the local area. Here are a handful that I would recommend. Please r    | note that this list is not exhau | stive.              |  |  |  |
| Cricket – Colwall, Ledbury, Dymock, Redmarley, Bartestree                          |  |                                  |                     |  |  |  |
| Football – Ledbury Swifts  |  |                                  |                     |  |  |  |
| Rugby – Ledbury Rugby Football Club  |  |                                  |                     |  |  |  |
| Athletics – Hereford/Worcester   |  |                                  |                     |  |  |  |
| Tennis – Ledbury Tennis Club   |  |                                  |                     |  |  |  |
| Hockey – Newent/Malvern  |  |                                  |                     |  |  |  |
| Basketball – Leadonites  |  |                                  |                     |  |  |  |
| JMSport – Courts and facility hire (squash, badminton, table tennis, martial arts) |  |                                  |                     |  |  |  |
| Ledbury Leisure Centre – swimming  |  |                                  |                     |  |  |  |