

Subject Curriculum Overview for Academic Year 2023/2024

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
How can we study the 'geography' of Ledbury?	<p><u>Curriculum goal: Students know how to use OS maps to describe location and how the population and employment in Ledbury has changed over time.</u></p> <ul style="list-style-type: none"> Students will know how and have the skills to 'think' like a geographer. (compass points, map/atlas skills) Students will know how and why the population of Ledbury has changed over time. Students will know the 4 types of industry (primary, secondary, tertiary and quaternary) and how it has changed over time in Ledbury. Students will know the challenges Ledbury faces and examples of how to improve the town. 		<ul style="list-style-type: none"> - Atlas - Compass - Population - Resources - Primary industry - Secondary industry - Tertiary industry - Quaternary industry 	<p>Formal assessment: 30 minute end of topic assessment including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p>Informal assessment:</p> <ul style="list-style-type: none"> • True/false quizzes • Homework • Review questions • Literacy tasks
Can the planet support all of us?	<p><u>Curriculum goal: Students know why demand for resources has increased over time and how we can meet this demand sustainably.</u></p> <ul style="list-style-type: none"> Students will know the causes and impacts of overpopulation. Students will know examples non-renewable and renewable resources and the advantages and disadvantages of them. Students will know the concerns about water scarcity in the UK. Students will know the concerns about food miles and how food production is changing. 		<ul style="list-style-type: none"> - Overpopulation - Resources - Migration - Renewable - Non-renewable - Scarcity - Food Miles - Climate Change - Carbon 	

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Topic	Key Learning Points		Key Vocabulary	Assessments
How are landscapes formed?	<p><u>Curriculum goal: Students know how erosion has created various landscapes in the UK.</u></p> <ul style="list-style-type: none"> Students know how igneous, metamorphic and sedimentary rocks are formed. Students know what the UK was like during the last Ice Age. Students know how glaciers are formed and how they eroded the landscape of the UK to create corries and U shaped valleys. 		<ul style="list-style-type: none"> Glacier Erosion Plucking Abrasion Freeze-thaw weathering U-shaped valley Tarn Igneous Sedimentary Metamorphic 	<p><u>Formal assessment:</u></p> <p>30 minute end of topic assessment with 50% based on prior knowledge – including multiple choice questions, skills questions, short answer questions and an extended writing task.</p>
Why is my planet changing?	<p><u>Curriculum goal: Students know the causes of climate change, the impacts on a range of countries and how we can mitigate against it.</u></p> <ul style="list-style-type: none"> Students will know the difference between weather and climate. Students will know the 3 types of rainfall process. Students will know the natural and human causes of climate change. Students will know how climate change threatens plants, animals and ecosystems. Students will know examples of local and global action in mitigating climate change. 		<ul style="list-style-type: none"> Climate change Convectional rainfall Relief rainfall Frontal rainfall Greenhouse gases Greenhouse effect Climate refugees Sustainability 	<p><u>Informal assessment:</u></p> <ul style="list-style-type: none"> True/false quizzes Homework Review questions Literacy tasks

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Why does Worcester flood?	<p><u>Curriculum goal: Students know the human and physical causes of flooding in Worcester and how we can manage the River Severn to reduce flood events.</u></p> <ul style="list-style-type: none"> Students will know how a river changes from the upper course to the lower course. Students will know a range of causes of river flooding; including weather patterns, urbanisation and deforestation. Students will know the impacts of flooding events in Worcester. Students will know how to investigate infiltration levels of different surfaces around the school. Students will know how to read a storm hydrograph. Students will know how rivers can be managed to reduce flood events. 		<ul style="list-style-type: none"> Upper course Middle course Lower course Source, Mouth Urbanisation Surface run off Permeable Flooding Storm hydrograph Management 	<p>Formal assessment:</p> <p>30 minute end of topic assessment with 50% based on prior knowledge – including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p>Informal assessment:</p> <ul style="list-style-type: none"> True/false quizzes Homework Review questions Literacy tasks
Should the Norfolk coast be protected?	<p><u>Curriculum goal: Students will know why the Norfolk coast is eroding and how it can be protected.</u></p> <ul style="list-style-type: none"> Students will know the characteristics of coastline in the UK and why they are important. Students will know why some coastlines erode more quickly than others and why coastal erosion is getting worse. Students will know the impacts of coastal erosion along the Norfolk coast. Students will know how the Norfolk coast is being protected. Students will know the problems and conflict of coastal management. 		<ul style="list-style-type: none"> Coastal erosion Hydraulic action Abrasion Attrition Corrosion Waves Geology Protection Management. 	

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How parents can support learning in the subject this academic year

There are a variety of way parents can support the learning of the Geography curriculum. One of the most effective ways to embed learning is through wider reading and repetition. We would encourage you to watch the news or read an article with your child to enhance the understanding of the world around us. Keeping up to date with current affairs will allow students to apply theoretical knowledge gained in class to the real world.

Recommended Reading

Recommended reading:

- Greta's Story
- Journey to the River Sea
- Street Child
- Warrior boy
- Earth Heroes
- When the mountain Roared
- Factfulness
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Points to note