

The Sixth Form Newsletter



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The New Head Students for 2023-2024

Why did you want to become a head student?

"I wanted to become head student because I think it's a rewarding experience and I'm really passionate about ensuring everyone's voices are heard in the sixth form"

What are you hoping to achieve in this role?

In the role of head student, I'm hoping to increase the engagement between students in the sixth form and students in the lower school, as well as strengthening the community feel within the sixth form, that many would commend it for."

What are you planning to do after sixth form?

After sixth form, I am planning to continue studying psychology at university."

Do you have any advice for someone who is considering the role in the future?

I would advise them to get involved with sixth form at every opportunity they are given, and to come up with ideas that can be implemented in the sixth form."

Sophie Bocking

Why did you want to become a head student?

"I love including people and making a working environment that can serve everyone's needs. I wanted to make a difference to people's attitudes to school and to make it a more welcoming and enjoyable place for all."

What are you hoping to achieve in this role?

I would like to create a space where people could thrive and be themselves, as well as a place where people can talk about their worries and get the support that they deserve. I would like focus on healthy mental wellbeing within the sixth form."

What are you planning to do after sixth form?

"I'm planning to take a gap year and travel the world, before going to university to study education. I would like to become a primary school teacher, who hopefully specializes in helping children with additional needs."

Do you have any advice for someone who is considering the role in the future?

"I would say, be yourself, stick to what you believe in and always support others in every way that you can. Listen to others opinions and learn to compromise in order to make a difference."

Lydia Beagles

Why did you want to become a head student?

"I wanted to become a head student because of how much the school has helped me build confidence and grow as a person. I wanted to be able to give back to the school whilst also trying to make it better for the younger students."

What are you hoping to achieve in this role?

"In my role as head student, I hope to make life easier and more comfortable for students, whilst also helping to develop it into an even more enjoyable place to learn."

What are you planning to do after sixth form?

"Similar to many people my age, I'm not entirely sure what I want to do after sixth form but I'm considering going into either the police or working in a primary school."

Do you have any advice for someone who is considering the role in the future?

My advice for future head students is to be yourself and to be confident. It's not as daunting as some people think and if you're confident and friendly, people will always respect you and your ideas."

Head Students 2023-2024

From left to right: Sophie Bocking, Liam Chester and Lydia Beagles



Meet the sixth form team



What is your role

within the sixth form currently?

“I’m the head of the sixth form.”

What is your favourite thing about the sixth form?

“My favourite thing about the sixth form is our inclusivity; students of different abilities and backgrounds work together in order for everyone to strive to do their best.”

What are you most looking forward to in the upcoming year and in the future?

“I’m looking forward to seeing all the students develop a love for learning as well as improved life and study skills that will allow them to become well rounded people ready to move onto their next stage of life. I hope that in the future, we can grow the sixth form, so that more students can thrive in our amazing sixth form.”

What is your role within the sixth form currently?

“Alongside being a year 13 tutor and head of psychology, I also lead on ethos and pathways. This involves developing career, study skills, and SMSC lessons for tutor time, organising work experience and leading the post-18 pathway options, including entering employment, apprenticeships or university.”

What is your favourite thing about the sixth form?

“The community spirit within the sixth form and how welcoming the students are. This has created a positive and respectful environment for learning.”

What are you most looking forward to in the upcoming year and in the future?

“I’m looking forward to getting to know the new year 12’s better through lessons and enrichment, including the upcoming Ice Quest trip. I’m also looking forward to extending the work experience and apprenticeship programme, to expand on the options available and to host external speakers who are experts in their area.”

Miss Robinson



Meet the sixth form

What is your role within the sixth form currently?

"My role within the sixth form the Pastoral Lead. I am here to support students with their wellbeing and attendance, as well as leading on safeguarding and welfare. Students are welcome to come and talk to me if they have any worries or concerns."

What is your favourite thing about the sixth form?

"I really like the student interactions; the sixth formers are a lively and exciting bunch!"

What are you most looking forward to in the upcoming year and in the future?

"I am looking forward to seeing the year 12's and 13's continue to grow and achieve their academic and personal goals. We are a new team in the sixth form, so for the future, I look forward to see how the sixth form develops into an even more positive and happy place for students to learn and be successful."

Mrs Crickett



. What is your role within the sixth form currently?

"My role is a new one. I am the Sixth Form Study Supervisor and also have a remit to help students find learning techniques and study skills which will best help them prepare for A levels and their university journey ahead."

. What is your favourite thing about the sixth form?

"Getting to know the students - it's going to take time, but you are all unique individuals with unique characteristics and traits and that makes for a fun year ahead!"

. What are you most looking forward to in the upcoming year and the future?

"Seeing students' progress into enthusiastic learners to reach their A level goals and believing that their ultimate dream of who they want to be, can be reached. How you get there will evolve as you go along, but never losing sight of that vision will drive you on!"

Mrs Hunt



Sixth Form Study Refurbishment

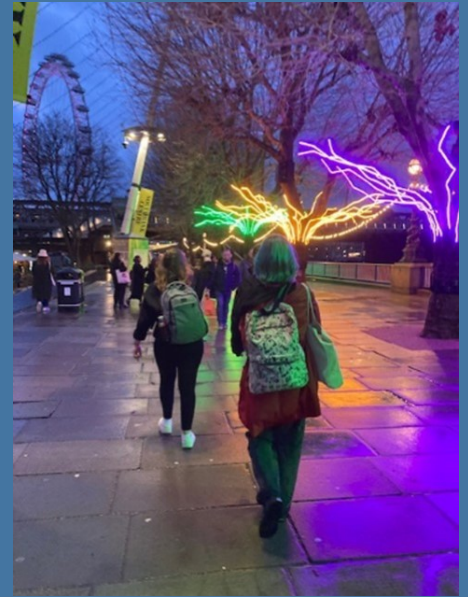
During the summer holidays, the furniture in the common room and the study room was replaced. In the sixth form common room, new tables, sofas and chairs have been put in place, providing more comfortable seating, as well as also helping to increase the number of places within the sixth form where students can independently study.

In the study room, although the chairs are the only thing to have changed over the summer, everything has been reorganised, making it feel new and giving it a new breath of life.



ENGLISH LITERATURE TRIP

The KS5 trip to London proved hugely successful and was worth the efforts on the part of stalwart staff members to rearrange it at short notice due to the train strikes. Arriving at a deeper understanding of how historical, cultural and physical context is embedded into English Literature was the purpose of the trip and the British Library was a fitting first port of call. The students observed at first-hand the Kings' Library and the astonishing treasures in the permanent exhibitions. We then walked from the British Library through the patchwork of pre-war and post-war architecture and squares to the British Museum for a compelling encounter with some of the most beautiful - and controversial - exhibits in the world, where, like all the texts we study at A-level, every piece is far removed from the setting it is interpreted



This rich introduction to London's cultural positioning was deepened by attending the West End performance of 'As You Like It', starring Rose Ayling-Ellis in 'a benchmark of inclusive theatre' that highlighted the enduring place of Shakespeare's plays in the nation's cultural psyche. After a quiet night at the Earl's Court YHA, we spent the next day at Shakespeare's Globe on a study day that focused on Othello, our A-level Shakespeare drama. Led by an RSC actor, the students were challenged to consider the play in ways that physical presence in and near the theatre itself drew out - including a deeper understanding (through experience) of what it takes to stand on the stage and shout lines into a space that has no roof.

The rail strikes meant we had to catch a later train than originally planned back to Ledbury in the evening, and as the evening was clear and crisp we walked back along Southbank and got the tube to Paddington from Westminster, stopping off for an hour at Tate Modern for a last immersion into the spaces associated with the nation's cultural capital. Our last look at the refurbished Big Ben was a fitting coda to a trip about context, because politics has always played its own part in the function of literature in society.



HEALTH & SOCIAL CARE AT JM6

All current Y12 Health and Social Care students visited Deer Park Care Home recently to meet the residents and to understand the role a care home plays in social care. Following on from this visit one of our Y12 students Beth Roberts has continued to regularly volunteer as part of her enrichment studies. She has supported with baking sessions and arts and crafts workshops.

