

## Subject Curriculum Overview for Academic Year 2023/2024

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
What are my Skills	<p><b>What Am I Good At?</b> Students will review their own skills and areas they wish to improve.</p> <p><b>Personal Perceptions</b> Students will look at how they perceive themselves and how others perceive them.</p> <p><b>Personal Skills</b> Students will start to identify their own personal skills bank.</p> <p><b>Coping with Change</b> Students will learn about coping with change in different situations.</p> <p><b>Understanding Your Own Strengths</b> Students will start to link their own skills to areas of employment.</p>		<p>Strengths</p> <p>Weaknesses</p> <p>Perception</p> <p>Self-perception</p> <p>Skills</p> <p>Coping Mechanisms</p> <p>Self-assessment</p>	<p>Students will use Start to map out their own strengths and areas they wish to look into.</p>
Soft Skills	<p><b>What are Soft Skills?</b> Students will understand what soft skills are and why they are important.</p> <p><b>Stress and Conflict Management</b> Students will learn about management stress and conflict.</p> <p><b>Interpersonal Skills</b> Students will learn about the importance of developing interpersonal skills.</p> <p><b>Leadership</b> Students will understand what leadership means.</p> <p><b>Decision Making</b> Students will understand the process of effective decision making.</p> <p><b>Time Management</b> Students will understand how time management skills can be a benefit.</p> <p><b>Hard vs Soft Skills</b> Students will compare the hard and soft skills, looking at the benefits of each side.</p> <p><b>End Point: To know what their own personal skills are, what soft and hard skills are and how to cope with change.</b></p>		<p>Soft Skills</p> <p>Stress</p> <p>Conflict</p> <p>Leadership</p> <p>Decisions</p> <p>Management</p> <p>Hard Skills</p>	<p>Students will create a comparison of soft and hard skills, demonstrating their understanding of how each are important in their futures.</p>

## Subject Curriculum Overview for Academic Year 2023/2024

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 7	SPRING TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Types of Careers	<p><b>What Career Path Are You Interested In?</b> Students will spend some time looking at a range of career paths.</p> <p><b>How much Money Do Different Careers Make?</b> Students will understand the financial side of career choices.</p> <p><b>Who Typically Works in Different Career Areas?</b> Students will study the demographics of career paths, deciding whether they would choose to work in an area dominated by a specific demographic.</p> <p><b>Public Sector and Private Sector</b> Students will understand the differences between the public and private sectors.</p>		Career Paths Financial Benefits Demographics Public sector Private sector	Students will create a fact file for a type of career they find interesting.
Qualifications	<p><b>What do GCSEs do?</b> Students will understand the importance of GCSE qualifications.</p> <p><b>Post-16 Qualifications</b> Students will gain an understanding of the different range of qualifications available to them post-16.</p> <p><b>Post-18 Qualifications</b> Students will learn about their education and employment options post-18.</p> <p><b>Qualifications Around the World</b> Students will learn about the education and qualification systems from a range of different countries.</p> <p><b>Which paths suits you?</b> Students will map out a journey for qualifications for themselves, using everything they have learned in this term.</p> <p><b>End Point: Know the different types of Careers available, how well they pay and what qualifications are required for them.</b></p>		Qualification GCSE NVQ A Levels T Levels Degree Apprenticeship International	Students will map out a theoretical career path for themselves, with goals and journey steps in mind.

## Subject Curriculum Overview for Academic Year 2023/2024

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 7	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Life Management	<p><b>What are Priorities?</b> Students will understand what it means to prioritise tasks or goals.</p> <p><b>Who are my Future Allies?</b> Students will understand who they can speak to for information regarding their future choices.</p> <p><b>What are my successes?</b> Students will look at their own successes in life and plan for new ones.</p> <p><b>How Can I Be Organised?</b> Students will understand a range of different organisational skills.</p> <p><b>Why is my workspace important?</b> Students will understand the importance of creating an appropriate workspace and the benefits it can have on their productivity.</p> <p><b>How is Free Time Important?</b> Students will understand the importance of having free time throughout their lives.</p>	<p>Priority</p> <p>Allies</p> <p>Guidance</p> <p>Success</p> <p>Organisation</p> <p>Workspace</p> <p>Productivity</p> <p>Free Time</p>	<p>Students will explain one way they have improved their life management skills this half term.</p>	
Public Speaking	<p><b>Is Public Speaking for Me?</b> Students will understand the importance of public speaking skills.</p> <p><b>Public Speaking Jobs</b> Students will understand which jobs require public speaking skills.</p> <p><b>Public Speaking Skills</b> Students will start to identify and work on their public speaking skills.</p> <p><b>Body Language</b> Students will focus on body language and how it is used and understood.</p> <p><b>Speech preparation</b> Students will prepare their own speeches on a given topic.</p> <p><b>Presenting a Speech</b> Students will demonstrate their public speaking skills.</p> <p><b>End Points: Know how to prioritise and organise in different situations and to know how to develop speaking and listening skills.</b></p>	<p>Public Speaking</p> <p>Body Language</p> <p>Confidence</p> <p>Voice</p> <p>Pace</p> <p>Speech</p> <p>Audience</p>	<p>Students will give a short speech on a chosen topic in front of others.</p>	

## Subject Curriculum Overview for Academic Year 2023/2024

### How parents can support learning in the subject this academic year

Parents and carers can support their students with Careers by talking at home about what it is they do, or how they reached where they are today in their journeys. This can include being honest about successes and failures, giving advice about what to avoid, as well as what to do in order to succeed. When students are working on ways to improve their productivity and life management skills, any support at home would greatly improve a student's ability to work and manage stress levels.

Parents can also contact the school to find out more about how we use 'Unifrog' to guide our students with their future career choices.

### Recommended Reading

### Points to note