

Subject Curriculum Overview for Academic Year 2023/2024

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 8	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Organisational Skills	<p>Creating and Meeting Deadlines Students will understand the importance of setting and working towards deadlines.</p> <p>What is Delegation? Students will understand what it means to delegate tasks onto others, as well as the benefits and risks associated with this.</p> <p>Decision making Student will understand the importance of being able to make a decision effectively.</p> <p>Managing Others Students will understand what it means to manage others in a workplace.</p> <p>Scheduling Students will understand the importance of scheduling and time keeping.</p> <p>Communicating needs and expectations Students will understand the importance of clear communication with others.</p> <p>Problem Solving Students will understand the importance of developing problem-solving skills.</p> <p>End Point: Know how to improve organisation in a school or work environment.</p>	<p>Organisation Deadlines Delegation Responsibility Decision Managing Scheduling Communication Expectation</p>	<p>Students will complete an organisation self-evaluation to see how much they are able to improve their organisational skills.</p>	
Working and Your Rights	<p>Child Labour Laws Students will understand the laws around child labour in the UK.</p> <p>What is Work Experience? Students will understand the meaning or work experience and how it can be of benefit to them.</p> <p>Minimum Wage and hours Students will understand the minimum wages and working hours laws in the UK.</p> <p>Rights as an employee Students will understand employee rights and how they are protected in employment.</p> <p>Safe work environments Students will understand the meaning of a safe working environment.</p> <p>How much can you work? Students will look at the types of jobs available to their age group.</p> <p>Why get a part-time job? Students will explore the benefits and difficulties of having a job.</p> <p>End Point: Know the rights of employees when working.</p>	<p>Labour Law Work Experience Wages Employee Employer</p>	<p>Students will compare the benefits and downsides of having a part-time job as a student, writing a conclusion giving their opinion on whether a part-time job would be good for them or not.</p>	

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Career Paths	<p>Average Careers Paths in the UK Students will understand what an average career path in the UK looks like.</p> <p>Head Teacher's story Students will hear about how our Head Teacher got to where he is today.</p> <p>Teachers' stories Students will learn from their teachers how they became teachers, as well as their previous employment history.</p> <p>Local Employer's story Students will hear from local employers about how they started their businesses and their previous employment.</p>		<p>Career Path Employment History</p>	<p>Students will complete a series of maps of employment.</p>
How Careers Change	<p>What is Futureproofing? Students will understand the concept of future proofing in careers.</p> <p>Careers Changing Over Time Students will look at how careers in the UK have changed over time thanks to technology and societal changes.</p> <p>Mastering Computer Skills Students will understand the importance of being able to use a computer in a wide range of career paths.</p> <p>What is CPD and Who Does It? Students will understand continued professional development and how reskilling is important to a wide range of careers.</p> <p>How Life has Changed in 100 years Students will demonstrate their knowledge of how life and employment has changed in the past 100 years.</p> <p>End Point: Know how Career paths are created and how Careers change over time.</p>		<p>Futureproofing Technology Society ICT CPD</p>	<p>Students will complete a timeline of employment for the past 100 years.</p>

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Topic	Key Learning Points	Key Vocabulary	Assessments	
Subjects in Focus	<p>English Students will understand how their English lessons will benefit them in their future.</p> <p>Maths Students will understand how their Maths lessons will benefit them in their future.</p> <p>Chemistry Students will understand how their Chemistry lessons will benefit them in their future.</p> <p>Biology Students will understand how their Biology lessons will benefit them in their future.</p> <p>Physics Students will understand how their Physics lessons will benefit them in their future.</p> <p>History Students will understand how their History lessons will benefit them in their future.</p> <p>Geography Students will understand how their Geography lessons will benefit them in their future.</p> <p>End Point: Know how different subjects studied at school can help to provide employability skills.</p>	Subjects Employability Skills STEM	Students will link ideal career with the subjects they study in school.	
Teamwork	<p>What makes good teamwork? Students will understand the elements of effective teamwork.</p> <p>Achieving Goals as a Group Students will look at group work skills and understand how to use them.</p> <p>How to Lead a team Students will understand the skills needed to lead a team.</p> <p>How to Listen to leaders in a team Students will understand the importance of listening skills when working in a group.</p> <p>The Benefits of Teamwork Students will understand the benefits of effective teamwork.</p> <p>When is teamwork not possible? Students will understand when to use teamwork and when to work as individuals.</p> <p>Which do I Prefer? Students will express their own preferences regarding teamwork.</p> <p>End Point: Know how to work as part of a team and how team work is an important employment skill.</p>	Teamwork Goals Leadership Listening Benefits Preferences	Students will put together a response to the question “ <i>Do you prefer to work as part of a team, or as an individual?</i> ”, ensuring to hit specific criteria.	

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How parents can support learning in the subject this academic year

When students are exploring organisational skills, it would be beneficial for parents and carers to support this at home with a schedule or timetable. This could be based around homework or chores around the house and could include deadlines, team tasks, leadership roles and success criteria with rewards. If you are interested in helping out in school, we are also very keen to hear from parents about their own career paths. Please contact our Careers Leader Andrew Elliott (andrew.elliott@jmhs.hereford.sch.uk) if you are willing to support us and have your own journey included in our curriculum.

If students have access to a computer at home, it would benefit their ICT skills immensely if they could regularly complete tasks using a keyboard. This would improve their familiarity with typing and reinforce the importance of ICT skills.

Parents can also contact the school to find out more about how we use 'Unifrog' to guide our students with their future career choices.

Recommended Reading

Points to note