

Subject Curriculum Overview for Academic Year 2023/2024

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Goals and Reaching Them	<p>What is goal setting? Students will understand the importance of setting appropriate goals.</p> <p>Becoming Goal Oriented Students will understand the benefits of becoming goal oriented.</p> <p>Setting realistic goals Students will learn about setting SHARP targets.</p> <p>Goal Achieving Mindset Students will review the growth mindset in order to achieve goals.</p> <p>Goal achieving Skillset Students will look at the skills needed to focus on achieving goals.</p> <p>Taking the first step Students will understand the first steps needed to reach key goals.</p> <p>Reaching goals and rewards Students will review their understanding of reaching goals and why having a goal achieving mindset can benefit them in a range of areas.</p> <p>End point: Know how to use goal-setting skills to achieve their own personal goals.</p>	Goals Goal Setting Orientation Growth Mindset Skillset Achieving	Students will explain the importance of a goal-oriented mindset and the benefits it can have.	
Options	<p>What Are Your Options? Students will understand the options process and what it means.</p> <p>How Do Options Fit in with Post-16? Students will look forward to post-16 choices and make links to options choices.</p> <p>Unifrog – Where will my options take me? Students will use Unifrog to review career paths chosen previously and see if these are still preferred. They can then check to see which subjects best fit with these careers choices.</p> <p>Subject Overviews Students will look at how different options subjects are taught, learning about these before making any final decisions and reviewing choices they have made.</p> <p>End point: Know which GCSE options are most suitable for their own future career aspirations.</p>	Options Preferences Career Path	Students will create an options journey form, in which they explain their options choices and why they have chosen to take them.	

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Work Preferences	<p>Office work: Students will understand the dynamics of office work and professionalism.</p> <p>Working from Home: Student will understand their choices, the benefits and demands that come with remote working.</p> <p>What is Commuting? Students will understand what commuting is and why many people commute.</p> <p>Travel Work: Students will understand how travelling can be an essential part of different careers.</p> <p>Working Abroad: Students will understand the need for many jobs to require moving to a new country.</p> <p>Working with Others: Students will understand the skills needed to work with others.</p> <p>Working Alone: Students will understand the benefits and drawbacks of working alone.</p>	Office Remote working Commuting	Students will associate their ideal job with the work preference requirements learnt this half term.	
Labour Market Information	<p>What is Labour Market Information? Students will understand what LMI is and why it is important.</p> <p>How many jobs are there? Students will learn about the current employment situation in the UK.</p> <p>What is an entry level position? Students will understand what is meant by an entry level position, the benefits and the demands linked with such a position.</p> <p>Unemployment in the UK: Students will learn about unemployment levels in the UK, linking to key demographics.</p> <p>Employment in Herefordshire: Students will learn about the different jobs currently available in Herefordshire.</p> <p>End point: Know what they want from a future career and whether their preferences are available locally, nationally or internationally.</p>	LMI Labour Market Information Employment Entry Level Position	Students will create an LMI sheet for Herefordshire, including key information about employment in the county.	

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Major Employers	<p>NHS and Healthcare: Students will learn about employment opportunities with the NHS.</p> <p>Armed Forces: Students will learn about employment opportunities with the armed forces.</p> <p>Ministry of Justice and Policing: Students will learn about employment opportunities with the Ministry of Justice and Policing.</p> <p>Network Rail and Transport: Students will learn about employment opportunities in the transport industry.</p> <p>BBC: Students will learn about employment opportunities with the BBC.</p> <p>International: Students will learn about employment opportunities Internationally.</p> <p>Largest Employers in Herefordshire: Students will learn about the largest employers in Herefordshire, including key information about their industries.</p> <p>End point: Know who the major employers in the country are and what they offer.</p>	National International Employment Local	Students will create explain whether working for a large national employer appeals to them or not, giving their reasons clearly.	
GCSEs and Post-16	<p>Why Are GCSEs Important?: Students will understand why GCSEs are important and their benefits.</p> <p>Local Colleges and Courses: Students will be introduced to their post-16 options, including JM6 and local colleges, along with some brief course information.</p> <p>A Levels Explained: Students will understand how A Levels work and what they mean.</p> <p>Apprenticeships: Students will be introduced to apprenticeships and how they work.</p> <p>What is a NEET?: Students will understand what being a NEET is.</p> <p>T Levels: Students will be introduced to T Levels as a post-16 option.</p> <p>Your Choices: Students will express their initial desires for post-16 options.</p> <p>End point: Know about the different options for qualifications post-16.</p>	A Levels Apprenticeships T Levels NEET College Sixth Form	Students will put together a statement of their initial preferences for post-16 education, explaining their reasons for their choices based on information gained this half term.	

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How parents can support learning in the subject this academic year

Any information that parents can share regarding their own employment choices and how they looked at post-16 education would help to support students to understand the significance of making the best choice. Information on post-16 options can be found at the links below in the “Recommended Reading” section.

If any parents or carers work for one of the major national employers specified above, we would love to hear from you regarding your everyday experiences and how you got into the industry. Likewise, if you believe that your employer should be mentioned, please get in touch and we will happily include you in our curriculum.

Parents can also contact the school to find out more about how we use ‘Unifrog’ to guide our students with their future career choices.

Recommended Reading

Apprenticeship information for Parents:

<https://www.apprenticeships.gov.uk/influencers/support-for-parents-and-guardians#>

Information on T Levels:

<https://tlevelinfo.org.uk/>

Points to note