

Welcome to Year 7 Information Evening



MCAS AND EPRAISE – P HAMMOND



The Library –

The Library is open before school, from 8am. This is a great opportunity to complete homework, use the computer; read or relax in a calm environment, before the school day starts.

The Library is also open at lunchtime. Students can use the computers, play some of the board and card games which are available, and read.



Medical issues and Absence –



If your child had an unfortunate accident or/and has to receive medical care, please set us know in advance, by email Admin. As we may need to meet with you and your child, before you return to school.

admin@jmhs.hereford.sch.uk

Student absence must be reported by 9:30am on the day of absence, giving the name and tutor group of the student and the reason for the absence.

Email: StudentAbsence@jmhs.hereford.sch.uk

Telephone: 01531 631012 (option 1)

Homework Support –

If your child is finding it hard to complete homework at home, we do offer a Homework Club which runs from Monday to Thursday 3.30pm – 4.25pm.

- **Access to a staff member, if they require help and support.**
- **Access to a computer and resources.**
- **Designated time to complete homework, to ensure that this is completed and they have the rest of their week free.**



Uniform and equipment –

If your son or daughter requires uniform or equipment, and you are finding it difficult to purchase anything, please see Mrs Chadney.

In addition, if your son or daughter has lost any items, please email your child's tutor, so they can alert staff.

In addition, if you are experiencing financial hardship, please let Mrs Chadney know this evening or by email, as we have a variety of ways in which we can support you and your child.



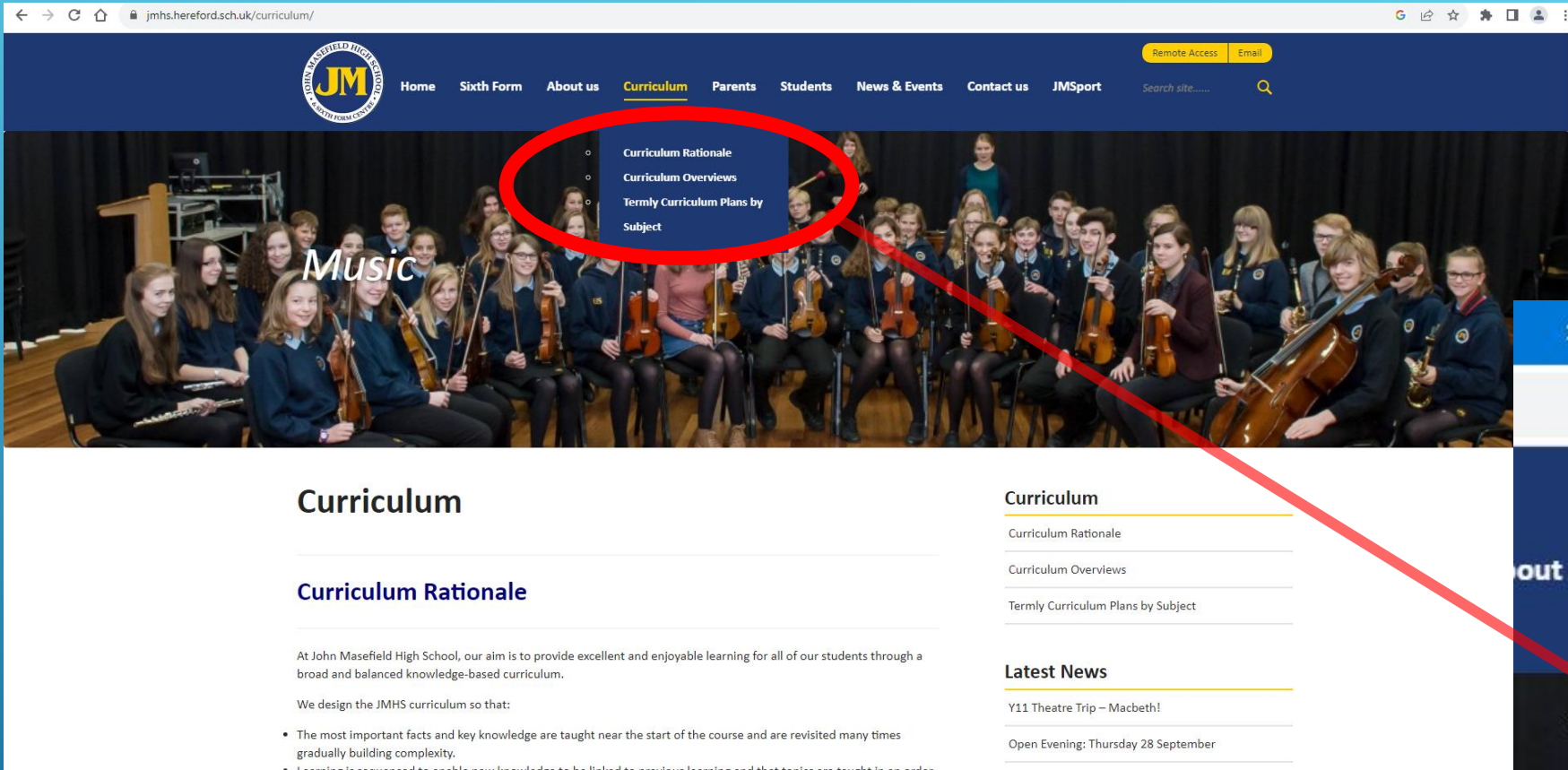
Peripatetic Music Lessons –

This half term, students have been given the opportunity to try a musical instrument with one of our peripatetic teachers. Students who have had trial lessons so far have been really positive, and there are a few sessions on certain instruments still to come before October half term. Hopefully this experience has inspired students to engage in learning an instrument at JMHS.

If students would like to start having music lessons, please contact Mrs Jarvis, Music Department, for details of the Peripatetic Music Teachers (polly.jarvis@jmhs.hereford.sch.uk).



The Curriculum –



← → ↻ 🏠 🔒 jmhs.hereford.sch.uk/curriculum/ Remote Access Email

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Music

- Curriculum Rationale
- Curriculum Overviews
- Termly Curriculum Plans by Subject

Curriculum

Curriculum Rationale

At John Masfield High School, our aim is to provide excellent and enjoyable learning for all of our students through a broad and balanced knowledge-based curriculum.

We design the JMHS curriculum so that:

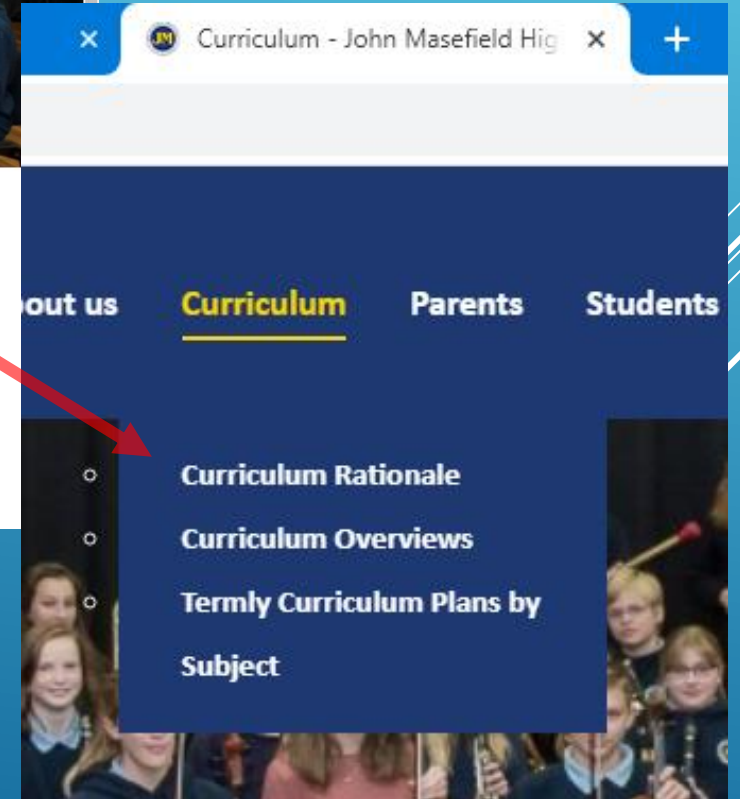
- The most important facts and key knowledge are taught near the start of the course and are revisited many times gradually building complexity.
- Learning is sequenced to enable new knowledge to be linked to previous learning and that topics are taught in an order

Curriculum

- Curriculum Rationale
- Curriculum Overviews
- Termly Curriculum Plans by Subject

Latest News

- Y11 Theatre Trip – Macbeth!
- Open Evening: Thursday 28 September



Curriculum - John Masfield Hig

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Art

[Year 7 Art](#) [Year 8 Art](#) [Year 9 Art](#)

Computing

[Year 7 Computing](#) [Year 8 Computing](#)

[Year 9 Computer Science](#) [Year 9 Computing for All](#)

[Year 10 Computer Science](#) [Year 11 Computer Science](#)

[Year 12 ICT](#) [Year 12 ICT Double Award](#) [Year 12 Computer Science](#)

[Year 13 ICT](#) [Year 13 ICT Double Award](#) [Year 13 Computer Science](#)

Careers

[Careers Overview 2022-2023](#)

[Year 7 Careers](#) [Year 8 Careers](#) [Year 9 Careers](#)

[Year 10 Careers](#) [Year 11 Careers](#)

[Year 12 Careers](#) [Year 13 Careers](#)

Subject Curriculum Overview for Academic Year 2023/2024

How parents can support learning in the subject this academic year		
<p>Support independent reading by listening to and monitoring weekly reading homework.</p> <p>Visit the library and discuss reading in order to encourage personal choice.</p> <p>Revising and practising the weekly spellings</p> <p>Practise using the vocabulary in a sentence.</p> <p>Watch adaptations of the texts we have covered at home.</p> <p>Test the key learning points and quiz what C.O.M.P.A.S.S. and S.T.E.A.L. stand for.</p> <p>C.O.M.P.A.S.S: Colour and contrast; onomatopoeia, metaphor, personification, pathetic fallacy, alliteration, adjectives, similes, sentences, senses (used to create setting)</p> <p>S.T.E.A.L: speech, thoughts, effects on others, actions. Looks (all devices a writer uses to create character)</p> <p>G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)</p>		
Recommended Reading		
<p><i>The Explorer</i> by Katherine Rundell</p> <p><i>Treasure Island</i> by Robert Louis Stevenson</p> <p><i>Lord of the Flies</i> by William Golding</p> <p><i>The Hound of the Baskervilles</i> by Arthur Conan Doyle</p> <p><i>Girl. Boy. Sea</i> by Chris Vick</p> <p><i>Lark</i> by Anthony McGowan</p> <p><i>Storm Wake</i> by Lucy Christopher</p> <p><i>The Quiet at the End of the World</i> by Lauren James</p> <p><i>To the Edge of the World</i> by Julia Green</p>	<p><i>Nowhere on Earth</i> by Nick Lake</p> <p><i>Lampie</i> by Annet Schaap</p> <p><i>Boy</i> by Roald Dahl</p> <p><i>Harry Potter</i> series by J.K Rowling</p> <p><i>The Hobbit</i> by JRR Tolkein</p> <p><i>The Great Gilly Hopkins</i> by Katherine Patterson</p> <p><i>Kick</i> by Mitch Johnson</p> <p><i>The Goldfish Boy</i> by Lis Thompson</p> <p><i>Some places more than others</i> by Renee Watson</p> <p><i>The Tempest</i> by Shakespeare</p>	<p><i>The Ruby in the Smoke</i> by Phillip Pullman</p> <p><i>The Water Babies</i> by Charles Kingsley</p> <p><i>Cogheart</i> by Peter Bunzl</p> <p><i>Oliver Twist</i> by Charles Dickens</p> <p><i>David Copperfield</i> by Charles Dickens</p> <p><i>Great Expectations</i> by Charles Dickens</p> <p><i>Roof Toppers</i> by Katherine Rundell</p> <p><i>The Supreme Lie</i> by Geraldine McCaughrean</p> <p><i>The 57 Bus</i> by Dashka Slater</p>
Points to note		
<p>Year 7 need to have a reading book in their bag at all times and they should read each day.</p> <p>Students conduct a 200-word challenge write every fortnight to hone creative writing, editing and planning knowledge.</p> <p>We will seek to give students the opportunity to see plays and texts in action at the theatre.</p> <p>Students will be involved in poet and author visits throughout the year.</p>		

jmhshereford.sch.uk

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A SOUTH FORM CENTRE

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best

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NEWS ALERTS :

A Level Results [Read more](#)

WELCOME TO

John Masefield High School

John Masefield High School is a successful all ability 11-18 school situated in the market town of Ledbury. We aim to provide excellent and enjoyable learning for all of our students.

[Headteacher's Introduction](#)

LATEST NEWS

JMJOHN MASEFIELD HIGH SCHOOL
A SOUTH FORM CENTRE

11 Theatre trip - Macbeth!

[... Read more](#)

View All News

UPCOMING EVENTS

Oct 12

Year 7 Information Evening

Oct 17

Staff training afternoon – students leave at 12.45pm

View Calendar

https://www.jmhshereford.sch.uk/parents-information/keeping-children-safe/

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← → ↻ 🏠 jmhs.hereford.sch.uk/parents-information/keeping-children-safe/

Further information is available on their website:
<https://learning.nspcc.org.uk/news/2021/april/sexual-abuse-in-education-helpline-launched>

Contents

1. Mental Health
2. Sexual Health and Relationships
3. Family Support
4. Online safety for your child
5. Drug, Alcohol and Gamer/Gambling support
6. General Youth Organisations

1. Mental Health

As a school we aim to support the holistic development of all students. Part of this includes taking care of their mental health. With the reduction of the stigma surrounding mental health and more openness about the subject we are finding more students will talk when they are struggling. There has been a significant rise in students identifying with mental health concerns in the last four years from 1 in 9 in 2017 to 1 in 6 in the last NHS measure in 2022.

There are three levels of school-based support within this and these are set out in our guidance booklet along with other information on other support agencies:-

JMHS Mental Health guidance booklet

The CLD Trust (including Strong Young Minds)

John Masfield High School is working in partnership with The CLD Trust to support student's mental health and wellbeing during their time in our school.

The CLD trust is a local charity specialising in providing counselling, low and high intensity cognitive behavioural therapy (CBT) and systemic family practice. The CLD Trust supports schools and colleges with their whole school approach to improving and caring for students and staffs mental health and wellbeing, through the provision of training and access to therapy.

The CLD trust's counselling service is accredited with the British Association for Counselling and Psychotherapy, and they are also a member of NHS England's Improving Access to Psychological Therapies programme. The CLD Trust works with GPs and other health professionals to improve mental health and wellbeing and help enable students to make the most

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Children's Help and Advice Team (CHAT)

This confidential service is open to all families living in Herefordshire, with a child or children aged 0 to 18 years, or up to 25 years old for those with special educational needs and disabilities (SEND).

Our friendly and professional team will listen to your worries, offer advice to support your needs.

We can offer support, advice and guidance for families and young people on:

- Family relationships
- Challenging behaviours
- Housing and financial matters
- Emotional and mental health worries
- Keeping your child safe (on-line and in the community)
- Child well-being and development
- Children and young people with special educational needs and disabilities (SEND), and their families
- Any issue affecting you and your family

Call the Children's Help and Advice Team on [01432 260261](tel:01432260261) (available Monday to Friday, 9am - 4.45pm) and speak with an experience supporting families advisor.

- [Privacy notice for early help virtual groups](#)
- [Privacy notice for the Children's Help and Advice Team \(CHAT\)](#)





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Another Good OFSTED Report for JMHS [Read more](#)

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[... Read more](#)

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Upcoming Events

Oct
12

Year 7 Information Evening

Oct
17

Staff training afternoon –
students leave at 12.45pm

[View Calendar](#)

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John Masfield High School

Calendar 2023-24

September 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
					1	2	3
Wk 1	4	5	6	7	8	9	10
Wk 2	11	12	13	14	15	16	17
Wk 1	18	19	20	21	22	23	24
Wk 2	25	26	27	28	29	30	

October 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
							1
Wk 1	2	3	4	5	6	7	8
Wk 2	9	10	11	12	13	14	15
Wk 1	16	17	18	19	20	21	22
Wk 2	23	24	25	26	27	28	29
	30	31					

November 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4	5
Wk 1	6	7	8	9	10	11	12
Wk 2	13	14	15	16	17	18	19
Wk 1	20	21	22	23	24	25	26
Wk 2	27	28	29	30			

December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
Wk 2					1	2	3
Wk 1	4	5	6	7	8	9	10
Wk 2	11	12	13	14	15	16	17
Wk 1	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

January 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6	7
Wk 2	8	9	10	11	12	13	14
Wk 1	15	16	17	18	19	20	21
Wk 2	22	23	24	25	26	27	28
Wk 1	29	30	31				

February 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
Wk 1				1	2	3	4
Wk 2	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
Wk 1	19	20	21	22	23	24	25
Wk 2	26	27	28	29			

March 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
Wk 2					1	2	3
Wk 1	4	5	6	7	8	9	10
Wk 2	11	12	13	14	15	16	17
Wk 1	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6	7
Wk 2	8	9	10	11	12	13	14
Wk 1	15	16	17	18	19	20	21
Wk 2	22	23	24	25	26	27	28
Wk 1	29	30					

May 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
Wk 1			1	2	3	4	5
Wk 2	6	7	8	9	10	11	12
Wk 1	13	14	15	16	17	18	19
Wk 2	20	21	22	23	24	25	26
	27	28	29	30	31		

June 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
						1	2
Wk 1	3	4	5	6	7	8	9
Wk 2	10	11	12	13	14	15	16
Wk 1	17	18	19	20	21	22	23
Wk 2	24	25	26	27	28	29	30

July 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
Wk 1	1	2	3	4	5	6	7
Wk 2	8	9	10	11	12	13	14
Wk 1	15	16	17	18	19	20	21
Wk 2	22	23	24	25	26	27	28
	29	30	31				

Notes							
Bank Holidays 2023-24							
Good Friday: 29 March 2024							
Easter Monday: 1 April 2024							
May Day: 6 May 2024							
Spring Bank Holiday: 27 May 2024							

	School Holidays		Autumn term starts for Year 7 and Year 12-13 on Wed 6 Sept		Staff training afternoon – students leave at 12:45pm
	Staff Training days		Autumn term starts for Year 8 to Year 11 on Thur 7 Sept		

Online Safety –

The Safer Schools App is designed for parents/carers, school staff and pupils. It helps support and protect young people by education and empowering them both at school and at home. Adult users receive tailored content specific to their role and pupils receive different content depending on their year group, in line with our PSHE course.

The App provides information and guidance on a range of topics to help keep the young people in your care safer online.

Key topics include:

- Bullying
- Social Media
- Gaming
- Sexting
- Safeguarding
- Appropriate Use
- Emerging Trends



In order to access this content, please use the following steps:

Step One

Download the App 'Safer Schools'.

Step Two

Open the App and select 'John Masefield High School' from the drop down menu and click continue.

Step Three

Enter the four digit entry code **7675** for parental access and **1544** for pupil access.

Step Four

Explore the App and the content on it.

For more information visit: <https://oursaferschools.co.uk/>



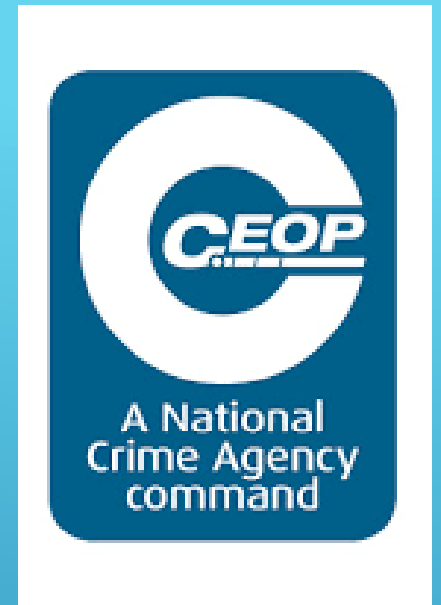
On the website you will find links to download the App, how to register and how to reset your password.



CEOP is here to keep children safe from sexual abuse and grooming online.

CEOP's are there to help and give you advice, and you can make a report directly to them if something has happened online which has made your child feel unsafe, scared or worried. This might be from someone you know in real life, or someone you have only ever met online. They take all reports seriously and they will do everything they can to keep you safe.

The [CEOP Education website](#) has information and advice to help you if something has happened to your child online.



What kind of things do parents/carers report to CEOP?

Things parents and carers have reported include:

- ✓ I am worried my child is being groomed online
- ✓ My child has shared a nude picture online and is now being threatened
- ✓ Someone is asking my child to communicate with them on a live-streaming platform
- ✓ My child is meeting up with someone they met online
- ✓ I've noticed changes in my child's behaviour which I think may be due to someone they met online
- ✓ My child has learning difficulties and I am worried about the people they are talking to online
- ✓ I am a foster carer/adoptive parent and I am worried that my child's abusive birth father/mother is trying to contact them online

MMGuardian is a parental control system consisting of a Parent App, installed on the parent's phone, which is used to manage and monitor the MMGuardian Parental Control app installed on a child's phone.

- ▶ When the child's device is an Android phone, you will receive alerts when text messages, certain social media chat messages or web searches are indicative of sexting, cyberbullying, suicidal thoughts and more.
- ▶ You will be able to monitor and block:
 - ▶ • SMS text messages
 - Web browsing activity
 - Application usage
 - To whom voice calls are made*



APPS AND THEIR AGE RATINGS

13+



Facebook



Snapchat



Instagram



Twitter



TikTok



Kik



YouNow



Yubo



House Party



Monkey

16+



WhatsApp

17+



Sarahah



YOLO

18+




MeetMe



LiveMe

Enrichment –

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John Masefield High School and Sixth Form Centre
Mabel's Furlong, Ledbury, Herefordshire HR8 2HF
Telephone: 01531 631012
Email: admin@jmhs.hereford.sch.uk
Web site: www.jmhs.hereford.sch.uk

Headteacher:
Andrew Evans BSc MA
Deputy Headteachers:
Chloe Limbrick BSc
Adem Osbourn MChem



Autumn Enrichment Programme Half Term 1

Club	Year Group	Location	Day/time	Staff member (Club Coordinator)	How to sign up?
3D Design Coursework Catch up	Year 11	Room 9	Thursday 3.30pm – 4.30pm	Mrs Fox and Mrs Davis	Schoolcloud
Amazing Auditions	Year 7	Room 21	Wednesday lunchtime	Mr Rodgers	Schoolcloud
	Year 8				
	Year 9				
	Year 10				
	Year 11				
Art Club (GCSE Sketchbooks are required)	Year 9	Room 19	Friday lunchtime	Miss Parry	Schoolcloud
	Year 10				
Badminton	Year 7	The Sportshall	Wednesday 3.30pm – 4.25pm	Mr Morgan	Schoolcloud
	Year 8				
Book Club	Year 7	The Library	Thursday Lunchtime	Mrs Locke	Schoolcloud
	Year 8				
	Year 9				
	Year 10				
	Year 11				
Chess Club	Year 7	Room 18	Wednesday lunchtime	Mr Fisher and Mr Roberts	Schoolcloud
	Year 8				
	Year 9				
	Year 10				
	Year 11				
Choir	Year 7	Room 158	Thursday lunchtime	Mrs Jarvis	Schoolcloud
	Year 8				
	Year 9				
	Year 10				
	Year 11				
Cookery Club (Please bring a tub to take your food home. No ingredients are necessary, as these are provided by the school.)	Year 7	Room 26 (The Food Room)	Tuesday 3.30pm – 4.25pm	Mr Oaten	Schoolcloud Due to the high demand for this club, students will alternate each half term so that the majority can take part.
Cyberfirst Girls Club The CyberFirst Girls Competition is run by the National Cyber Security Centre (part of GCHQ) and is aimed at getting girls interested in careers in cybersecurity.	Year 8	Room 41	Monday 3.30pm – 4.25pm Monday 2 nd October running to 29 th November	Mrs Bowen	Schoolcloud This exciting club will give our Year 8 girls the opportunity to practise skills, try puzzles and conquer challenges that will prepare them for the competition which begins on November 20th. The competition requires girls to make up

High Aspirations Bingo –

- Students have 16 optional tasks to complete
- They have the opportunity to achieve bronze, silver or gold
- There will be an opportunity for students to complete a Bingo Board each term

Year 7 High Aspirations Bingo!

Term 1: September to December 2023

My name is

Help tidy a classroom	Borrow and read a reading book from the library	Create a poster advertising an enrichment club you have attended	Create a fact-file about an inspirational person
Have no more than 5 behaviour points	Collect litter at lunchtime	Give out or collect the workbooks at the beginning or end of a lesson	Help your tutor in tutor time
Enter a school competition	Commit to a club for 5 sessions	Help a member of staff in your free time	Organise a charity event as part of a group
Create a fact-file about a country you would like to visit in the future	Collect 90 House Points	Learn the name of everyone in your tutor group	Write a letter to your primary school telling them about your new school

How to Win!

Bronze

 = 1 line

Silver

 = 2 lines

Gold

 = Full house (all squares)

Once you have completed a task, you need to ask your teacher or tutor to initial each square

All cards must be handed to your tutor by Friday 8th December 2023.

ASPIRE@JMHSA
 ASPIRE@JMHSA
 ASPIRE@JMHSA
 ASPIRE@JMHSA



Current Competition –

- One every half term
- A variety of different competitions
- Prizes and house points are up for grabs!



CREATE YOUR OWN SHORT SPOOKY STORY.

YOU SHOULD SUBMIT NO MORE THAN 200 WORDS.

YOUR 200 WORDS MIGHT BE A PART OF A SPOOKY STORY.

YEAR 7 AUTUMN COMPETITION



CREATE A REVOLTING MENU FOR YOUR GUESTS.

MAKE SURE THAT YOU INCLUDE A STARTER, MAIN AND DESSERT, AS WELL AS ADD SOME GROTESQUE DESCRIPTIONS OF EACH COURSE, MENTIONING THE INGREDIENTS.

PLEASE SUBMIT YOUR ENTRIES TO YOUR ENGLISH TEACHER. ENTRIES WILL EARN 2 HOUSE POINTS, AND A BINGO SQUARE ON YOUR BINGO BOARD. WINNERS WILL RECEIVE 10 HOUSE POINTS AND A SPOOKY SURPRIZE!



Aspiration Nominations –

Teachers will be asked, over the next few weeks, to nominate students in Year 7 who have started the year extremely well or who have gone above and beyond. For example, consistently working hard, showing kindness to others and who have been helpful, to name a few.

Successful students will be presented certificates, in an end of half term assembly.



This will be followed by a 'Just Dance' disco!



JMHS HOUSE SYSTEM

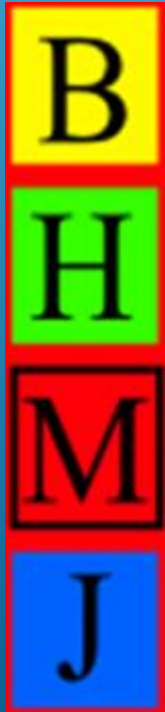
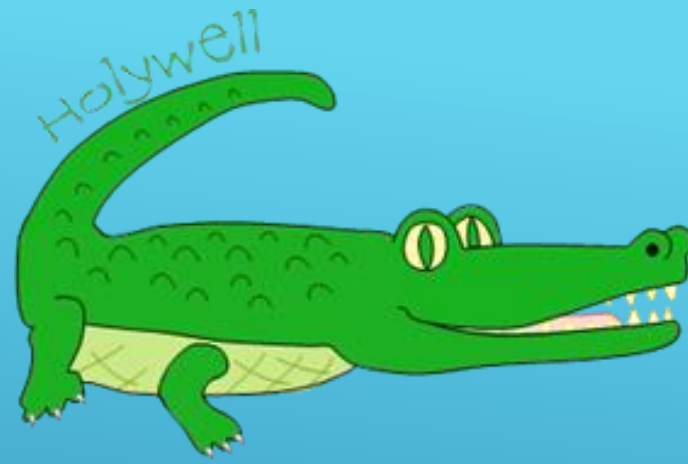


RESEARCH -

A house system will allow students to develop their sense of belonging quickly and help to remove the fear of 'small fish big pond' that can often follow, particularly if a student has joined from a smaller primary school environment. Moreover, as houses are not restricted to certain age groups, students will compete alongside peers of varying ages, allowing them to branch out from their usual class group.

AIMS/OUTCOMES

1. Allow students to have a sense of identity and purpose outside of the curriculum.
2. Break down barriers between age groups and push students out of their comfort zone to boost their confidence and self-esteem.
3. House Points and Progress Awards to have a positive impact on motivation and behaviour
4. Recognise Effort and Progress for all, not just the 'high achievers'
5. Help to bring out hidden talents in students and give them an opportunity to develop their personal skills
6. Create new leadership opportunities



HOUSE CUP 2023-2024

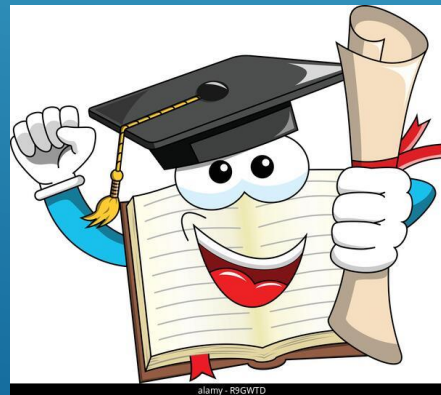
House Badges



House Point Milestones

50 – Bronze
100 – Silver
150 – Gold
250 – Platinum
400 – Head Teacher
Commendation
500 – Governors Commendation

Rewards



Trophies




Overall House Cup
Attendance Cup
Sports Day Cup
Behaviour Cup
Overall House Points
Excellence, Respect,
Community,
Resilience and Integrity

Endeavour Awards


Care and Concentration Grades on
Reports

Awards Ceremony in Summer Term

HOUSE EVENTS 2023-2024

- ▶ Open Mic Night (18th October)
 - ▶ Anti-Bullying Week and Children in Need (13th – 18th November)
 - ▶ House Drama (29th November)
 - ▶ Year 7 Christmas Card Competition (4th -8th December)
 - ▶ House Art Competition (11th December)
 - ▶ House Photography (26th February)
 - ▶ House Bake Off (4th March)
 - ▶ Red Nose Day (15th March)
 - ▶ House Spelling Bee (1st May)
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GET INVOLVED

- ▶ Notices in Tutor
 - ▶ Posters around school
 - ▶ Letters home
 - ▶ Information on the Website
 - ▶ Ask Miss Adams
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- Several white lines of varying lengths and angles are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

Key Dates –

Staff Inset afternoon (Student's leave at 12:45pm): Tuesday 17th October 2023, Wednesday 15th November 2023 and 14th December 2023

Year 7 Parents' Evening (School cloud): Thursday 9th November 2023

Year 7 Progress Checks: 9th February 2024

Year 7 Reports: 9th July 2024

