

## Subject Curriculum Overview

Subject: RE & Citizenship		Year Group: 7	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
<b>1. Introduction to Religion and Worldviews (RE)</b>	<p><b>Endpoint: Explain why we study RE and describe some of the key concepts found in the major religions as well as in Humanism and some lesser known faiths</b></p> <ul style="list-style-type: none"> <li>Explain why studying RE is important in modern, diverse Britain</li> <li>Explain the meaning of the terms faith and belief</li> <li>Describe different beliefs people can hold about God and religion using the terms 'atheist', 'theist' and 'agnostic'</li> <li>Describe some of the common features of religion, such as worship, pilgrimage and festivals</li> <li>Explain some of the key events in the history of religion in Britain, including the influence of various conquerors and the Protestant Reformation</li> <li>Describe how the religious 'makeup' of Britain is likely to change in the future</li> <li>Explain the meaning of the term 'Dharma'</li> <li>List the 3 largest Dharmic faiths (Hinduism, Buddhism and Sikhi)</li> <li>Explain the meaning of the term 'Abrahamic'</li> <li>List the 3 Abrahamic faiths (Judaism, Christianity and Islam)</li> <li>Explain why Humanists do not believe in God</li> <li>Describe some ways in which Humanists express their beliefs, such as through celebrations and protest</li> <li>List some lesser known faiths (Paganism, Jainism &amp; Baha'i) and describe beliefs they have</li> <li>Explain how Christmas is celebrated differently around the world</li> </ul>	Diverse / Faith / Belief / Atheist / Theist / Agnostic / Monotheistic / Polytheistic / Worship / Pilgrimage / Festival / Denominations / Protestantism / Roman Catholicism / Dharma / Abrahamic / Humanism / Paganism / Jainism / Baha'i	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>

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<b>2. Hinduism (RE)</b>	<p><b>Endpoint: Explain what Hindus believe about Brahman and the purpose of human life, including the concepts of karma, moksha and dharma.</b></p> <ul style="list-style-type: none"> <li>• Explain some of the key beliefs of Vedic Hinduism</li> <li>• Describe what Hindus believe about the Supreme Deity, Brahman</li> <li>• Explain how Hindus attempt to understand Brahman through the various deities</li> <li>• Identify the 3 components of the Trimurti and know their role</li> <li>• Explain that the main aim and purpose of Hindu life is to achieve moksha and be reunited with God</li> <li>• Describe some of the ways that Hindus behave in life and the actions they can take in order to reach moksha</li> <li>• Explain where and why Hindus worship</li> <li>• Identify different forms of Hindu worship</li> <li>• Explain what is meant by pilgrimage</li> <li>• Identify Hindu pilgrimages that take place</li> <li>• Explain the history behind some Hindu festivals and describe how they are celebrated</li> </ul>	<p>Vedas / Sacrifice / Brahman / Trimurti / Deity / Consort / Moksha / Karma / Reincarnation / Samsara / Mandir / Puja / Diwali / Holi</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
<b>3. Buddhism (RE)</b>	<p><b>Endpoint: Explain how the life and teachings of the Buddha have meaning for Buddhists today</b></p> <ul style="list-style-type: none"> <li>• Explain the key events of the Buddha's early life</li> <li>• Explain the meaning of the term 'enlightenment'</li> <li>• Describe how the Buddha achieved enlightenment</li> <li>• Explain the Three Marks of Existence</li> <li>• Describe how accepting the Three Marks of Existence might affect the life of a Buddhist</li> <li>• Explain the Four Noble Truths</li> <li>• Describe how understanding the Four Noble Truths might affect the life of a Buddhist</li> <li>• Explain the difference between the two major branches of Buddhism</li> <li>• Describe the life of a Buddhist monk</li> </ul>	<p>Buddha / Four Sights / Ascetic / Enlightenment / Dukkha / Anicca / Anatta / Theravada / Mahayana / Bhikku</p>	

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Topic	Key Learning Points	Key Vocabulary	Assessments
4. Sikhism (RE)	<p><b>Endpoint: To know what Sikhs believe and explain how the Sikh belief in equality is reflected in Sikh practice today</b></p> <ul style="list-style-type: none"> <li>Explain what Sikhs believe about Waheguru, using the text from the Mool Mantra</li> <li>Explain some key events in the life of Guru Nanak</li> <li>Describe how Guru Nanak is seen as a role model for Sikhs</li> <li>Explain how Guru Gobind Singh founded the Khalsa</li> <li>Describe how becoming a member of the Khalsa affects the life of an Amritdhari Sikh</li> <li>Describe the key features of the Guru Granth Sahib and the Gurdwara and explain their importance to Sikhs</li> <li>Explain the meaning of the term sewa and describe ways in which Sikhs can carry out this duty</li> </ul>	Waheguru / Mool Mantra / Guru / Sikh / Khalsa / Amritdhari / Guru Granth Sahib / Gurdwara / Sewa	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of the topic.</p>
5. Religion and the Arts Part 1 (RE)	<p><b>Endpoint: Explain some of the symbolism found in each of the six major world religions</b></p> <ul style="list-style-type: none"> <li>I can explain the meaning of key Hindu/Buddhist/Jewish/Christian/Muslim symbols, how they are used and their importance for religious believers</li> </ul>	Aum / Swastika / Murti / Lotus / Dharmachakra / Mudras / Triratna / Magen David / Menorah / Ichthus / Cross / Crucifix / Triquetra / Calligraphy / Geometrical Patterns	
How parents can support learning in the subject this academic year			
<ul style="list-style-type: none"> <li>Encourage discussion and debate</li> <li>Watching the news and encourage a curiosity about the world around them</li> <li>Practise using new vocabulary in a sentence</li> <li>G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)</li> </ul>			
Recommended Reading			
<ul style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a></li> <li><a href="https://www.reonline.org.uk/">https://www.reonline.org.uk/</a></li> <li><a href="https://request.org.uk/">https://request.org.uk/</a></li> <li><a href="https://www.truetube.co.uk/">https://www.truetube.co.uk/</a></li> </ul>			
Points to note			