

Subject Curriculum Overview

Subject: RE & Citizenship		Year Group: 8	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
1. What is so Radical About Jesus? (RE)	<p>Endpoint: Explain what Christians believe about Jesus and describe how others have been inspired by his life to make a difference in society</p> <ul style="list-style-type: none"> Explain what Christians believe about God and the concept of the Trinity Explain the role and importance of God as Father, God as Son and God as Holy Spirit Know what the Gospels are and why they are important Explain what is meant by the term 'incarnation' Explain how Jesus taught his followers, including through parables Describe some miracles associated with Jesus and why they were important Explain what happened during the crucifixion and why Easter is such an important festival for Christians Explain how people have been inspired by the example of Jesus to help other people 	Trinity / Father / Son / Holy Spirit / Incarnation / Parable / Miracle / Crucifixion / Salvation / Resurrection / Easter	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
2. Ethics and Morality (RE)	<p>Endpoint: Explain the terms relative and absolute morality and describe what influences the moral decisions made by religious believers</p> <ul style="list-style-type: none"> Know what is meant by the sanctity of life Know why both Abrahamic and Dharmic faiths view life as sacred Know the difference between the Sanctity and Quality of Life arguments Know what is meant by absolute and relative morality Know some advantages and disadvantages of each approach Know that Jesus taught that all of God's Commandments can be summarised by the 'Two Great Commandments' – Love God and Love Your Neighbour Know that Buddhists are required to follow the Five Moral Principles in order to behave well towards themselves and others in order to achieve Enlightenment Know that Utilitarianism is the doctrine that actions are right if they are useful or for the benefit of a majority Know some advantages and disadvantages of this approach to moral decision making 	Sanctity of Life / Sacred / Quality of Life / Imago Dei / Relative Morality / Absolute Morality / Consequences / Fixed Rules / Commandments / Neighbour / Mitzvot / Blasphemy / Precept / Refrain / Intoxicants / Misconduct / Utilitarianism / Pleasure / Pain / Hedonic Calculus / Happiness	

Subject Curriculum Overview

Subject: RE & Citizenship		Year Group: 8	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
3. Death and the Afterlife (RE)	<p>Endpoint: Explain what religious and non-religious people believe about the treatment of the dead and what will happen to them</p> <ul style="list-style-type: none"> Know the meaning of the terms 'karma', 'reincarnation' and 'samsara' Explain the impact of these beliefs on the lives of believers Know that Christians believe in resurrection Know that Christians will be judged after death based on their actions in life Know that Muslims believe in resurrection Know what Islam teaches about Jannah and Jahannam Know that Humanists do not believe in an afterlife Know some of the ways Humanists mark someone's death and how they can be remembered Know what is meant by 'death rites' and 'funeral' Explain some key features of death rites and funerals from different faiths 	<p>Dharmic / Karma / Reincarnation / Samsara / Moksha / Mukti / Parable / Judgement / Resurrection / Crucifixion / Heaven / Hell / Akirah / Judgement / Jannah / Jahannam / Humanist / Celebrant / Death Rites / Funeral / Burial / Cremation</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
4. Government and Democracy Part 1 (Citizenship)	<p>Endpoint: Describe the process of parliamentary democracy in the UK today</p> <ul style="list-style-type: none"> Know key events in the history of British Parliamentary Democracy, including Magna Carta & Women's' Suffrage Describe the House of Commons and explain its role Describe the House of Lords and explain its role List the major political parties in the UK and describe their values Explain how voting works and describe how both local and general elections take place 	<p>Democracy / Parliament / Magna Carta / Suffrage / Franchise / House of Commons / Speaker / Prime Minister / Opposition / Lords / Peers / Political Party / Election / First Past the Post</p>	

Subject Curriculum Overview

Subject: RE & Citizenship		Subject Leader: Mrs Herald	Year Group: 8	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
5. Laws and The Justice System (Citizenship)	<p>Endpoint: Explain the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</p> <ul style="list-style-type: none">Explain why we have laws and give examples of laws we must followDescribe the role of the police and the powers they haveExplain the difference between Magistrate’s and Crown courts and what happens in eachExplain why youth crime happens and steps that can be taken to prevent itExplain how offenders are punished, including custodial and non-custodial sentences		Law / Byelaw / Criminal Law / Civil Law / Police / Youth Crime / Magistrate / Crown Court / Custodial Sentence / Non-Custodial Sentence	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.
6. Religion and the Arts Part 2 (RE)	<p>Endpoint: Describe how music and art have been used to express spirituality in different faiths</p> <ul style="list-style-type: none">Explain how representations of Jesus differ in different churches and culturesExplain the symbolism involved in Buddhist mandalas and why they are destroyedExplain how music is used in worship and how religion inspires others’ creativity		Representations / Mandalas / Hymn / Ragis / Kirtan	There will be one multiple-choice style summative assessment at the end of each topic.
How parents can support learning in the subject this academic year				
<ul style="list-style-type: none">Encourage discussion and debateWatching the news and encourage a curiosity about the world around themPractise using new vocabulary in a sentenceG.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)				
Recommended Reading				
<ul style="list-style-type: none">https://www.bbc.co.uk/bitesize/subjects/zh3rkqthttps://request.org.uk/ <ul style="list-style-type: none">https://www.truetube.co.uk/https://www.reonline.org.uk/				
Points to note				