

Subject Curriculum Overview

Subject: RE & Citizenship		Year Group: 9	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
1. Philosophy of Religion (RE)	<p style="color: red;">Endpoint: To know what difference it makes to be an atheist or agnostic in Britain today, and explain how religious believers respond to suffering</p> <ul style="list-style-type: none"> ▪ Know what the argument from design is, why some people believe it proves God’s existence, and evaluate it ▪ Know what the argument from first cause is, why some people believe it proves God’s existence, and evaluate it ▪ Know what a miracle is, why some people believe they prove God’s existence, and evaluate them ▪ Explain the conflicts between religion and scientific thought ▪ Describe what the Problem of Evil is and how it can conflict with religious faith 	Philosophy / Theism / Atheism / Agnosticism / Logic / Miracle / Omnipotent / Omnibenevolent / Omniscient	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary. There will be one multiple-choice style summative assessment at the end of each topic.
2. Judaism (RE)	<p style="color: red;">Endpoint: Describe the key beliefs of Jewish people and explain what is good and what is challenging about being Jewish</p> <ul style="list-style-type: none"> ▪ Know the different interpretations of Judaism that exist in Orthodox and Reform Judaism ▪ Know how Jews ‘keep kosher’ ▪ Know what is meant by Shabbat and how it is observed ▪ Know that the Tanakh (including the Torah) is the body of Jewish scripture ▪ Know some key features of the synagogue and how worship takes place ▪ Know what is meant by Antisemitism ▪ Explain how Jewish people have responded to the Holocaust 	Judaism / Orthodox / Reform / Liberal / Ashkenazi / Sephardic / Kosher / Mitzvot / Kashrut / Shabbat / Tanakh / Torah / Hebrew / Synagogue / Antisemitism / Holocaust / Shoah	

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3. Islam (RE)	<p style="color: red;">Endpoint: Describe the key beliefs of Muslim people and explain what is good and what is challenging about being a Muslim teenager in Britain today</p> <ul style="list-style-type: none"> ▪ Know some key events in the history of Islam in the UK ▪ Give examples of the impact British Muslims have had on British society ▪ Know some key events in the history of Islam ▪ Explain some of the key beliefs in Islam, including the Five Pillars ▪ Know what Islam says about the role of women, for believers and as leaders ▪ Know what is meant by Jihad (both Greater and Lesser) ▪ Explain why Violent Fundamentalism exists and why this is rejected by the overwhelming majority of Muslims ▪ Know what is meant by Islamophobia and how it presents itself in the UK ▪ Know how Islamophobia has a harmful impact upon the lives of British Muslims 	British Muslim / Migration / Islam / Tawhid / Allah / Five Pillars / Risalah / Akirah / Qur'an / Hijab / Modesty / Imam / Patriarchy / Jihad / Lesser Jihad / Greater Jihad / Violent Fundamentalism / Islamophobia	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
4. Government and Democracy Part 2 (Citizenship)	<p style="color: red;">Endpoint: Explain some of the ways citizens can influence decisions in the UK and describe some key attributes of democracy, including the freedom of the press</p> <ul style="list-style-type: none"> ▪ Describe the role of an MP and identify key responsibilities within government, including Prime Minister and the Cabinet ▪ Explain the role of the House of Lords ▪ Explain the role of the Monarchy within the British constitution ▪ Describe how citizens can influence decisions made in parliament ▪ Explain what is meant by 'freedom of the press' ▪ Describe the role of organisations beyond the UK, including NATO, the UN, the EU and the Commonwealth 	MP / Government / Prime Minister / Cabinet / Chancellor / Select Committee / Lords / Peers / Monarch / Constitutional Monarchy / Lobbying / Protest / Freedom of the Press	

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5. Human Rights and Life in Modern Britain (Citizenship)	<p style="color: red; text-align: center;">Endpoint: Explain human rights, international law, and the precious liberties enjoyed by the citizens of the United Kingdom</p> <ul style="list-style-type: none"> Explain why British Values are an important aspect of our society Describe the role of local services in Britain and how they function Explain the impact of the UK's changing population as a result of factors like migration, aging, and movement to urban areas Explain why we have human rights and protected characteristics Explain how Female Genital Mutilation (FGM) and forced marriage is responded to in the UK 	Human right / Law / Inclusivity / Respect / Tolerance / Democracy / Liberty / Migration / Diversity / Discrimination	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary. There will be one multiple-choice style summative assessment at the end of each topic.
6. Financial Wellbeing (Citizenship)	<p style="color: red; text-align: center;">Endpoint: Explain the functions and uses of money, the importance and practice of budgeting, and managing financial risk</p> <ul style="list-style-type: none"> Explain what a payslip looks like, including earnings, tax & National Insurance To describe what taxes are spent on and what bills need to be paid To explain what a pension is and describe financial help available for those who are struggling To identify risks associated with financial wellbeing, including gambling, debt and fraud 	Payslip / Tax / National Insurance / Pension / Universal Credit / Debt / Gambling / Fraud	
How parents can support learning in the subject this academic year			
<ul style="list-style-type: none"> - Encourage discussion and debate - Watching the news and encourage a curiosity about the world around them - Practise using new vocabulary in a sentence - G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy) 			
Recommended Reading			
<ul style="list-style-type: none"> - https://www.bbc.co.uk/bitesize/subjects/zh3rkqt - https://www.reonline.org.uk/ - https://www.truetube.co.uk/ - https://request.org.uk/ 			

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Points to note