

Subject Curriculum Overview per Term

Subject: FRENCH		Subject Leader: Florence Lehmann	Year Group:11	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<u>Half term 1 +</u> <u>Half term 2</u> Module 7 Bon travail	<u>Mod 7</u> 1. Talking about jobs 2. Discussing work preferences and career choices 3. Using the conditional when talking about career choice 4. Know qualities to describe a job 5. Use worse/better , the worst /the best to talk about a job 6. Talking about future plans/ hopes and wishes 7. Understanding the simple future (will/shall) 8. Talking about how you earn money 9. Using the present, perfect and conditional tense when discussing summer jobs and jobs application 10. Describing the qualities required for some jobs 11. Discussing work experience using the perfect and imperfect tense 12. Using verbs followed by “à” or “de” <u>Extension</u> 3.1 Using better/worse and the best/worst thing when talking about career choice 5.1 Understanding the subjunctive after “il faut que/ il veut que” 7.1 Using the direct object pronoun in the perfect tense 10.1 Using complex sentences with “si” and “quand/ lorsque”		See Module 7 <i>Bon Travail</i> Vocab list attached	Weekly speaking practice with our Language Assistant, Ms Roybon

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<u>Half term 2 + Half term 3</u> Module 8 Un Oeil sur le Monde	<u>Mod 8</u> 1. Discussing what is important in life and what concerns you 2. Revision of the weather 3. Understand climate change issues and natural disasters 4. Talking about protecting the environment 5. Using modal verbs “on doit” and “on peut” +infinitive to give advice to help the environment 6. Discussing ethical shopping using the passive form 7. Talking about volunteering 8. Using emphatic pronoun “pour moi, pour lui, pour elle, pour eux” 9. Discussing big French event (Tour de France / Carnaval/ Festival) 10. Revising the 3 tenses <u>Extension</u> 5.1 Using modal verbs in the conditional to give advice to help the environment 8.1 Using indirect object pronouns 10.1 Giving arguments for and against		See Module 8 <i>Un Oeil sur Le Monde</i> Vocab list attached	November Mock exams: Listening/ Reading / Writing Past Papers February Mock exams: Speaking Mock + Listening/ Reading / Writing Past Papers Weekly speaking practice with our Language Assistant, Ms Roybon

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Subject: FRENCH		Subject Leader: Florence Lehmann	Year Group:11	SPRING TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<u>Half term 4</u> Revision	Exam practice and revision <ul style="list-style-type: none">• Focus on Speaking skill until the GCSE Speaking exam date (photo cards/ role plays / General conversation)• Revision of vocab on all topics (1-8) using past papers• Practice Listening / Reading/ Writing to understand what each paper requests to achieve the highest grade.		See Mod 8 (previous page)	
				SUMMER TERM
<u>Half term 5</u> Revision				<u>Half term 5:</u> GCSE Speaking exams (before Easter holiday-dates to be confirmed) <u>Half term 6</u> Listening/ Reading / Writing Exam papers (date tbc)

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How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.
Encourage the completion of homework to a good standard.
Encourage use of vocabulary sheets and GCSE vocabulary booklet.
Ask what they are learning and to teach you what they have learnt.
Encourage attendance to weekly after school revision sessions
Encourage attendance to weekly after school Speaking exam practice

Recommended Reading

Points to note

Use online language learning apps or websites to expand and practice the vocabulary:
[Quizlet.com](https://quizlet.com/) / [SentenceBuilder.com](https://sentencebuilder.com/) / [DuoLingo](https://www.duolingo.com/) / [Memrise](https://www.memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)