

## Subject Curriculum Overview

Subject: KS3 German		Year Group: 7		AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Introductions and First language	<p><i>End Point: Pronounce most German words presented, being able to introduce themselves and greet people</i></p> <ul style="list-style-type: none"> <li>Pronunciation</li> <li>Reading aloud some German words</li> <li>First conversation</li> <li>Numbers and ages</li> <li>Days, months and dates</li> <li>Birthdays</li> <li>Countries and colours of flags</li> <li>Reading strategies, cognates and semi-cognates</li> <li>School items</li> </ul>		See attached vocabulary list	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.</li> </ul>
About me and my family	<p><i>End Point: Understand recognise and use vocabulary for family members, describing appearance and character. Use basic opinions (likes and dislikes)</i></p> <ul style="list-style-type: none"> <li>Family members</li> <li>Plural nouns to talk about family</li> <li>Describing hair and eyes ("I have..." – "he/she has...")</li> <li>Describing character ("I am..." – "he/she is...")</li> <li>Appearance and character</li> <li>Pets</li> <li>Likes and dislikes</li> <li><u>Assessment skills</u>: how to learn vocabulary</li> </ul>		See attached vocabulary list	<p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>At the end of the term students will have a summative assessment.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</li> </ul>

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Subject: KS3 German		Year Group: 7	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
School	<p><i>End Point: Understand, recognise and use vocabulary for school subjects and give opinions about them</i></p> <ul style="list-style-type: none"> <li>School subjects, likes and dislikes</li> <li>Opinions and connectives</li> <li>Qualifiers and friendly connectives (but, and, because/denn, or)</li> <li>“Weil” because, as complex connective</li> <li>Introduction to word order in German</li> <li>Telling time in German</li> </ul>	See attached vocabulary list	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.</li> </ul> <p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>At the end of the term students will have a summative assessment.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</li> </ul>
School life and hobbies	<p><i>End Point: Understand, recognise and use basic question words, basic regular verbs in the present tense, give opinions and reasons on a known topic</i></p> <ul style="list-style-type: none"> <li>School timetable</li> <li>Food</li> <li>Use verbs “to do” “to play” “to go”</li> <li>Use opinions and say what you like or don’t like doing</li> <li>Recognise and use some frequency words to say how often or how much you like doing something</li> <li>Talk about your favourite things and hobbies</li> </ul>	See attached vocabulary list	

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Subject: KS3 German		Year Group: 7		SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Free-time	<p><i>End Point: Understand, recognise and use some vocabulary about free time. Understand basic word order in German</i></p> <ul style="list-style-type: none"> <li>• Adverbs and word order practice</li> <li>• Verb position in German statement sentences</li> <li>• Present tense for regular verbs</li> <li>• Using “my” “your” for different things</li> <li>• Use opinions and reasons about free-time</li> <li>• Saying “I would like”</li> <li>• Asking other people what they would like to do</li> <li>• Ask questions about hobbies</li> </ul>		See attached vocabulary list	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>• At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.</li> </ul> <p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>• At the end of the term students will have a summative assessment.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</li> </ul>
Where I live	<p><i>End Point: Understand, recognise and use vocabulary to describe where you live</i></p> <ul style="list-style-type: none"> <li>• Places where I live</li> <li>• Practice vocabulary with opinions</li> <li>• Use “I would like” with places</li> <li>• The rooms in your house</li> <li>• The furniture in your room</li> <li>• Preposition of place (on, in, under....)</li> <li>• Introduction to dative case</li> </ul>		See attached vocabulary list	

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### How parents can support learning in the subject this academic year

- Ask students to use the technique read/cover/rewrite to check spelling and test them using the booklet. In the first term we ask students to teach pronunciation in German to parents/carers and write a comment about it.
- Encourage students to ask cultural questions in class
- Share any personal knowledge of Germany and German culture with your son/ daughter

### Recommended free apps/web sites for learning languages

- <https://www.bbc.co.uk/bitesize/subjects/zcj2tfr>
- <https://quizlet.com/en-gb>
- <https://www.blooket.com/>
- <https://kahoot.com/>
- <https://www.languageskills.co.uk/>
- <https://www.memrise.com/en/learn-german>

Students can search quizzes using the titles of each topic