

Subject Curriculum Overview

Subject: KS3 German		Year Group: 8		AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Introductions and First language	<i>End Point: Pronounce most German words presented, being able to introduce themselves and greet people</i> - Pronunciation - Reading aloud some German words - First conversation - Numbers and ages - Days, months and dates - Birthdays - Countries and colours of flags - Reading strategies, cognates and semi-cognates - School items		See attached vocabulary list	Formative Assessment: - Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. - Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. - At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.
About me and my family	<i>End Point: Understand recognise and use vocabulary for family members, describing appearance and character. Use basic opinions (likes and dislikes)</i> - Family members - Plural nouns to talk about family - Describing hair and eyes ("I have..." – "he/she has...") - Describing character ("I am..." – "he/she is...") - Appearance and character - Pets - Likes and dislikes <u>Assessment skills</u>: how to learn vocabulary		See attached vocabulary list	Summative Assessment: - At the end of the term students will have a summative assessment. Homework: - Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.

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Topic	Key Learning Points		Key Vocabulary	Assessments
School	<i>End Point: Understand, recognise and use vocabulary for school subjects and give opinions about them</i> - School subjects, likes and dislikes - Opinions and connectives - Qualifiers and friendly connectives (but, and, because/denn, or) “Weil” because, as complex connective - Introduction to word order in German - Telling time in German		See attached vocabulary list	Formative Assessment: - Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. - Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. - At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. Summative Assessment: - At the end of the term students will have a summative assessment. Homework: - Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.
School life and hobbies	<i>End Point: Understand, recognise and use basic question words, basic regular verbs in the present tense, give opinions and reasons on a known topic</i> - School timetable - Food - Use verbs “to do” “to play” “to go” - Use opinions and say what you like or don’t like doing - Recognise and use some frequency words to say how often or how much you like doing something - Talk about your favourite things and hobbies		See attached vocabulary list	

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Topic	Key Learning Points		Key Vocabulary	Assessments
Free-time	<i>End Point: Understand, recognise and use some vocabulary about free time. Understand basic word order in German</i> • Adverbs and word order practice • Verb position in German statement sentences • Present tense for regular verbs • Using “my” “your” for different things • Use opinions and reasons about free-time • Saying “I would like” • Asking other people what they would like to do • Ask questions about hobbies		See attached vocabulary list	Formative Assessment: • Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. • Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson. • At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. Summative Assessment: • At the end of the term students will have a summative assessment. Homework: • Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.
Where I live	<i>End Point: Understand, recognise and use vocabulary to describe where you live</i> • Places where I live • Practice vocabulary with opinions • Use “I would like” with places • The rooms in your house • The furniture in your room • Preposition of place (on, in, under....) • Introduction to dative case		See attached vocabulary list	

Subject Curriculum Overview

How parents can support learning in the subject this academic year

- Ask students to use the technique read/cover/rewrite to check spelling and test them using the booklet. In the first term we ask students to teach pronunciation in German to parents/carers and write a comment about it.
- Encourage students to ask cultural questions in class
- Share any personal knowledge of Germany and German culture with your son/ daughter

Recommended free apps/web sites for learning languages

- <https://www.bbc.co.uk/bitesize/subjects/zcj2tfr>
- <https://quizlet.com/en-gb>
- <https://www.blooket.com/>
- <https://kahoot.com/>
- <https://www.languageskills.co.uk/>
- <https://www.memrise.com/en/learn-german>

Students can search quizzes using the titles of each topic