

## Subject Curriculum Overview

Subject: German		Year Group: 9		AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
School life and opinions	<p><i>End Point: Describe your school and understand the differences to German schools. Understand and use a variety of vocab and connectives to express opinions on school subjects.</i></p> <ul style="list-style-type: none"> <li>Revisit pronunciation to embed key sound/ spelling patterns</li> <li>Revisit present tense verb endings</li> <li>Describe your school</li> <li><u>Culture</u>: German school system and key vocabulary</li> <li>Know a range of opinion phrases to write about school subject</li> <li>Know a range of adjectives/ adverbs to describe school subject</li> <li>Know how to compare subjects (<b>besser/ das Beste</b>)</li> <li>Revisit how to justify opinions with <b>weil</b></li> <li>Extend sentences with other connectives (scarers and flippers) and understand their word order – <b>obwohl/ da/ jedoch</b></li> </ul>		See attached Module 1 School life vocabulary list	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.</li> </ul>
School rules and school trips	<p><i>End Point: Discuss school rules and uniform using modal verbs and ich möchte to describe an ideal uniform. Understand and use future tense to talk about school trips.</i></p> <ul style="list-style-type: none"> <li>School rules and understand use of pronoun <b>man</b> in German</li> <li>Understand modal verbs – <b>man muss/ man darf</b></li> <li>Know some principles to help determine the gender of nouns</li> <li>Clothes vocab and understand idea of adjective endings to be able to describe and give opinions on school uniform. #</li> <li>Re-use <b>ich möchte.... tragen</b> for ideal uniform#</li> <li><u>Culture</u>: write a letter to a pen friend in Germany to talk about school</li> <li>Use future tense <b>ich werde/wir werden</b> to talk about the school trips</li> <li><u>Assessment skills</u>: listening &amp; reading use context/ gist for new vocab</li> <li><u>Assessment skills</u>: importance of checking word order in written work</li> </ul>		See attached Module 1 School life vocabulary list	<p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>At the end of the term students will have a summative assessment on school life.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</li> </ul>

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Subject: German		Year Group: 9		SPRING TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Free-time and adverbs	<p><i>End Point: Describe your free-time accurately in present tense, understand questions and give opinions on music, tv and film and celebrities.</i></p> <ul style="list-style-type: none"> <li>• Key verb phrases for free-time - <b>ich spiele/ gehe/ sehe/ mache</b></li> <li>• Know a range of time phrases/ frequencies</li> <li>• Revisit word order rules for use of adverbs – frequency/ preference</li> <li>• Use <b>gern/ nicht gern</b> to express preference (ext: <b>lieber/ am liebsten</b>)</li> <li>• Music vocabulary including genres, and adjectives</li> <li>• Re-use simple and some complex opinion phrases .....<b>gefällt mir</b></li> <li>• Give and justify opinions about music</li> <li>• TV programmes and film vocabulary and adjectives</li> <li>• Discuss TV and film using a range of opinions, adjectives and connectives</li> <li>• Discuss how you spend time online</li> </ul>		See attached Module 2 Free-time vocabulary list	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>• At the end of each lesson there is a short plenary to review learning.</li> </ul>
Free-time and past tense	<p><i>End Point: Understand and use common verbs in the past tense to say what you did last weekend. Discuss sport in a variety of tenses. Discuss pros and cons of modern celebrity culture.</i></p> <ul style="list-style-type: none"> <li>• Recognise the perfect tense of common verbs (ge-words)</li> <li>• Know regular perfect tense with key verb <b>spielen</b></li> <li>• Use <b>ich bin gegangen</b> and <b>es war</b> as a fixed phrases</li> <li>• Sport vocabulary</li> <li>• Understand simple tense sentences about sport (past, present, future)</li> <li>• Revisit <b>ich möchte</b> and embed the role of second verbs as infinitive</li> <li>• Discuss pros and cons of celebrity culture</li> <li>• <u>Assessment skills</u>: Understand question words and ways to ask questions</li> <li>• <u>Assessment skills</u>: spotting tenses – awareness of time markers and key tense indicators (accents for conditional, ge-words for past)</li> </ul>		See attached Module 2 Free-time vocabulary list	<ul style="list-style-type: none"> <li>• Students review their own work in green pen.</li> </ul> <p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>• At the end of the term students will have a summative assessment on free-time.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</li> </ul>

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Subject: German		Year Group: 9		SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<b>Celebrations and family</b>	<p><i>End Point: Know about festivals and celebrations in German speaking countries. Describe yourself, your friends and family – appearance, character and your relationship with them. Talk about celebrations in your family</i></p> <ul style="list-style-type: none"> <li>• <u>Culture</u>: learn about festivals and cultural events in German-speaking countries</li> <li>• Know a range of adjectives to describe people</li> <li>• Describe yourself and others using qualifiers and fixed phrase <b>kann.....sein</b></li> <li>• Say what they think makes a good friend</li> <li>• Revisit family vocab and add words for extended family</li> <li>• Revisit numbers and personal details – giving names and age</li> <li>• Revisit plural forms for family members</li> <li>• Use <b>ich habe</b> and <b>es gibt</b> as key phrases to describe family</li> <li>• Understand and use possessive adjectives – focus on my, your, his and her Understand and use common personal pronouns (I-me/ you/he-him/she-her and we/us)</li> <li>• Understand and use simple relative pronouns for who</li> </ul>		See attached Module 3 Celebration and Family	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>• Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>• Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>• At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.</li> </ul> <p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>• At the end of the term students will have a summative assessment on all three modules studied this year – school, free-time and friends and family</li> </ul>
<b>Role models and Family celebrations</b>	<p><i>End Point: Use extended relationship vocab to describe family be able to say I get on with (not) and why.</i></p> <ul style="list-style-type: none"> <li>• Know some relationship vocabulary (marital status and I get on with)</li> <li>• Use dative case with preposition <b>mit</b> as part of relationship phrases</li> <li>• Know some wedding vocabulary – <b>Hochzeit/ Braut</b> and how they help understand compound nouns – Hochzeitstorte and Brautkleid</li> <li>• Know some separable verbs and their word order</li> <li>• Discuss role models using two time phrases (past and present)</li> <li>• Describing a family celebrations in the past</li> <li>• <u>Assessment skills</u>: Tenses – awareness of key time phrases and tense sounds (ge words in past – change of sound with accent in future)</li> <li>• <u>Assessment skills</u>: Importance of checking written work, especially tenses with 2 verbs</li> </ul>		See attached Module 3 Role models and family celebrations vocabulary list	<p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Every week students are set learning homework from their booklet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</li> </ul>

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### How parents can support learning in the subject this academic year

- Encourage the learning of topic vocabulary, ask them about new words they have learnt or test them using the vocab sheets.
- Encourage use of vocab sheets and grammar booklets as homework support.
- Purchase a medium sized German dictionary.
- Ask what they are learning and to teach you anything about the language/ country they have learnt.
- Encourage students to ask cultural questions in class
- Share any personal knowledge of Germany and German culture with your son/ daughter

### Recommended free apps/websites for learning languages

- <https://www.bbc.co.uk/bitesize/subjects/zcj2tfr>
- <https://quizlet.com/en-gb>
- <https://www.blooket.com/>
- <https://kahoot.com/>
- <https://www.languageskills.co.uk/>
- <https://www.memrise.com/en/learn-german>

Students can search quizzes using the titles of each topic