

The Careers Curriculum at JMHS

The careers curriculum at John Masfield High School runs through all 3 Key Stages and supports students to:

- **Grow throughout life** by learning and reflecting on themselves and their strengths.
- **Manage career actively** to make the most of opportunities and learn from setbacks.
- **Create opportunities** by being proactive and building positive relationships with others.
- **Balance their life** as a worker and/or entrepreneur with their wellbeing, other interests and your involvement with their family and community.
- **Explore the possibilities** open to them and learn about recruitment processes and the culture of different workplaces.
- **See the big picture** by paying attention to how the economy, politics and society connect with their own life and career.

Students work towards the following end points through the career's curriculum:

Key Stage 3

Year 7

Grow throughout life:

- record achievements (induction)
- be aware of heritage, identity and value

Manage career actively:

- be aware that career describes their journey through life, learning and work
- manage the transition into secondary school (induction)
- learn from setbacks and challenges

Create opportunities:

- develop friendships and relationships with others
- develop the ability to communicate their needs and wants
- be able to identify a role model and being aware of the value of leadership

Year 8

Grow throughout life:

- be aware of the sources of help and support available and responding positively to feedback
- be aware that learning, skills and qualifications are important for career being willing to challenge themselves and try new things

Explore the possibilities:

- be aware of the range of possible jobs, sectors and organisations.

Create opportunities:

- be aware that it is important to take initiative in their learning and life
- be aware that building a career will require them to be imaginative and flexible
- be aware of the concept of entrepreneurialism and self-employment

Balance work and life:

- be aware of the concept of work-life balance
- be aware that physical and mental wellbeing are important
- be aware of money and that individuals and families have to actively manage their finances
- be aware of the ways that they can be involved in their family and community

Year 9

Explore the possibilities:

- identify common sources of information about the labour market education system
- be aware of the main learning pathways (e.g. university, college and apprenticeships)
- be aware that many jobs require learning, skills and minimum qualifications
- be aware of the range of ways that organisations undertake recruitment and selection

Manage career actively:

- look forward to the future imagining a range of possibilities for themselves in their career
- be aware that different jobs and careers bring different challenges and rewards
- prepare for choosing their GCSEs

Balance work and life:

- be aware of rights and responsibilities in the workplace and in society
- recognise the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces

See the big picture:

- be aware of a range of different media, information sources and viewpoints
- be aware that there are trends in local and national labour markets
- be aware that trends in technology and science have implications for career
- be aware of the relationship between career, community, politics and the economy

Key Stage 4

Year 10

Grow throughout life (throughout personal development curriculum):

- respond positively to help, support and feedback
- positively engage in learning and taking action to achieve good outcomes
- recognise the value of challenging themselves and trying new things
- reflect on and recording achievements, experiences and learning
- consider what learning pathway they should pursue next

Explore possibilities:

- consider what jobs and roles are interesting
- research the labour market and the education system
- research the learning and qualification requirements for jobs and careers that they are interested in
- research the range of workplaces and what it is like to work there
- research how recruitment and selection processes work and what they need to do to succeed in them

Manage career actively:

- recognise the different ways in which people talk about career and reflecting on its meaning to them
- consider the risks and rewards associated with different pathways and careers
- take steps to achieve in their GCSEs

Create opportunities:

- be able to discuss roles models and reflect on leadership
- research entrepreneurialism and self-employment

Balance work and life:

- reflect on the different ways in which people balance their work and life
- reflect on their physical and mental wellbeing and considering how they can improve these
- recognise the role that money and finances will play, in the decisions that they make and, in their life and career
- develop knowledge of rights and responsibilities in the workplace and in society

- identify what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces

Year 11

Grow throughout life (throughout personal development curriculum):

- respond positively to help, support and feedback
- positively engage in learning and taking action to achieve good outcomes
- recognise the value of challenging themselves and trying new things
- reflect on and recording achievements, experiences and learning
- consider what learning pathway they should pursue next

Explore possibilities:

- decide which learning pathway they want to follow and how they will access and succeed in it

Manage career actively:

- build their confidence and optimism about their future
- make plans and developing a pathway into their future
- think about how they deal with and learn from challenges and setbacks

Create opportunities:

- start to take responsibility for making things happen in their career by building their own CV
- be able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them

See the big picture:

- explore local and national labour market trends
- explore trends in technology and science
- explore the relationship between career, community, society, politics and the economy