

Subject: German	Year Group: 10		AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
<p>Module 4 Block 1 Food and sport</p> <p>Module 4 Block 2 Health, illnesses and well-being</p>	<p><u>End points:</u> Write about food and drink and healthy eating in a variety of tenses. Discuss sport and fitness and being healthy, including accidents and illness. Say how to improve health using conditional tense phrases I should/ I could. Write about lifestyle and well-being using the when (wenn) verb, verb structure. <u>Exam skills:</u> Prepare photocards using the chatty mat and PALM approach <u>Exam skills:</u> 90 word writing task</p> <ul style="list-style-type: none"> Name German meal times and a range of food and drink items. Write about food preferences using the adverbs gern/ lieber/ am liebsten. Write about food and drink in a range of tenses. Learn about popular sports in the German speaking world. Name a range of sport vocab and use adverbs of frequency, including flipping the verb to discuss sport. Use some comparatives and superlatives to discuss sport. Know how to use the fixed phrase um fit zu bleiben/ um gesund zu leben to extend fitness sentences. <u>Exam skills:</u> Use PALM approach to describe sport photocards and answer health and fitness questions. Name a range of body parts. Discuss accidents and illnesses and understand the use of seit plus present tense. Understand and use a range of healthy/ unhealthy vocab. Use conditional phrases – ich sollte/ ich könnte plus infinitive to discuss health. Talk about future plans to improve health using infinitive structures with zu. 	<p>See highlighted essentials and Module 4 <i>Bleib gesund!!</i> vocab list</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students using questioning, mini-whiteboards, short quizzes and true or false activities, and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none"> At the end of the term students will have a

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	<ul style="list-style-type: none">• <u>Exam skills</u>: understand the format of the GCSE 90 word writing task and how it is marked• <u>Higher extensions</u>• Create own comparatives to discuss sport.• Use um fit zu bleiben to start a sentence and create the structure verb, verb.• Discuss wellbeing in a range of tenses.• Use wenn and conditional tenses to say what you could do to improve your well-being.• Use other conditional tense phrases such ich hätte and ich würde gern to discuss future health and fitness		<p>summative assessment on health and fitness.</p> <p>Homework: Every week students are set a learning homework from their vocab sheet and/ or an appropriate task to practice one of the exam skills – reading, listening, writing and translation.</p>
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Subject: German		Year Group: 10		SPRING TERM
	Key Learning Points		Key Vocabulary	Assessments
<p>Module 5 Block 1 Where I live</p>	<p><u>End points:</u> Know key facts about the German speaking world Describe your home and give your opinion, preparing to Ebay your house Describe and give advantages and disadvantages of where you live – location, transport, shopping and what you can do in the area Say where you used to live and write about your ideal place to live using the conditional tense <u>Exam skills:</u> Speaking - Read a short text and answer questions on topic area <u>Exam skills:</u> Speaking - Role play</p> <ul style="list-style-type: none"> Name the countries which speak German and learn basic facts about them – capitals, rivers and key cities Use vocab for location -compass points, town/city Describe different types of houses and their rooms using a range of adjectives modern/ hell Know what a preposition is and recognise the dative case in German. Learn vocab for furniture and write about your room using es gibt and prepositions <u>Exam skills:</u> Read a text about a house and answer questions/ give an opinion on your home Prepare a leaflet to Ebay your house Name a range of buildings and say what there is and is not in your town Understand früher and the use es gab to say what there was in a town Give your opinion of the area where you live Use man kann plus infinitive to say what you can/cannot do in your area Use language of comparison – comparatives besser/ schneller Understand the words Vorteil and Nachteil to discuss the pros and cons of your area. 		<p>See highlighted essentials and Module 5 Meine Gegend vocab list</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students using questioning, mini-whiteboards, short quizzes and true or false activities, and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment: At the end of the term students will have a summative assessment on home and local area.</p>
<p>Module 5 Block 2 My local area</p>				

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	<ul style="list-style-type: none">• Know the vocab for public transport and how to ask for information (tickets/ arrival)• Use a range of comparatives and superlatives to discuss and compare transport in the local area• <u>Exam skills</u>: Script and perform a role play to discuss where you live, what there is to do and the pros and cons of your area• <u>Exam skills</u>: Understand the format of the 150 word GCSE writing task and how it is marked. Know what to include for different grades <p><u>Higher extensions</u></p> <ul style="list-style-type: none">• Use relative pronouns to describe where you live (eine Stadt, die....)• Use dative prepositions correctly• Create own comparatives to discuss houses, transport and the area• Use a wider range of structures and tenses in 150 word writing task tenses.• Recognise conditional tense fixed phrases ich möchte and das wäre.		<p>Homework:</p> <p>Every week students are set a learning homework from their vocab sheet and/ or an appropriate task to practice one of the exam skills – reading, listening, writing and translation.</p>
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Subject Curriculum Overview

Subject: German	Year Group: 10		SUMMER TERM
	Key Learning Points	Key Vocabulary	Assessments
<p>Module 6 Block 1 Holiday destinations and accommodation</p> <p>Module 6 Block 2 Past and future holidays and</p>	<p><u>End points:</u> Know about German holiday destinations, including popular tourist attractions in the German-speaking world Use structure um...zu and other infinitive structures to express holiday intentions Describe and give advantages and disadvantages of holiday destinations – location, accommodation and what you can do in the area Understand and use perfect/ imperfect tenses to describe a past holiday and problems Write about your ideal holidays using future and conditional tenses <u>Exam skills:</u> Practice holiday photocards and EOY exam preparation</p> <ul style="list-style-type: none"> • <u>Culture:</u> Name European countries – Österreich/ die Schweiz/ Frankreich/ Italien and know the key geography of Germany – position in Europe, capital, main cities • <u>Culture:</u> Understand information about tourist attractions in the German speaking countries • Know vocab to describe holiday destinations Strand/ Berge • Discuss future holiday plans reusing infinitive construction um....zu • Read information about German holiday parks and what you can do there • Write about your holiday preferences reusing the adverbs of preference – gern/ nicht gern/ am liebsten • Use language to compare different holidays, including advantages and disadvantages • Know vocab to describe hotels and other holiday accommodation • Compare hotels and camp sites using comparatives • Recognise negative vocab and use negatives and the imperfect tense to describe problems on holiday – noise, dirty and losing things • Understand information about past holidays, recognising high frequency verbs in past tenses 	<p>See highlighted essentials and Module 6 <i>Schöne Ferien</i> Vocab list attached</p>	<p><u>Half term 5:</u> Practice Speaking Assessments on Module 6 (Holidays current) + Module 5 (Hotels studied in spring term)</p> <p><u>Half term 6</u> Exam week Cumulative assessments Listening, Reading – abridged GCSE PAST PAPERS and Writing GCSE PAST PAPER Speaking Assessments: photo card and a role play on different topic areas</p>

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<p>exam preparation</p>	<ul style="list-style-type: none"> • Revisit the formation of regular and irregular verbs in the perfect and imperfect tenses • Talk about your next holiday using the future tense • Describe your dream holiday using a range of conditional tense phrases including möchte/ wäre/ würde/ hätte/ es gäbe <p><u>Assessment skills:</u> Revisit guidance on 90 word and 150 writing tasks; importance of task choice and planning, what to include, making comparisons.</p> <ol style="list-style-type: none"> 1. <u>Culture:</u> life on the island of Sylt and its attractions 2. Prepare and perform a role play to discuss holiday destinations <p><u>Higher extension</u></p> <ul style="list-style-type: none"> • Use less common verbs in the past tense to describe a past holiday • Recognise and form the pluperfect tense • Use other infinitive constructions to discuss plans – ich hoffe/ ich plane/ ich habe Lust • Use a good range of conditional tense phrases • Use a good range of vocab, structures and tenses in 150 word writing task <p><u>Revision</u></p> <ul style="list-style-type: none"> • Vocab from all 6 modules to date (support given for other 2 modules where needed) • Speaking conversation – revise key photo card and role play vocab in your speaking booklet 		
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Subject Curriculum Overview

How parents can support learning in the subject this academic year

- Encourage the learning of the weekly vocabulary (see online apps below), ask them about new words or test them using the vocab sheets.
- Encourage the completion of homework to a good standard – help find time for them to complete it.
- Encourage use of vocab sheets and GCSE vocab sheets/ booklet as homework support.
- Ask what they are learning and to teach you anything about the language/ country they have learnt.
- Encourage students to ask cultural questions in class
- Encourage subject revision prior to the End of Year exams

Recommended free apps/websites for learning languages

- BBC Bitesize German
- duolingo
- quizlet
- blookit
- kahoot
- memrise

Students can search quizzes using the titles of each topic