

Subject Curriculum Overview

Subject: German	Year Group: 11		AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
Module 7 Block 1 Our world and our responsibilities	<p>End points: Discuss important issues for young people today Understand the importance of the environmental in Germany and say how you can/ would like to help the environment. Look at examples of activism in Germany and wider international issues and actions. Write about personal future plans with a range of tenses and verb structures. Understand jobs and work vocabulary and describe your dream job. <u>Exam skills:</u> GCSE Photo description and Role play on the environment <u>Exam skills:</u> Know format and timing of Foundation & Higher writing papers</p> <ul style="list-style-type: none"> Learn about activism and good causes in German speaking countries Know how to say what is important to you (das Wichtigste) and use verbs such as hope for/ worry about/ fight for. Understand a range of environmental vocab and say what you do for the environment using man kann and future tenses. Understand the use of man sollte when discussing international action groups and organisations such as the Green Party. <u>Exam skill:</u> Describe a photo and answer questions on being green. Identify the for and against arguments for a range of issues. Know some complex opinion vocab and phrases to argue your position. 	<p>See highlighted essentials and Module 7 <i>Unsere Welt</i> vocab list</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students using questioning, mini-whiteboards, short quizzes and true or false activities, and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none"> In the second half term the students will have full exams in three
	<ul style="list-style-type: none"> Describe your personal plans using a range of future tenses. Use conditional tenses ich möchte/ würde/ das wäre to discuss plans Use um..zu structure to extend future sentences Understand and use a range of vocab for jobs and places of work <u>Exam skill:</u> Perform role play about parents' jobs and own job preferences Use conditional tenses to write about your dream job and key skills 	<p>See highlighted essentials and Module 8 <i>Wie sieht die Zukunft aus ?</i> vocab list</p>	

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<p style="text-align: center;">November mock preparation</p>	<ul style="list-style-type: none"> • <u>Higher grade extensions</u> • Use a wide range of future tenses including conditional tense phrases such ich hätte and ich würde gern to discuss future plans • Use um fit zu bleiben to start sentences and create the structure verb, verb • Use comparative vocabulary and the language of debate (Auf der anderen Seite) to improve grades in 150-word task • <u>November Mock preparation:</u> • Spotting tenses and key tense formation revision • Express opinions in a range of tenses • Understand a range of question words and format of exam questions • <u>Exam skills:</u> Know the format, timing and marking of the GCSE 90 word and 150 word writing tasks and how they are marked • <u>Revision</u> • All modules: essential vocab and verb phrases (vocab support given for final module 8 if not covered prior to exams) • How to succeed tiered student writing booklets • Mock exam feedback • Focus on common errors, unknown vocab in listening and reading <p>NOTE – RETURN TO MODULE 8 FUTURE PLANS LESSONS ABOVE AFTER NOVEMBER MOCKS</p> 		<p>GCSE papers - Listening, Reading and Writing papers as their mock exam.</p> <p>Homework: Every week students are set a learning homework from their vocab sheet and/ or an appropriate task to practice one of the exam skills – reading, listening, writing and translation.</p>
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Subject: German	Year Group: 11		SPRING TERM
	Key Learning Points	Key Vocabulary	Assessments
<p style="text-align: center;">Module 8 Continued Block 3 Future plans and February mock preparation</p>	<p><u>End points:</u> Know about military and civilian service in German-speaking countries Know about the FSJ voluntary gap year in Germany Use argument vocabulary to discuss advantages & disadvantages of a gap year Discuss your hopes for the future and how the world might look like <u>Exam skills:</u> Express your views of a gap year using complex language such as advantage/ on the other hand and give justifications using complex language <u>Exam skills:</u> Know the speaking exam format and timings for Foundation & Higher papers <u>Exam skills:</u> Read a short text aloud and answer questions on the topic area</p> <ul style="list-style-type: none"> Learn about military and civilian service in Germany Know what the FSJ service year is and why young people choose it Understand and use the vocab for gap year plans including infinitive structures um...zu/ hoffe...zu/ plane...zu <u>Exam skill:</u> Use discussion vocab to evaluate the advantages and disadvantages of a gap year Understand and be able to translate adjectival nouns <u>Exam skills:</u> Know some strategies to deal with unfamiliar vocab and complex texts Read how young people see the world in the future <p><u>Higher extensions</u></p> <ul style="list-style-type: none"> Create own comparatives/ superlatives (including adjectival nouns) Use a range of infinitive structures Use a wider range of structures and tenses in 150 word writing task Use comparative/ debating vocabulary and link phrases such as auf der anderen Seite to improve quality of writing in 150-word task (Higher). 	<p>See highlighted essentials and Module 8 <i>Wie sieht die Zukunft aus ?</i> vocab list</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen. Teachers constantly assess students using questioning, mini-whiteboards, short quizzes and true or false activities, and provide immediate verbal feedback during the lesson. At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen. <p>Summative Assessment:</p> <ul style="list-style-type: none"> In the first half term the students will have full exams in all four GCSE papers -

<p>February mock preparation</p>	<p><u>January Mock preparation:</u></p> <ul style="list-style-type: none"> • Revise adjectives in opposite pairs and create personal adjectives to give opinions on a wide range of topic areas • Revise key tenses to create personal tense phrases to use in topic areas • Use conditional tense fixed phrases ich möchte and das wäre • Revision of word order structures to add complexity and improve grades <p>• <u>Exam skills:</u> Know the format and timing of the GCSE Foundation and Higher speaking exams and know how to prepare for them</p> <p>• <u>Exam skills:</u> Language to describe and compare photos including PALM</p> <p>• <u>Exam skills:</u> Reading out loud passage and follow up questions</p> <p>• <u>Exam skills:</u> Focus on the new dictation element of the listening exam – recognising letter sounds and common letter patterns</p> <p>• <u>Revision</u></p> <ul style="list-style-type: none"> • All modules: essential vocab and verb phrases – highlight verb families • How to succeed tiered student speaking and writing booklets <p>• <u>February Mock exam feedback</u></p> <ul style="list-style-type: none"> • Focus on common errors, unknown vocab in listening and reading • Students rewrite writing tasks to focus on errors 	<p>Listening, Reading, Speaking and Writing papers as their final mock exam.</p>
<p>Block 4 February mock feedback and GCSE Speaking Exam preparation</p>	<p>NOTE – FOCUS ON GCSE SPEAKING EXAM AFTER MOCKS</p>	<p>Homework:</p> <p>Every week students are set a learning homework from their vocab sheet and/ or an appropriate task to practice one of the exam skills – reading, listening, writing and translation.</p>
	<ul style="list-style-type: none"> • <u>Speaking exam:</u> • Understand the importance and how to use the preparation time and how to best set out your notes • Prepare a range of photocards under timed conditions • Know how to set out role play and practise a range of role plays 	

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| | <ul style="list-style-type: none">• Know the question words and how to ask the teacher questions in the role play in different tenses and deal with any unknown questions• REVISE key vocabulary from the tiered speaking booklets to describe a photo card and key role play phrases for speaking exam practice• Know how to use 100 slide Role Play power point as key revision tool for speaking exam• REVISE key pronunciation sounds and practise reading short passages out loud• Attend weekly after school speaking practice session whenever possible | | |
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Subject: German	Year Group: 11		SUMMER TERM
	Key Learning Points	Key Vocabulary	Assessments
<p style="text-align: center;">Block 5 GCSE German final preparation and exams</p>	<p><u>End points:</u> All students know what to expect in their GCSE Speaking exams All students are familiar with the format of the other GCSE papers and how they are marked All students know how to access vocab revision sources All students can attend after school revision sessions prior to the exams</p> <p><u>Speaking exam:</u></p> <ol style="list-style-type: none"> 1. Understand the requirements and timings of the tiered oral exam 2. Know key vocabulary from the tiered speaking booklets to describe a photo card and key role play phrases for speaking exam preparation 3. Know how to ask questions 4. Practise photo cards and role plays in class and in after school sessions to build familiarity with the format and confidence in the speaking exam 5. Recap pronunciation of key letters and sounds 6. Practise reading texts out aloud and answering topic questions 7. Know how to use 100 slide Role Play power point as key revision tool for speaking exam <p><u>Writing exam:</u></p> <ol style="list-style-type: none"> 8. Understand the requirements of the tiered writing exam 9. Understand how to succeed in 90/ 150 word writing tasks and what to include to achieve their chosen target grade 10. Recap all key tenses using preparation sheets such as GCSE Essentials and My tense preparation sheets to personalise tense phrases 11. Prepare a range of opinion and tense phrases to use in their writing 12. Spot tenses in questions and respond in same tense <p><u>Listening exam:</u></p> <ol style="list-style-type: none"> 13. Know how to use 5 minutes preparation time before Listening exam 14. Avoid distractors in listening exams 	<p>See all Modules 1-8 vocab</p>	<p><u>Half term 5:</u> GCSE Speaking exams are the first student exams after Easter. Listening, Reading and Writing GCSE PAPERS are all in May</p>

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	<p>15. Successful strategies in listening exam – using tone of voice, focus on key ideas not understanding everything and how to avoid distractors</p> <p>16. How to approach different question formats – multiple choice, true and false</p> <p>17. Dictation – know how to use three readings to write/ establish context and check</p> <p>18. Dictation – revise key German letter sounds and spelling patterns</p> <p><u>Reading exam:</u></p> <p>19. Strategies to succeed in reading exam – using title, context, known vocab, word families</p> <p>20. How to approach literary texts in reading exams</p> <p><u>Revision</u></p> <p>21. Revision techniques for languages exams and how to revise high frequency and topic vocabulary, including online</p> <p>22. Prepare for their GCSE language exams in effective, informed and supported ways</p> <p><u>Support sessions:</u></p> <p>Attend any support/ practice sessions</p>		
<p style="text-align: center;">How parents can support learning in the subject this academic year</p>			
<ul style="list-style-type: none"> • Encourage regular revision of vocabulary (see online apps below) • Encourage the completion of homework to a good standard – help them find time for them to complete it. • Help provide timing for any practice exam papers • Encourage students to attend any after school support/ revision sessions prior to exams 			
<p style="text-align: center;">Recommended free apps/websites for learning languages</p>			
<div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> BBC Bitesize German duolingo quizlet blookit <ul style="list-style-type: none"> Kahoot memrise </div> <p style="text-align: center;">Students can search quizzes using the titles of each topic</p>			