

## Subject Curriculum Overview

Subject: FRENCH		Year Group:11		AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<b>Half term 1 + Half term 2 Module 7 Bon travail</b>	<p><b>Mod 7</b></p> <ol style="list-style-type: none"> <li>Talking about jobs</li> <li>Discussing work preferences and career choices</li> <li>Using the conditional when talking about career choice</li> <li>Know qualities to describe a job</li> <li>Use worse/better , the worst /the best to talk about a job</li> <li>Talking about future plans/ hopes and wishes</li> <li>Understanding the simple future (will/shall)</li> <li>Talking about how you earn money</li> <li>Using the present, perfect and conditional tense when discussing summer jobs and jobs application</li> <li>Describing the qualities required for some jobs</li> <li>Discussing work experience using the perfect and imperfect tense</li> <li>Using verbs followed by “à” or “de”</li> </ol> <p><b>Extension</b></p> <ol style="list-style-type: none"> <li>Using better/worse and the best/worst thing when talking about career choice</li> <li>Understanding the subjunctive after “il faut que/ il veut que”</li> <li>Using the direct object pronoun in the perfect tense</li> <li>Using complex sentences with “si” and “quand/ lorsque”</li> </ol>	<p>See Module 7 <i>Bon Travail</i> Vocab list attached</p>	<p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>Each lesson starts with a review starter, the teacher provides feedback and students mark in green pen.</li> <li>Teachers constantly assess students, (for example using questioning, mini-whiteboards, short quizzes and true or false activities) and provide immediate verbal feedback during the lesson.</li> <li>GCSE exam-type tasks are introduced.</li> <li>At the end of each lesson there is a short plenary to review learning. Students review their own work in green pen.</li> </ul> <p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>At the end of the term students will have a summative assessment.</li> </ul> <p><b>Homework:</b></p> <p>Every week students are set learning homework from their vocabulary sheet for which they can use the technique read/cover/rewrite to check spelling. They will also be required to complete practice exercises.</p> <p><b>Weekly speaking practice with our Language Assistant, Ms Roybon</b></p>	

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<p><b><u>Half term 2 + Half term 3</u></b></p> <p><b>Module 8 Un Oeil sur le Monde</b></p>	<p><b><u>Mod 8</u></b></p> <ol style="list-style-type: none"> <li>1. Discussing what is important in life and what concerns you</li> <li>2. Revision of the weather</li> <li>3. Understand climate change issues and natural disasters</li> <li>4. Talking about protecting the environment</li> <li>5. Using modal verbs “on doit” and “on peut” +infinitive to give advice to help the environment</li> <li>6. Discussing ethical shopping using the passive form</li> <li>7. Talking about volunteering</li> <li>8. Using emphatic pronoun “pour moi, pour lui, pour elle, pour eux”</li> <li>9. Discussing big French event (Tour de France / Carnaval/ Festival)</li> <li>10. Revising the 3 tenses</li> </ol> <p><b><u>Extension</u></b></p> <p>5.1 Using modal verbs in the conditional to give advice to help the environment</p> <p>8.1 Using indirect object pronouns</p> <p>10.1 Giving arguments for and against</p>	<p>See Module 8 <i>Un Oeil sur Le Monde</i> Vocab list attached</p>	<p><b>November Mock exams:</b> Listening/ Reading / Writing Past Papers</p> <p><b>February Mock exams:</b> Speaking Mock + Listening/ Reading / Writing Past Papers</p> <p><b>Weekly speaking practice with our Language Assistant, Ms Roybon</b></p>
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## Subject Curriculum Overview

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Topic	Key Learning Points	Key Vocabulary	Assessments
<b><u>Half term 4</u></b>  <b>Revision</b>          <b><u>Half term 5</u></b>  <b>Revision</b>	Exam practice and revision <ul style="list-style-type: none"> <li>• Focus on Speaking skill until the GCSE Speaking exam date (photo cards/ role plays / General conversation)</li> <li>• Revision of vocab on all topics (1-8) using past papers</li> <li>• Practice Listening / Reading/ Writing to understand what each paper requests to achieve the highest grade.</li> </ul>	See Mod 8 (previous page)	
			<b>SUMMER TERM</b>  <b><u>Half term 5:</u></b> GCSE Speaking exams (before Easter holiday- dates to be confirmed)  <b><u>Half term 6</u></b> Listening/ Reading / Writing Exam papers (date tbc)

## Subject Curriculum Overview

### How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.  
Encourage the completion of homework to a good standard.  
Encourage use of vocabulary sheets and GCSE vocabulary booklet.  
Ask what they are learning and to teach you what they have learnt.  
Encourage attendance to weekly after school revision sessions  
Encourage attendance to weekly after school Speaking exam practice

### Recommended Reading

### Points to note

Use online language learning apps or websites to expand and practice the vocabulary:  
[Quizlet.com](https://quizlet.com/) / [SentenceBuilder.com](https://sentencebuilder.com/) / [DuoLingo](https://duolingo.com/) / [Memrise](https://memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)