# **Subject Curriculum Overview**

Subject: FRENCH		Year Group: 13	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
AUTUMN TERM	• FL lessons:	The extent of the vocabulary cannot be	Listening Reading Writing
FILM STUDY – La	First half term: Being able to write a critical analysis of the movie by:	defined in an exhaustive	
Haine by Mathieu	-Understanding the social and political context of the film	list. On top of the vocabulary	Independent
Kassovitz	-Being able to write about the film maker and is intentions	listed in the Student	Research Project:
	-Understanding the different techniques used in the film and their purpose	book, students will be	_
	-Being able to write about the themes discussed in the film	encouraged to explore	Mock Speaking
	-Being able to write about the characters discussed in the film - launching the IRP and giving guidance: Research a topic of choice, prioritise	and extend their	practice on IRP
	and sequence information and discuss spontaneously in French	knowledge through independent reading.	
	and sequence information and alsouse spontaneously in the non-	independent reduing.	
L'immigration en	Second half term:		Listening Reading
France	-Discuss some political issues concerning immigration in francophone		Writing
	countries		
	-Consider the viewpoints of political parties regarding immigration		
	-Consider immigration from the standpoint of immigrants, as well as aspects		
	of racism		
	CRE lessons:		Listopina Doodina
			Listening Reading
La criminalité	First half term:		Writing
	-Examine different attitudes to crime		
	-Discuss prison and its merits and problems -Consider alternative forms of punishment		
	consider afternative forms of punishment		
Les grèves en	Second half term:		
France	-Understand the important role of unions		Listening Reading
	- Talk about strikes and protests and consider different methods of protesting		Writing
	-Discuss different attitudes towards strikes, protests and other political		
	tensions		

### **Subject Curriculum Overview**

Subject: FRENCH		Year Group: 13	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
SPRING TERM Independent Research Project	FL: - Prepare their final Independent Research Project with guidance - Une société diverse: Consider the need to live in a diverse society, the need	The extent of the vocabulary cannot be defined in an exhaustive	Regular essays on the film <i>La Haine</i> studied in the previous term
Une société diverse	for tolerance and respect, how we can promote diversity to create a richer world	list. On top of the vocabulary listed in the Student	
Le Droit de Vote en France	-Le droit de vote en France: Examine the French political system, discuss the level of political engagement amongst young people in France and their influence in politics, discuss the future of politics and political engagement	book, students will be encouraged to explore and extend their knowledge through	
BOOK STUDY : <i>No et Moi</i> by Delphine de	CRE: - Novel study "No et Moi"	independent reading.	
Vigan	Write accurately at length about an aspect of a film and novel, showing analysis, organisation of ideas and personal opinion with justification		April/ May FINAL SPEAKING EXAM
	Revision on all A LEVEL topics with practice past papers and practice essays		

#### **Subject Curriculum Overview**

## How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.

Encourage the completion of homework to a good standard.

Encourage use of vocab and/or grammar booklet.

Encourage attendance to weekly after school Speaking exam practice

#### **Recommended Reading**

#### Points to note

Use online language learning apps or websites to expand and practice the vocabulary: Quizlet.com / DuoLinguo / Memrise / BBC Bitesize