

## Subject Curriculum Overview

Subject: FRENCH		Year Group: 13	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
<b>AUTUMN TERM</b>	<ul style="list-style-type: none"> <li>FL lessons:</li> </ul>	<p>The extent of the vocabulary cannot be defined in an exhaustive list.</p> <p>On top of the vocabulary listed in the Student book, students will be encouraged to explore and extend their knowledge through independent reading.</p>	<b>Listening Reading Writing</b>
FILM STUDY – La Haine by Mathieu Kassovitz	<p><u>First half term:</u> Being able to write a critical analysis of the movie by:</p> <ul style="list-style-type: none"> <li>-Understanding the social and political context of the film</li> <li>-Being able to write about the film maker and his intentions</li> <li>-Understanding the different techniques used in the film and their purpose</li> <li>-Being able to write about the themes discussed in the film</li> <li>-Being able to write about the characters discussed in the film</li> <li>- launching the IRP and giving guidance: Research a topic of choice, prioritise and sequence information and discuss spontaneously in French</li> </ul>		<b>Independent Research Project: Mock Speaking practice on IRP</b>
L'immigration en France	<p><u>Second half term:</u></p> <ul style="list-style-type: none"> <li>-Discuss some political issues concerning immigration in francophone countries</li> <li>-Consider the viewpoints of political parties regarding immigration</li> <li>-Consider immigration from the standpoint of immigrants, as well as aspects of racism</li> </ul>		<b>Listening Reading Writing</b>
La criminalité	<ul style="list-style-type: none"> <li>CRE lessons:</li> </ul> <p><u>First half term:</u></p> <ul style="list-style-type: none"> <li>-Examine different attitudes to crime</li> <li>-Discuss prison and its merits and problems</li> <li>-Consider alternative forms of punishment</li> </ul>		<b>Listening Reading Writing</b>
Les grèves en France	<p><u>Second half term:</u></p> <ul style="list-style-type: none"> <li>-Understand the important role of unions</li> <li>- Talk about strikes and protests and consider different methods of protesting</li> <li>-Discuss different attitudes towards strikes, protests and other political tensions</li> </ul>		<b>Listening Reading Writing</b>

[illegible]

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### How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.  
Encourage the completion of homework to a good standard.  
Encourage use of vocab and/or grammar booklet.  
Encourage attendance to weekly after school Speaking exam practice

### Recommended Reading

### Points to note

Use online language learning apps or websites to expand and practice the vocabulary:  
Quizlet.com / Duolingo / Memrise / BBC Bitesize